History 162- 001: World History Since 1500
Fall 2019

Dr. Suparna Chakraborty

Class Hours and Room Number:
Tuesday, Thursday: 11.00 a.m. – 12.15 p.m.
Room Number: Ferguson 474

Contact Details:
Office: Department of History, Liberal Arts North 343
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Office Hours:
Tuesday, Thursday: 12. 15 p.m.- 1.45 p.m.

Online office hours:
Monday, Wednesday: 1.00 p.m.- 2.00 p.m.
You can use the ‘Chat’ or Zoom function on D2L or email me.

Course Description:
This course surveys major developments in world history from around 1500 to the present. It will center on themes and topics since 1500 in order to familiarize students with world civilizations, and concepts such as cross-cultural interactions, migratory movements, ideologies/religions, foreign relations/conflict, social/political/economic changes and development, colonization and independence.

This course is a survey of the modern world from c. 1500 to the present. The course will focus on the development of what has been called the ‘modern world system.’ The modern world-system developed with the advent of capitalism and brought in its wake significant changes for different regions of the world. The manner in which different regions were integrated into this new world-system had far reaching consequences for their internal development and for their relations with the rest of the world. Our aim will be to examine the process by which the modern world-system integrated different regions during the historical stages of its development.
READINGS:


Course Reserve: Additional readings for the course will be uploaded on the course website Desire2Learn (D2L).

Course Requirements

Assignments

Exams: There will be 3 exams for this course. The contents of the exams will be based on the lectures and the readings assigned for the period. The exams are not going to be cumulative. I will provide guidelines and study guides the week prior to the exam. Students will have to take the examinations in class without access to any notes, books, or electronic devices. There should be no talking among students once the distribution of examinations has begun. Please write your examination in blue or black ink (no pencil). **Exam 1 will count for 20% of the final grade. Exam 2 and Exam 3 will count for 25% each.** If because of a special university activity, serious illness, or some other personal emergency, you have to miss an examination, be sure to notify the instructor in advance by e-mail.

Grading Scale:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 0-59 = F

If you miss an exam, you absolutely must contact me to set up an appointment to make up the missed exam. Please remember it is YOUR responsibility to set up the meeting to make up for missed exam(s).

Source Analysis Paper: There will be one short paper (4-5 pages) assignment for this course. **The essay will count for 20% of the final grade. Late submissions will be penalized.** The papers will be based on the primary sources that will be provided to you for the assignment. In this assignment, you will analyze an historical event and how people were affected by it. The instructor will provide guidelines on this assignment via D2L and discuss the format of the papers in greater detail in class.

CLASS ATTENDANCE AND PARTICIPATION: Your class attendance (5%) and class participation and conduct (5%) will account for 10% of the final grade.
**Policy on Absences:** Students are expected to attend ALL classes. Attendance will be taken EVERYDAY. **You may have three absences, whether excused or unexcused without penalty. After that for every 3 non-school-related absences will result in the loss of 2 points from the final total grade.** I strongly advise you to contact me prior to class for your absence to be excused. You may do this by email, or in person.

**Class Participation and conduct:** All students are expected to actively participate in class, which means coming to class having done the readings assigned for the day, as well as complete in-class assignments. Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. The instructor will have full discretion over what behavior is deemed appropriate/inappropriate in the classroom. **All cell phones must be turned off or put on silent. Students are not allowed to use their cell phones to text during class sessions.**

**LECTURES AND READINGS**

Next to each date is a title for the day’s lecture or activity. Under each lecture title are the readings that correspond to that lecture. The lectures are not a substitute for the reading or vice versa. You will require information from both lectures and readings to pass the course. The syllabus is subject to change dependent on the instructor’s assessment of the progress of the course. Students will be notified of such changes in class.

**Week 1 (August 27, 29)**
August 27: NO CLASS
August: 29: Introduction

**Week 2 (September 3, 5)**
The Early Modern World
Chapter 12
The Gunpowder Empires
Chapter 12

**Week 3 (September 10, 12)**
The Gunpowder Empires
Chapter 12
Week 4 (September 17, 19)
Age of Exploration
Chapter 13 and 14

Week 5 (September 24, 26): Exam 1
September 24: Review
September 26: Exam 1

Week 6 (October 1, 3)
Culture and Science
Chapter 15

Week 7 (October 8, 10)
Age of Revolution
Chapter 16

Week 8 (October 15, 17)
Age of Revolution
Chapter 16

Week 9 (October 22, 24)
Industrial Revolution
Chapter 17

Week 10 (October 29, 31): Exam 2
October 29: Review
October 31: Exam 2

Week 11 (November 5, 7)
Colonial Encounters
Chapter 18, 19
November 7: Discussion for paper assignment

Week 12 (November 12, 14)
World at War
Chapter 20

Week 13 (November 19, 21)
November 21: Essay due
Week 14 (November 26, 28) Thanksgiving Break

Week 15 (December 3, 5)
Socialist Alternative and Cold War
Chapter 21

December 5: Review for Final Exam

Final Exam:
December 12, 10.45 a.m. – 1.15 p.m.

Student Learning Outcomes:

HIS 162 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for the classes designed for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

In addition to learning the above, as well as achieving competence in the assignment-specific objectives detailed earlier, students in HIS 162 will, through a variety of exercises and assignments, demonstrate the ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.
**Explanation of credit hours awarded for course:**
HIS 162 (World Civilizations II) meets for 150 minutes each week for 15 weeks and also meets for a 2 hours and 30 minutes final examination. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 150 minutes per week. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum**
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

**Policies and Procedures**

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades (Semester Grades Policy, A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).