I. Course Description
This course provides study and practice in methods for success in college. Topics include critical thinking skills, study skills, time and money management, goal setting, career planning, and a review of university resources and regulations.

II. Program and Student Learning Outcomes
Upon completion of SFA 101, the student will be informed of the following areas and how they relate to their success:
- Evaluate the significance of academic integrity.
- Construct a strategy for accessing and evaluating information.
- Select campus and community service opportunities in which the student is interested.
- Apply college classroom learning strategies within this class and others.
- Investigate an overview of university resources.
- Develop personal survival skills.
- Examine SFA history, traditions, and pride.
- Argue the true value of a college education.
- Relate university rules and procedures to the student’s personal behavior at SFA.
- Demonstrate working successfully with peers, faculty, and staff.

III. Grading Policy and Assignments
SFA 101 is a graded course. Passing this course will give you one semester credit that can be used toward the total number of credits you need to graduate. The grading system is as follows:

<table>
<thead>
<tr>
<th>Assessments</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>125</td>
</tr>
<tr>
<td>AARC Attendance (6 pts each)</td>
<td>30</td>
</tr>
<tr>
<td>Outside STEM Events (20 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Instructor Chats (15 pts each)</td>
<td>45</td>
</tr>
<tr>
<td>Reflections (20 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Exam</td>
<td>100</td>
</tr>
<tr>
<td>TOTAL</td>
<td>500</td>
</tr>
</tbody>
</table>

As usual, 90% or more of the points is an A, 80-89% is a B, 70-79% is a C, 60-69% is a D.

Attendance & participation is mandatory and over 25% of your entire grade. Please plan to attend ALL class sessions prepared to participate in the activities and discussions. If you have an unavoidable conflict, please contact Dr. Hubbard before the period to be missed.
AARC Attendance is one of the activities most strongly correlated with success in the first year. Freshmen who attended the AARC an average of at least once a week had a GPA that was over a full letter grade higher than those who never attended and were 23% more likely the make it to their sophomore year at SFA. To encourage you in attending the AARC, you will be required to turn in 5 AARC slips (and at least 3 by Oct 17). These are slips that you will be given when you participate in an SI session, visit the walk-in tables, or work with a tutor. **It is your responsibility** to request the slip when you attend an activity then turn it in for credit.

You will be required to attend 5 **outside math or science events** (at least 3 by Oct 17). Multiple events will be highlighted in class. Please choose your event, attend, then write a half-page reflection on what you learned at the event.

**Instructor chats** are an activity you should take advantage of in every class. Your professors are experts in their fields, want you to be successful, and are the ones creating the assignments that will determine your final grade – you should visit them. To practice, you will visit Dr. Hubbard or Ms. Camp in the first three weeks of class, then visit with the other instructor in the next three weeks. You will also meet with the original instructor again toward the end of the semester. (You are welcome to visit more than that!) Please schedule an appointment and be on time.

There will be 6 **reflection papers/activities**. The 1st will cover a potential STEM career of your choice. The 2nd will be on time management. The 3rd will be on conflict resolution. The 4th will be on academic integrity/ right and wrong. The 5th will be on learning from a 5-year-old.

**One exam** will be given on December 3 during the regular class time. This exam will include multiple choice, short answer, and paragraph answer questions covering key topics from the course.

### IV. Class Policies and Materials

- You will receive a SFA 101 Freshman Success Handbook at the beginning of the semester. Information in the study sheet and handbook will be used for class discussions. No additional class materials are required besides pencil and paper.
- We will send e-mails to the entire class during the semester. Check your SFA e-mail account frequently.
- To contact Dr. Hubbard, you may call his office, drop by his office, or email him. To contact Ms. Camp, email is the best option. We will do our best to reply quickly.
- Students are expected to respect the learning environment of their fellow students. To this end, please refrain from using of mobile phones, smart watches, mp3 players, PDAs, etc., or having them out during class (except when prompted by your instructors).
- A significant portion of this class will be volunteer work at Raguet Elementary School. You will need to complete and submit background check paperwork in a timely manner in order to be a part of this class. You will also need to sign up for the Observatory: [http://astro.sfasu.edu/SFA101/](http://astro.sfasu.edu/SFA101/)
- As with any college course, complaints or problems should first be discussed with your course instructor. Difficulties can usually be resolved there. If the issue cannot be resolved, the next person to see is the appropriate department chair. For SFA 101, the chair is Dr. Brittany Fish (Steen Library, Room 203; 936-468-5803).
V. General Student Policies

- **Student Academic Dishonesty** (4.1) Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

  **Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism.

  Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

- **Course Grades** (5.5) Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

- **Academic Accommodation for Students with Disabilities** (6.1) To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

- **Student Code of Conduct** (10.4) Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
## VI. Tentative Course Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Wednesday</th>
</tr>
</thead>
</table>
| 1    | 8/26-8/30  
Class Overview/ Names | University Resources/ Planning for the Semester  
<9 Flags Coffee Roasters> |
| 2    | 9/2-9/6  
Learning Strategies | Raguet Preview / Building a Support Network  
<Raguet then Dr. Hubbard’s> |
| 3    | 9/9-9/13  
Time Management | Scavenger Hunt 🥳 |
| 4    | 9/16-9/20  
Goals  
**Potential STEM Career (due)** | Raguet Elementary |
| 5    | 9/23-9/27  
Typefocus / SFA traditions | Raguet Elementary |
| 6    | 9/30-10/4  
Students choose 🤝  
**(Time Management due)** | Raguet Elementary |
| 7    | 10/7-10/11  
Growth Mindset/ Academic Advising | Raguet Elementary |
| 8    | 10/14-10/18  
Conflict Resolution | Raguet Elementary |
| 9    | 10/21-10/25  
Surprise 🤩  
**(Conflict resolution due)** | Raguet Elementary |
| 10   | 10/28-11/1  
Observatory Trip, Monday @ 8pm | Raguet Elementary |
| 11   | 11/4-11/8  
Financial Management | Raguet Elementary |
| 12   | 11/11-11/15  
**Academic Integrity (due)**  
/ Right vs. Wrong | Raguet Elementary |
| 13   | 11/18-11/22  
Value of College/  
**Learning from a 5-year-old (due)** | Raguet Elementary |
| 14   | 11/25-11/29  
Thanksgiving – no class  
Thanksgiving – no class | |
| 15   | 12/2-12/6  
Exam Review | Exam |