INTRO. TO PHILOSOPHY

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SYLLABUS

I. **Text**


II. **Course Description**

This course is concerned with the general goals, nature, and methods of philosophy. More specifically we will focus on issues concerning philosophical theories of knowledge and reality. Our readings for this semester include: the problem of skepticism and knowledge; the natures of mind and of the external world; and arguments regarding the nature and existence of God.

III. **General Education Core Curriculum Objectives/Outcomes**

Students will demonstrate awareness of the scope and variety of texts dealing with various philosophical issues. Students will demonstrate an understanding of the historical and social contexts of philosophical movements. Students will demonstrate an ability to respond critically to works in philosophy. Students will have participated in assignments requiring them to formulate, express, and support their opinions on the philosophical issues covered in the course. Students will have acquired knowledge of the cross-cultural influence of philosophy.

IV. **Program Learning Outcomes**

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

V. **Exemplary Educational Objectives**

1. Awareness of the scope and variety of texts dealing with philosophical issues.
2. Understanding of the historical and social contexts of philosophical movements.
3. Ability to respond critically to works in philosophy.
4. Ability to formulate, express, and support arguments on philosophical issues.
5. Knowledge of the cross-cultural influence of philosophy.
VI. **Student Learning Outcomes**

**Student Learning Outcomes and Assessment Assignment:**
PHI 153 is part of the university’s Core Curriculum. As such, the work assigned in this course recognizes the general goals of the core and the specific objectives attached to those classes designated for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Specifically, students enrolled in this course will demonstrate the general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about specific philosophical concepts.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

VII. **Credit Hour Justification**

Typically meets three times each week (Monday/Wednesday/Friday) in 50-minute segments for 15 weeks, and also meets for a 2-hour final examination. Students have significant weekly reading assignments, and typically complete multiple exams, a final exam, an epistemology essay and discussion work. These activities average a minimum of 6 hours of work per week to prepare outside of classroom hours. Online version of Introduction to Philosophy contains extensive reading and written content which includes the same information students in a face-to-face lecture course receive. Students engage in online modules for at least three hours per week. Students typically complete four discussion posts, multiple quizzes, four essays in addition to regular homework assignments. For every hour engaging with content, students spend at least two hours completing associated activities and assessments.

VIII. **Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all
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instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

IX. Attendance/Participation

An important part of doing philosophy is participating in an exchange of ideas. Several things follow from this: (1) In order to participate in class discussion, you must do the readings assigned (you will find a tentative course calendar on the pages that follow)—your responsibility is to make sure you have already read the material we will discuss in class for each of our particular meetings. (2) In order to participate in class, you obviously have to be present in class. Thus, you will only be allowed two unexcused absences during the semester without having your grade affected. Beginning with your third such absence, you will have four points taken away from your overall point total each time you are absent. So please, don’t miss class!

X. Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
▪ using or attempting to use unauthorized materials on any class assignment or exam;
▪ falsifying or inventing of any information, including citations, on an assignment; and/or;
▪ helping or attempting to help another in an act of cheating or plagiarism.
Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
▪ submitting an assignment as one’s own work when it is at least partly the work of another person;
▪ submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
▪ incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.
Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (Student Handbook 6.3).

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

XI. Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

XII. Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

XIII. Grading Policy: Exams and Assessment Assignment

Your course grade will be determined by how well you do on the following:

First Exam (30% of grade)
Mid-term (35% of grade)
Final (35% of grade)

*If at the end of the term your point total puts you on the borderline between two grades, your frequent class participation will give you the higher grade.

The questions on each exam will be some combination of multiple choice and true/false.

XIV. Tentative Course Calendar

Week 1: Aug. 26-30 Chapter 1: Powerful Ideas

Week 2: Sept. 2-6 Chapter 1: Powerful Ideas cont.
Week 3: Sept. 9-13 Chapter 2: The Pre-Socratics

Week 4: Sept. 16-20 Chapter 3: Socrates, Plato

Week 5: Sept. 23-27 Chapter 4: Aristotle

Week 6: Sept. 30-Oct. 4: Chapter 5: Philosophers of the Hellinistic and Christian Eras

Week 7: Oct. 7-11: Exam #1 is on Tuesday, October 8th
Chapter 6: The Rise of Modern Metaphysics and Epistemology


Week 9: Oct. 21-25  (Oct. 23rd is the last day to drop without WP/WF.)
Chapter 7: The Eighteenth and Nineteenth Centuries

Week 10: Oct. 28-Nov. 1 Chapter 7: The Eighteenth and Nineteenth Centuries cont.

Week 11: Nov. 4-8 Chapter 8: The Continental Tradition

Week 12: Nov. 11-15 Midterm is on Thursday, Nov. 14th
Chapter 8: The Continental Tradition cont.

Week 13: Nov. 18-22 Chapter 13: Philosophy and Belief in God

Week 14: Nov. 25-29 Thanksgiving Holiday

Week 15: Dec. 2-6 Chapter 13: Philosophy and Belief in God cont.

Our University Scheduled Final Exam is Thursday, December 12th 10:45-1:15pm