US History Since 1877

History 134-003 Syllabus TR 12:30 to 1:45 PM

Fall 2019

Email: devlinc@sfasu.edu

A nation of sheep will beget a
government of wolves. Edward R.
Murrow

Faculty Member Cynthia Devlin

Office Hours and location:
TR 7 AM to 8AM
TR 2 PM to 3:30 PM
Liberal Arts North/Vera Dugas
Room 362, phone: 936-468-1045

Class Hours:
8 to 9:15 AM 133-003 F 472
9:30 to 10:45 AM 134-002 F 472
12:30 to 1:45 PM 134-003 F 472
3:30 to 4:45 PM 133-004 F 472

General Information
Please send all email from your Titan SFA Account to the above email address! Please do not
send via D2L email.

Urgent Notice: You must complete ALL ASSIGNMENTS in this class, or you will receive an F for
the semester. You must pay attention to due dates and you must make up exams (with
excuses only) within one week of the exam date. Please let me know if you play sports or will
be gone for any other university sponsored trips. I do need proof.

Course Description
A comprehensive survey of American history from Reconstruction to the present. Meets Texas
state requirements for all graduates.

Texts and Materials

2 No. 2 Pencils for exams Or 2 Black or Blue ink pens for exams.

Required Text

Press


Used books are fine and BOTH are required.
Course Requirements

You are expected to read the chapters in the textbook *(The American Challenge)* each week and to ask questions as needed. You will read *Where the Birds Never Sing* and will be tested on that assignment.

Exam No. 1 100 points Sept 19th Thursday

Exam No. 2 (midterm) 100 points Oct. 15th Tuesday

You will complete the university requirement titled Core Assessment (Source Analysis Assignment on the Supreme Court) that is due on Spooky Halloween October 31st to your Core Assessment enrollment dropbox on D2L. Hardcopy to me in class or by 4 PM, Room 303 LAN (History Office). You MUST turn in a hardcopy for me to grade or no credit will be given.

Exam No. 3 100 points Nov. 12th Tuesday

Bonus Work (30 points total) due Tuesday Nov. 19th in class or by 4 PM in LAN303 my mailbox. I will explain how to earn the bonus points as the semester continues.

*Where the Birds Never Sing* Test is Thursday Nov. 21st 30 minutes/ worth 50 points.

Final Exam 100 points is on Tuesday Dec. 10th from 10:30 AM to 12:30 PM. Final is not cumulative.

Exams come from lecture, from handouts, from textbook reading. Exams can be short answer, true/false, multiple choice, fill in the blank, matching, and/or essay questions.

No late work will be accepted with the exception of late turn-in dates that are stipulated with an assignment.

I will provide lecture outlines to each student in class. Should you not be in attendance you will need to go by my office (LAN 362) and pick up the outline in the plastic folder outside my door. These will be available for one week after that particular lecture. After that, you must see me to receive the outline. IT IS IMPORTANT TO ATTEND CLASS IF YOU WISH TO SUCCEED!

Course Calendar

*Instruction in the Core Objectives (critical thinking, communication, teamwork, and social responsibility) will be given at this time and reinforced throughout the semester.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1</td>
<td>08/27</td>
<td>Summary of Reconstruction</td>
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<tr>
<td></td>
<td></td>
<td>Indian Expulsion/Frontier</td>
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<tr>
<td>No. 2</td>
<td>09/02</td>
<td>Industrial America and Politics</td>
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<td>No.</td>
<td>Date</td>
<td>Topic</td>
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<tr>
<td>3</td>
<td>09/10</td>
<td>The Progressives</td>
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<td>4</td>
<td>09/17</td>
<td>The Great War (WWI)</td>
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<td>5</td>
<td>09/24</td>
<td>The 1920s and The Great Depression</td>
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<td>FDR and The New Deal</td>
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<td>6</td>
<td>10/01</td>
<td>World War II</td>
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<td>7</td>
<td>10/08</td>
<td>Origins of the Cold War</td>
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<td></td>
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<td>Truman/Eisenhower/Culture in America</td>
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<tr>
<td>8</td>
<td>10/15</td>
<td>Kennedy and Johnson</td>
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<td>9</td>
<td>10/29</td>
<td>Vietnam War</td>
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<td>10</td>
<td>11/05</td>
<td>Nixon, Ford, Carter</td>
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<td>11</td>
<td>11/12</td>
<td>Culture and Counterculture</td>
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<tr>
<td>12</td>
<td>11/19</td>
<td>Reagan, Bush 41</td>
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<td>13</td>
<td></td>
<td>Thanksgiving Sat. Nov. 23rd, Classes resume Dec. 2nd Monday at 8 AM.</td>
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<tr>
<td>14</td>
<td>12/02</td>
<td>Clinton, Bush 43, Obama</td>
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<td>15</td>
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<td><strong>Final Exam Week: Your final is Tuesday, Dec. 10</strong></td>
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Grading Policy

The course is worth 500 points. Reading assignment and test on Where the Birds Never Sing is worth 50 point, your Core Assessment is worth 50 points total, and all other exams are worth 100 points each, including the final exam. If your Core Assessment is late, 10 points are taken off before I grade the assignment. The final exam is not cumulative. At the end of the semester, If you have bonus points, I will add them to your total points earned on all projects and exams. Then, I will then divide by 5. The average is your semester grade. The only grade that will be posted on Brightspace D2L will be the final exam grade (the score you made on the final exam). The final semester grade will be posted by the Registrar’s office under MySFA-grades.

Exams come from lecture, from handouts, from textbook reading. Exams can be short answer, true/false, multiple choice, fill in the blank, matching, and/or essay questions.

\[ A = 90 \text{ to } 100, \quad B = 80 \text{ to } 89, \quad C = 70 \text{ to } 79, \quad D = 60 \text{ to } 69, \quad F = 59 \text{ or below}. \]

I will return all exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the last day of class will be shredded. Finals will not be returned. If you are not in class when exams, etc. are returned, you may go to the History Department, Room 303 LAN and ask for your exam. It will be in a folder in my mailbox.

Supplemental Instruction: There will be two tutoring sessions each week with Miss Bruhn. It is suggested that you attend if possible. Students who attend these study sessions make better grades. I will provide details at the start of the semester.

SI for History 134 on Mondays / Wednesdays from 6:00 – 7:00 p.m. in Lumberjack Landing Room 139H.

Common Courtees & Exam Rules: Anyone texting or reading texts in class will be asked to leave the classroom. I will take off 10 points from your total earned points if you are caught using any device in class other than a laptop or any other approved method of note taking when I am lecturing. Each infraction will be worth a 10-point reduction. Please power off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. During exams all electronic equipment should be powered down and put away. Being caught with electronic equipment in use during an exam will result in a F on the exam and a possible F for the semester. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me or the person monitoring the exam before exiting the classroom.

Attendance Policy

It is highly recommended that you attend class. Students who do not attend do not do well. I take attendance. Students involved in sports or other university activities MUST provide the
proper paperwork to justify missing classes. Any student missing an exam must have a **valid excuse** (proof of university sports or other activities, illness must include a **doctor’s excuse**, and any other excuse must be valid and provable) and all missed exams must be made up within 1 week of the exam date. If not made up the student forfeits the exam and will receive a **Zero** on that missed exam. No makeups are given during Final Exam week. You need to take your final on the date and time assigned. If you have any emergency, you must email me within 12 hours of missing your final or you will forfeit the final and receive an **F** in the class.

**Program Learning Outcomes:**

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**

HIS 134 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 134 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Explanation of credit hours awarded for course:**

HIS 134 (United States History II) meets for 150 minutes each week for 15 weeks and also meets for a 2-hour final examination. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally
responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 150 minutes per week. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

The chart below indicates the core objectives addressed by this course, the assignment that will be used to assess the objectives in this course and uploaded to D2L this semester, and the date the assignment should be uploaded to D2L. Not every assignment will be collected for assessment every semester.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in D2L</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Critical Thinking: The Supreme Court</td>
<td>Oct. 31st, 2019 to me in class with hardcopy. Turn in at dropbox D2L by midnight of same day. Late turn in date is start of class, Tuesday, Nov. 5th with upload to D2L by midnight of that day.</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of</td>
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Ideas though written, oral, and visual communication.

Empirical and Quantitative Skills
To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Teamwork
To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Personal Responsibility
To include the ability to connect choices, actions and consequences to ethical decision-making.

Social Responsibility
To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Source Analysis Assignment
To measure the success of student acquisition of these mandated skills, one assignment during the semester will require critical analysis of an historical event in United States history from the period before 1877. Each student will be provided a selection of primary and/or secondary sources to interpret and evaluate, place in historical context, and utilize to answer a series of questions. This source analysis assignment will require that students think critically about the sources, examine how individual choices and decisions influenced the course of history, and consider the ways in which people engage with regional, national, or global communities. Completion of this assignment is required by the university and is an important component in the successful completion of this course. Further instructions will be provided during the first week of the semester.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations,
on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Any student committing academic dishonesty will fail this class.


**Withheld Grades (Semester Grades Policy, A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).