I. Course Description
- This is a lecture class that will cover numerous different coaching and playing aspects and approaches to the game of basketball. We will discuss the game at all its different levels and will look at several different approaches to the game.
- KINE 273 - “Theory of Basketball” (2 credit hour) is a face to face course that will meet 150 minutes of classroom time/direct instruction per week for 15 weeks. Kinesiology students will explore the many different coaching and playing aspects and approaches of basketball. Students will have multiple significant assignments that will range from readings, videos, and written assignments that will prepare them to have in class discussion. These assignments and discussions will enhance the student’s understanding of multiple different parts and levels of basketball, that will culminate with a final examination. The outside class assignments would require at 4 hours of outside work each week.

II. Intended Learning Outcomes
- To promote a more adequate understanding of the game of basketball.
- To broaden the student’s knowledge in various areas of the game.
- To help the student learn practical techniques towards the game.

III. Course Assignments, Activities, Instructional Strategies, Use of Technology:
Students are responsible for all materials presented in class including lectures, videos, hand-outs, and announcements about changes in course procedures and schedule.

IV. Evaluation and Assessments (Grading):
- Exam dates will be announced in class at least one week before the exam
Grading: 25% Attendance
25% Mid-Term Exam
25% Video Reviews / Assignments
25% Final Exam

- Video reviews will only be accepted typed and handed in the next class day after watching the video. I will not accept any reviews that are not typed or handed in, in person in class. Video reviews will be a typed, 1-page report on a question that stems from the video watched.
- Attendance breakdown
  o You will be allowed 4 absences.
After 4 missed classes you will lose 7 points per missed class out of the 200 total points for attendance.

V. Tentative Course Outline/Calendar:
- Week 1: Introduction/Syllabus; History of Basketball
- Week 2: Rules of Basketball; Violations
- Week 3: Hoosiers; Hoosiers (Video Review)
- Week 4: College Basketball History, 10 Most Revered Members
- Week 5: Wooden; Wooden Pyramid of Success (Assignment)
- Week 6: Basketball Terminology; Basketball Diagrams
- Week 7: Basketball Philosophy (Assignment), Basic Cuts and Screening Action
- Week 8: History of the NBA; History of the ABA: Long Shots (Video Review)
- Week 9: Dream Team (Video Review); Comparing the Olympic Teams
- Week 10: Review, Mid-Term Exam
- Week 11: Offensive Breakdown: 3 around 2 motion, Flex; Grinnell Run and Gun
- Week 12: Offensive Breakdown: 4 around 1 Motion; Spread, Defensive Breakdown: Advantages/Disadvantages; Teaching Man
- Week 14: Thanksgiving Week Off
- Week 15: Blue Chips (Video Review) - Inside SFA Basketball: Planning Travel; Video Exchange and Breakdown
- Week 16: Thursday, Dec 5 normal class time - FINAL

VI. Readings
- There will be no required books, however there may be handouts that relate to assignments.

VII. Course Evaluations:
Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the College of Education, the course evaluation process has been simplified and is
completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information: Found at https://www.sfasu.edu/policies

Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Academic Dishonesty: Policy 4.1

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

_____  Withheld Grades: Policy 5.5

At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

_____  Student Code of Conduct: Policy 10.4

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy---applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at [https://www.sfasu.edu/judicial/earlyalert.asp](https://www.sfasu.edu/judicial/earlyalert.asp) or call the office at 936-468-2703.