Instructor: Jessica Mayol MAT, LAT, ATC
Email: Mayoljn@sfasu.ed
Office: Athletic Training Room RM 103
Cell: 713-560-3891 (call or text)
Office Hours: Monday 9-10am
Credits: Lecture - Three (1) credit hours

Prerequisites: Must be admitted to the undergraduate student athletic training internship program.

I. Course Description:

KIN 407 Sports Medicine Clinical (1 credit hour) is an independent study class that requires students, in addition to class time, to attend all required meetings, practices, conditioning and team competition sessions as required by head athletic trainer. These may be on weekends or holidays as well. This allows the students to obtain the needed clinical hours needed for certification. These additional activities outside of class time may add up to 20 hours a week.

Through hands-on application, students will learn subject areas as set by the NATA Content Domains. This course is ONLY open by permit to those students who are members of the undergraduate student athletic training internship. Credit may be taken up six times.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

This academic program, along with its courses, is in compliance and supports the vision, mission, goals and core values of the College of Education and Stephen F. Austin State University. It is this philosophy and vision that helps to distinguish our graduates from those of other institutions.

Program Learning Outcomes:
1. Apply injury/illness prevention and wellness protection that will educate participants and manage risks for safe performance and function.
2. Demonstrate clinical evaluation and diagnosis through the implementation of standardized evaluation techniques and formulation of a clinical impression for the determination of a course of action.
3. Implement immediate and emergency care by employing standard care procedures and communicating outcomes for efficient and appropriate care of the injured.
4. Implement treatment and rehabilitation involving the reconditioning of participants for optimal performance and function.
5. Demonstrate organizational and professional health and well-being through the understanding and adhering to approved organizational and professional practices and guidelines to ensure individuals and organizational well-being.

Student Learning Outcomes:
1. Student will learn the common signs and symptoms of general medical conditions that require physician referral.
2. Students will learn orthopedic evaluation techniques of the body.
4. Students will learn therapeutic modalities and rehabilitation techniques.
5. Students will learn organization, administration, and professional development skills of an athletic training clinic.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

- Students will attend all required meetings, practices, conditioning and team competition sessions as required by head athletic trainer.
- Student performance evaluations are made on a regular basis by the athletic training staff in the areas of but not inclusive of: attendance, athletic training skills, daily contributions to athletic training clinic, mental fortitude, decision making and ability to follow instruction.

IV. Evaluation and Assessments (Grading):

Students must begin and end semester as a member in good standing with athletic training department, attend all required meetings, practices, conditioning and team competition sessions as required by the head athletic trainer. This is an activity credit; therefore to earn the credit you must be a member of the staff for the entire semester of enrollment. If prior to last day to drop during the semester, If the student quits the athletic training program, or is dismissed the head athletic trainer, he/she must drop the class, or an automatic grade of “F” will be awarded. If the student quits the athletic training program, or is dismissed the head athletic trainer after the last day to drop during the semester, the student will receive an automatic grade of “F”.

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Students will be evaluated at least once during the semester. If a student acquires unexcused absences that exceed 10% or greater of the required participation days, a grade of “F” will be awarded.

**Grading in this class is either an ‘A’ or ‘F’.*

**V. Tentative Course Outline/Calendar:**

- All team activities are dependent on the Head Coach of any Intercollegiate Team and/or the Head Athletic Trainer.
- You will be required to attend daily athletic team practices, and/or weekends and holidays.
- You will be required to attend any meeting called by the athletic training department.
- You are highly encouraged to become an active member of the Organization of Athletic Training Students.

**ATTENDANCE POLICY:** Students are expected to attend all required meetings, practices, conditioning and team competition sessions as required by the head athletic trainer.

Participation will be assessed with your presence at the beginning of the semester meeting held by the Head Athletic Trainer.

**VI. Readings (Required and recommended—including texts, websites, articles, etc.):**

None are required.

**VII. Course Evaluations:**

Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:

1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

**VIII. Student Ethics and Other Policy Information: Found at https://www.sfasu.edu/policies**

**Class Attendance and Excused Absence: Policy 6.7**

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Student Academic Dishonesty: Policy 4.1**

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

- Using or attempting to use unauthorized materials on any class assignment or exam;
- Falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one's own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.

IX. Other Relevant Course Information:
Please visit the following websites if you wish to become a Certified Athletic Trainer or Texas State Licensed Athletic Trainer:

www.caat.net  CAATE, Athletic Training Accrediting Educational body for national credential
www.bocatc.org  Board of Certification, national examination (Certified Athletic Trainer), continuing education credits
www.nata.org  National Professional Membership Association for Athletic Trainers
https://www.dshs.state.tx.us/at/  Texas State Licensing Advisory Board for Athletic Training