Email etiquette: I respond to student emails the same day I receive them, up to 5p.m. However, if you email me on a Saturday or Sunday I will respond first thing Monday.

1. Course Description:

The purpose of the Pre-Commissioning Military History course is to lead Reserve Officer Training Corps (ROTC) Cadets to understand the role military officers have played in the development of our country.

Completion of this block of instruction is a prerequisite for commissioning as a Lieutenant in the United States Army.

2. Course Objective:

Upon completion of this course, Cadets will be able to integrate the basic knowledge of military history into their education as a future officer.

Course Student Learning Objectives:

a. Identify how the American profession of arms developed from a “dual military tradition” reflecting the often-ambiguous relationship between American ideals and interests.

b. Evaluate military leadership at the tactical, operational, and strategic levels of war.

c. Identify how the (extended) Industrial Revolution transformed the ways in which the United States and other societies organized armed violence to pursue their interests.

d. Recognize the enduring tension between the Army’s professional conception of itself as a warfighting organization and its routine deployment for the expansion of American frontiers, ideals, and institutions.
3. **Text and Materials:**

The following texts are required for this course:


The American Military History Volume I and II texts will be available electronically.

4. **Course Requirements:**

**Attendance Policy:**

*Only the INSTRUCTOR* may grant permission for an excused absence. Excused absences must be coordinated *prior* to class. Three or more unexcused absences will receive a 10% reduction on your final grade.

**Tardiness will NOT BE TOLERATED. Students should arrive to class on time. Students will not be allowed to enter classroom five minutes after class has started.**

**Class Participation:**

Scoring will be determined based on your involvement and contributions to class and writing assignments.

**Quiz:**

To test the knowledge gained throughout the course, you will take a quiz.

**Writing assignment:**

You will be graded on your ability to follow assignment requirements, communicate and write at the appropriate academic level, and use the English language proficiently. Detailed instructions will be provided when the writing assignment is posted via email. **All late papers and assignments will receive a 10% reduction in grade.**

**Midterm Presentation:**

You will be tested on content from the first half of the semester and be required to do an oral presentation. Completion of the midterm is a requirement to pass this course.
Final Presentation:
You will be required to give an oral presentation and a written paper. Completion of the oral presentation and written paper are requirements to pass this course.

5. **Grading policy:**

Your grade for the course will be calculated using the following components:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Participation/Attendance</td>
<td>200pts</td>
</tr>
<tr>
<td>Quiz</td>
<td>100pts</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>100pts</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>250pts</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>250pts</td>
</tr>
<tr>
<td>Final Paper</td>
<td>100pts</td>
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</tbody>
</table>

**Scoring Rubric:**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>900 - 1000</td>
<td>A</td>
</tr>
<tr>
<td>800 - 899</td>
<td>B</td>
</tr>
<tr>
<td>700 - 799</td>
<td>C</td>
</tr>
<tr>
<td>600 - 699</td>
<td>D</td>
</tr>
<tr>
<td>000 - 599</td>
<td>F</td>
</tr>
</tbody>
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6. **Important Dates:**

Course start date: 27AUG19

Midterm Presentation: 8OCT19

Writing assignment due date: NLT 12pm on class day

Final Paper/Presentation: 3DEC19

7. **Cell Phone Policy:**

Apart from emergency situations, cell phones will be on SILENT or VIBRATE mood at all times while attending class. Cell phones will be kept out of sight. Students expecting an emergency call will notify instructor prior to the start of class.

8. **Academic Integrity (A-9.1):**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
**Definition of Academic Dishonesty:**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

9. **Withheld Grades Semester Grades Policy (A-54):**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

10. **Students with Disabilities:**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.