History 162- 500: World History Since 1500
Fall 2019
Dr. Suparna Chakraborty

Contact Details:
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Office Hours:
Tuesday, Thursday: 12.15 p.m.- 1.45 p.m.

Online office hours:
Monday, Wednesday: 1.00 p.m.- 2.00 p.m.
You can use the ‘Chat’ or Zoom function on D2L or email me.

Course Description:
This course surveys major developments in world history from around 1500 to the present. It will center on themes and topics since 1500 in order to familiarize students with world civilizations, and concepts such as cross-cultural interactions, migratory movements, ideologies/religions, foreign relations/conflict, social/political/economic changes and development, colonization and independence.

This course is a survey of the modern world from c. 1500 to the present. The course will focus on the development of what has been called the ‘modern world system.’ The modern world-system developed with the advent of capitalism and brought in its wake significant changes for different regions of the world. The manner in which different regions were integrated into this new world-system had far reaching consequences for their internal development and for their relations with the rest of the world. Our aim will be to examine the process by which the modern world-system integrated different regions during the historical stages of its development.

Readings:
Course Reserve: Additional readings for the course will be uploaded on the course website Desire2Learn (D2L).
**Course Requirements**

**Assignments**

**Exams:** There will be 2 exams for this course. The contents of the exams will be based on the module contents and textbook. The exams are not going to be cumulative.

*Since the exams are online, there will be no study guide or review sheet for the exams.*

*Exam 1 will count for 20% of the final grade. Exam 2 will count for 25% each.*

*Students will get one week to take the exam at their convenient time. Hence there will be no extension of the exam deadline. There will be no make-up for missed exams.*

**Source Analysis Paper:** There will be one short paper (4-5 pages) assignment for this course. *The essay will count for 20% of the final grade. Late submissions will be penalized.* The papers will be based on the primary sources that will be provided to you for the assignment. In this assignment, you will analyze an historical event and how people were affected by it. The instructor will provide guidelines on this assignment via D2L.

*There will be no extension of the essay deadline.*

**Discussions:** In a discussion you have think historically and use your own words to respond to a specific question. Responses must be substantive and reflect critical engagement with the course material. Please remember that the discussion board is an academic environment and should be treated as such; proper grammar, spelling, and syntax are expected. While your postings should be of sufficient length to address each question, your grade will be based not on the length of your postings and the content of your messages.

*If you miss a discussion, you will not be allowed to make it up.*

*Discussions will count for 15% of the final grade.*

**Quizzes:**

Quizzes will consist of multiple-choice questions based on the assigned readings for the weekly modules. If you read, take notes, and engage with the material, you should have no trouble with these quizzes. Please note that the quizzes have time limits, and no quizzes will be accepted after the time has expired.

*If you miss a quiz, you will not be allowed to make it up.*

*Quizzes will count for 20% of the final grade.*
Grading Policy:
Exam 1: 20%
Exam 2: 25%
Source Analysis Paper: 20%
Discussions: 15 %
Quizzes: 20 %

Grading Scale:
90-100 = A
80-89 = B
70-79 = C
60-69 = D
0-59 = F

Course Schedule

Dates may change at the discretion of the instructor. Should a date change be required, it will be announced in the course news or on the discussion board. All times listed are Central Standard Time. **There will no make-up for missed assignments.**

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<tr>
<th>Week</th>
<th>Topics to Be Covered</th>
<th>Assignments</th>
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| WEEK 1 | Introductions and Overview of the Course | • Read Week 1 content.  
• Complete discussion “Introduce Yourself” by August 30 by 10.00p.m. |
| August 26 – August 30 | | |
| WEEK 2 and WEEK 3 | Module 1— The World Economy | • Finish reading Chapter 12 and module content.  
**Assignments deadline:**  
• Submit discussion response “Gunpowder Empire” by September 7 by 10.00 p.m.  
• Complete quiz “The Fifteenth Century World” by September 14 by 10.00 p.m. |
| September 2-September 14 | | |
| WEEK 4 | Module 2 – Transformation of the West and the Columbian Exchange | • Finish reading Chapter 13 and Module content.  
**Assignments deadline:** |
<p>| September 16-September | | |</p>
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<th>21</th>
<th>• Complete quiz by September 21 by 10.00 p.m.</th>
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<td><strong>WEEK 5 and WEEK 6</strong></td>
<td>Module 3- Europe, Asia and Africa: Commerce and Consequences.</td>
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| September 23 – October 5 | • Finish reading Chapter 14 and Module content.  
• **Assignments deadline:**  
  Complete discussion response September 28 by 10.00 p.m.  
  Complete Quiz by October 5 by 10.00 p.m. |
| **WEEK 7** | Exam 1 |
| October 7–October 12 | • Study for exam take exam  
  **Assignments deadline:**  
  Complete Exam 1 by October 12 by 10.00 p.m. |
| **WEEK 8 & WEEK 9** | Module 4- Scientific Revolution and Enlightenment |
| October 14-October 26 | • Read Chapter 15 and module content  
  **Assignments deadline:**  
  Take quiz by October 26 by 10.00 p.m. |
| **WEEK 10 & 11** | Module 5 — Atlantic Revolutions and Industrial Revolutions |
| October 28-November 9 | • Read Chapters 16, 17 and module content  
  Read primary sources required for essay and essay instructions  
  **Assignments deadline:**  
  Submit essay by November 9 by 10.00 p.m. |
| **WEEK 12 & 13** | Module 6- New Imperialism |
| November 11 – November 22 | • Read chapter 18 and module content  
  **Assignments deadline:**  
  Complete discussion by November 16 by 10.00  
  Complete quiz by November 22 by 10.00 p.m. |
<p>| <strong>WEEK 14</strong> | Thanksgiving Break |
| • Enjoy your break! |</p>
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<th>November 25 - December 30</th>
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<td><strong>WEEK 15</strong> December 2 - December 7</td>
<td>Module 7 – World wars and Cold War</td>
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<td>• Finish reading chapters 20, 21 and module content.</td>
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<td><strong>Assignments deadline:</strong></td>
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<td>• Complete quiz by December 7 by 10.00 p.m.</td>
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<td><strong>WEEK 16</strong> December 8 - December 12</td>
<td>Exam 2</td>
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<td>• Prepare for exam</td>
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<td>• Complete End-of-Semester Evaluation.</td>
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<td>• Take Exam 2 by December 12 by 10.00 p.m.</td>
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**Student Learning Outcomes:**

HIS 162 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for the classes designed for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

In addition to learning the above, as well as achieving competence in the assignment-specific objectives detailed earlier, students in HIS 162 will, through a variety of exercises and assignments, demonstrate the ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written communication.
• Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.

Explanation of credit hours awarded for course:
HIS 162 (World Civilizations II) meets for 150 minutes each week for 15 weeks and also meets for a 2 hours and 30 minutes final examination. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 150 minutes per week. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Policies and Procedures

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the
components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades (Semester Grades Policy, A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).