US History to 1877

History 133-004 TR from 3:30 to 4:45 PM

Fall 2019  Email: devlinc@sfasu.edu

A nation of sheep will beget a government of wolves. Edward R. Murrow

Faculty Member Cynthia Devlin

Office Hours and location:
TR 7 AM to 8AM
TR 2 PM to 3:30 PM
Liberal Arts North/Vera Dugas
Room 362, phone: 936-468-1045

Class Hours:
8 to 9:15 AM  133-003 F 472
9:30 to 10:45 AM  134-002 F 472
12:30 to 1:45 PM  134-003 F 472
3:30 to 4:45 PM  133-004 F 472

General Information
Please send all email from your Titan SFA Account to the above email address! Please do not send via D2L email.

Urgent Notice: You must complete ALL ASSIGNMENTS for this class, or you will receive an F for the semester. You must pay attention to due dates and you must make up exams (with excuses only) within one week of the exam date. Please let me know if you play sports or will be gone for any other university sponsored trips. I do need proof.

Course Description

Description
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Texts and Materials

2 No. 2 Pencils for exams Or 2 Black or Blue ink pens for exams.

Required Texts

Used books are fine.
You are expected to read the chapters in the textbook (The American Challenge) each week and to ask questions as needed. You will read Sam Houston: The American Southwest and will be tested on that assignment.

Exam No. 1 100 points Sept 19th Thursday

Exam No. 2 (midterm) 100 points Oct. 15th Tuesday

You will have two (2) historical articles to analyze for the purpose of improving Critical Thinking Skills. The details will be forthcoming. The analysis will be worth 50 points. Analysis is due Nov. 5, Tuesday in class, hard copy to me. Nov. 12 is the late turn in date. Your paper is late when you do not turn it in during class on Nov. 5th. Ten (10) points are deducted for late papers.

Exam No. 3 100 points Nov. 12th Tuesday

Bonus Work (30 points total) due Tuesday Nov. 19th in class or by 4 PM in LAN303 my mailbox. I will explain how to earn the bonus points as the semester continues.

Sam Houston Test is Thursday Nov. 21st 30 minutes/ worth 50 points.

Final Exam 100 points is on Tuesday, Dec. 12th from 1 to 3 PM

Exams come from lecture, from handouts, from textbook reading. Exams can be short answer, true/false, multiple choice, fill in the blank, matching, and/or essay questions.

I will provide lecture outlines to each student during class. Should you not be in attendance you will need to go by my office (LAN 362) and pick up the outline in the plastic folder outside my door. These will be available for one week after each lecture. After that, you must see me to receive the outline. IT IS IMPORTANT TO ATTEND CLASS IF YOU WISH TO SUCCEED!

If you are not present when I return exams, you may go to the History Dept., Room 303 and ask for your exam. The exam will be in a folder in my mailbox. History Dept. personnel will give you the exam.

Supplemental Instruction: There will be two tutoring sessions each week with Miss Bruhn. It is suggested that you attend if possible. Students who attend these study sessions make better grades.

SI for History 133 on Mondays / Wednesdays from 5:00 – 6:00 p.m. in Lumberjack Landing Room 139H.

Common Courtesies & Exam Rules: Please power off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. During exams all electronic equipment should be powered down and put away. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me or the person monitoring the exam before exiting the classroom.

Urgent: If you are texting or using your telephones during lecture, I will take off 10 points for each infraction.
This course schedule is tentative, and I will attempt to stay focused on the outline below, however I reserve the right to change the dates, topics, and exam dates, and other due dates should the need arise.

Course Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>No. 1</td>
<td>08/27</td>
<td>The First Inhabitants</td>
<td>Chapter 1</td>
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<td>The Agricultural Revolution</td>
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<td>No. 2</td>
<td>09/02</td>
<td>The Southern &amp; Northern Colonies</td>
<td>Chapter 2 &amp; 3</td>
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<td>No. 3</td>
<td>09/10</td>
<td>Continue with Colonies</td>
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<td></td>
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<td>Creating an American People</td>
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<td>Great Awakening</td>
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<td>French &amp; Indian War</td>
<td>Chapter 4</td>
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<td>No. 4</td>
<td>09/17</td>
<td>Origins of the American Revolution</td>
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<td>Townshend Acts, Boston Massacre</td>
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<td>Boston Tea Party, Intolerable Acts</td>
<td>Chapter 5</td>
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<td>No. 5</td>
<td>09/24</td>
<td>The American Revolution</td>
<td>Chapter 6</td>
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<td>No. 6</td>
<td>10/01</td>
<td>The Aftermath of the Revolution</td>
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<td>Chaos under Articles of Confederation</td>
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<td>The Writing of the Constitution</td>
<td>Chapter 7</td>
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<td>No. 7</td>
<td>10/08</td>
<td>The Federalist Era</td>
<td>Chapter 8</td>
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<td>No. 8</td>
<td>10/15</td>
<td>Jeffersonian America</td>
<td>Chapter 9</td>
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<td>No. 9</td>
<td>10/29</td>
<td>The Era of Good Feelings</td>
<td>Chapter 10</td>
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<td>No. 10</td>
<td>11/05</td>
<td>The Age of Jackson</td>
<td>Chapter 11</td>
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<td>No. 11</td>
<td>11/12</td>
<td>New People, Population Growth</td>
<td>Chapter 12</td>
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<td>Urbanization, Immigration</td>
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<td>Agriculture, Transportation</td>
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<td>Manifest Destiny</td>
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<td>No. 12</td>
<td>11/19</td>
<td>South &amp; Slavery, Spirit of Reform</td>
<td>Chapter 13</td>
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<td>No. 13</td>
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<td>Thanksgiving Holidays from Sat. Nov. 21st to Monday Dec. 22nd at 8 AM</td>
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No. 15  Final Exam Week: Your Final is Tuesday Dec. 10th from 1:30 to 4 PM

Additional Information

An outline of each lecture will be provided. You must attend class to receive the outlines. Chances for bonus work will be explained in class. Bonus points are added to total points accumulated at the end of the semester. Bonus points = 30 total, that will include 3-one-page reports worth 10 points each. All bonus work is due by Wed., May 1st to me in class or by 4 PM delivered to my mailbox in LAN 303 History Department. **No late bonus work will be accepted.**

Grading Policy

The course is worth 500 points. Three exams worth 100 points each, analysis of article is worth 50 points, Sam Houston test is worth 50 points, and the final exam is worth 100 points. I will add up your scores. Then, if you have bonus points (30 maximum), I will add them into the total. After that I will divide the total by 5 for your class average.

**A = 90 to 100, B = 80 to 89, C = 70 to 79, D = 60 to 69, F = 59 or below.**

I will return all exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the **last day of class will be shredded.** Finals will not be returned.

**Attendance Policy & Exam Make-Up:** It is highly recommended that you attend class. Students who do not attend do not do well. I take attendance. Students involved in sports or other university activities MUST provide the proper paperwork to justify missing classes. Any student missing an exam must have a **valid excuse (proof of university sports or activities, illness must include a doctor’s excuse, and any other excuse must be valid and provable)** and all missed exams must be made up within 1 calendar weeks, (7 days) of the exam date. If not made up the student forfeits the exam and will receive a **Zero** on that missed exam. No makeups are given during Final Exam week.

Program Learning Outcomes:

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:

List all student learning outcomes (SLOs) for this course including the core curriculum objectives and the course specific student learning outcomes that support the PLOs above. In general, SLOs in a course that support the PLOs are specific and include the exact knowledge, skill or behavior taught in the course that supports the more global PLOs. For additional information on meaningful and measurable learning outcomes see the assessment resource page [http://www.sfasu.edu/assessment/index.asp](http://www.sfasu.edu/assessment/index.asp)

Student Learning Outcomes:

HIS 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History
Foundational Component Area as defined by the Texas Higher Education Coordinating Board. Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States. Courses in this area, such as HIS 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Explanation of credit hours awarded for course:

HIS 133 (United States History I) meets for 150 minutes each week for 15 weeks and also meets for a 2-hour final examination. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 150 minutes per week. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

General Education Core Curriculum
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Any student that commits Academic Dishonesty in this history class will receive an F for the semester grade.
**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating will receive an F on that particular work, or possibly the whole course. Also, a report will be sent to the dean of the school in which you are associated. You have a right to appeal. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades (Semester Grades Policy, A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).