Course description:
Continuing to review and expand their knowledge of Latin grammar, vocabulary, and syntax, students will progress to reading excerpts from the works of Horace and other authors. By the end of the course, students will have acquired a sound reading knowledge of the language that will prepare them for more advanced work in the rich literature of the ancient Romans.

Student Learning Outcomes:
- Students will review material learned in Intermediate Latin I.
- Students will acquire a more sophisticated understanding of classical Latin grammar and style.
- Students will acquire a broader Latin vocabulary.

Program Learning Outcomes:
- This course fulfills part of the College requirement for proficiency in a foreign language; no specific major program learning outcomes are addressed in this course.

Course materials:

Course Requirements
Homework: 20%
Quizzes 40%
Midterm 20%
Final 20%

COURSE POLICIES
- Homework will be submitted to the instructor by email on a weekly basis. Students will discuss the homework with the professor in person, by phone, or online; these interactions will take place at least every other week, and may take place more often at the instructor’s discretion.
- There will be brief quizzes periodically available through the D2L site for the course. Each quiz can be taken twice, and the higher of the two scores will be the one that counts. The midterm and final format will be discussed before each exam is given.
- Because the emphasis at this level is on the higher-order skills required to decrypt complex grammatical structures rather than simple memorization, you will be permitted to use your book during the midterm and final.
TENTATIVE COURSE CALENDAR:

Week 1: August 26-30
• Introduction and review

Week 2: September 2-6
• Continue textbook readings and assignments

Week 3: September 9-13
• Continue textbook readings and assignments

Week 4: September 16-20
• Continue textbook readings and assignments; Grammar Quiz 1

Week 5: September 23-27
• Continue textbook readings and assignments

Week 6: September 30-October 4
• Continue textbook readings and assignments; Grammar Quiz 2

Week 7: October 7-11
• Continue textbook readings and assignments

Week 8: October 14-18
• MIDTERM EXAMINATION

Week 9: October 21-25
• Continue textbook readings and assignments

Week 10: October 28-November 1
• Continue textbook readings and assignments; Grammar Quiz 3

Week 11: November 4-8
• Continue textbook readings and assignments

Week 12: November 11-15
• Continue textbook readings and assignments; Grammar Quiz 4

Week 13: November 18-22
• Continue textbook readings and assignments

Thanksgiving break: November 15-29
• Continue textbook readings and assignments; Grammar Quiz 5

Week 15: December 2-6
• Continue textbook readings and assignments
• Prepare for Final Examination

Week of Final Exams
• FINAL EXAMINATION due Wednesday, December 11.

Additional Policies

Academic integrity is expected of every student in this class. Students should be familiar with the SFA policy described at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf, Anyone who commits an act of cheating or plagiarism may receive a grade of F for the course. Moreover, the student is required to meet with the instructor to discuss the incident, and a formal Report of Academic Dishonesty will be submitted to the student’s permanent file. If you feel that the instructor’s determination of academic dishonesty is in error, there is an appeals process described in full at http://www.sfasu.edu/policies/final-course-grade-appeals-by-students-6.3.pdf

Typically meets twice each week (Tuesday/Thursday) in 75-minute segments for 15 weeks, and also meets for a 2-hour final examination. Students have significant weekly reading assignments, and typically complete two exams, a final exam, homework and quizzes. These activities average a minimum of 6 hours of work per week to prepare outside of classroom hours.

Disability accommodations: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Withheld Grades [Semester Grades Policy (A-54)]
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.