REQUIRED Readings:
--There is no textbook for this class but you will be required to print and read assigned material:
  Walter McDougall, Why Geography Matters ... But Is So Little Learned (pdf)
  Chuo Li, Heritage and ethnic identity
  Terry Jordan, Immigration to Texas (pdf);
  Marvin Mikesell, Tradition and Innovation in Cultural Geography (pdf)
--You are required to read the Texas Tribune and Pew Research or another source upon approval
--You will be required to find and use several websites

DESCRIPTION:
The study of how culturally diverse societies adapted to and modified the earth’s surfaces creating “cultural landscapes” which contrast with pristine “natural landscapes.” Cultural Geography is the broad investigation of the world’s culture regions. The course covers.

GENERAL GOALS:
1. Learn basic concepts of cultural geography and aspects of key cultural markers including ethnicity, religion, and language as well as rural, urban, and environmental issues.
2. Develop tools of thinking, scholarship, and problem solving.
3. Inspire a desire to travel, observe, and understand the world.

GRADING:
EVALUATION and GRADING: Do not ask me to calculate your grade. You should keep good personal records.

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Points</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test #1</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Test #2</td>
<td>100</td>
<td>A= 90-100 (Excellent)</td>
</tr>
<tr>
<td>Research Project</td>
<td>100</td>
<td>B= 80-89 (Good)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
<td>C= 70-79 (Average)</td>
</tr>
<tr>
<td>Total</td>
<td>400</td>
<td>D= 60-69 (poor)</td>
</tr>
</tbody>
</table>

Do not ask me to calculate your grade. You should keep good personal records. MAKEUP EXAMS WILL OCCUR ON ONE DAY ONLY: (12/19 in F 479 at 5pm) There will be no make-up exam for missing the only scheduled make-up exam.

-IF YOU ARE VISIBLY ILL IN CLASS YOU WILL BE ASKED TO LEAVE

-NO EATING OR DRINKING IN THE CLASS ROOM

-MAKEUP EXAMS WILL OCCUR ON ONE DAY ONLY: THURSDAY, Dec. 2019 at 5pm in F 479. NO MAKEUP MISSED FINAL EXAMS GIVEN ONLY AS SCHEDULED.

-NO CELL PHONES OR DEVICES--YOU WILL BE ASKED TO LEAVE

-CLASSROOM LOGISTICS NECESSITATE PUNCTUALITY; NO LATE ARRIVAL BECAUSE DOORS AUTO-LOCK.

-CLASSROOM LOGISTICS PREVENT LEAVING AND RETURNING ONCE CLASS HAS STARTED BECAUSE DOORS AUTO-LOCK.
Because this class highlights current events by design, extended discussions will occur within the standard course outline. As a result, the day to day schedule may change within the standard course content that remains the same.

**Geography 230 Schedule Subject to Change**

**GEOGRAPHY FUNDAMENTALS  Weeks One and Two**
- What is Geography?
- Where does geography fit into academia?
- What is the analogy between History and Geography and how are other fields classified?
- What are the five fundamental themes of geography?
- What do geographers do?
- What are the key cultural markers observed by geographers?
- What is physical geography?

**POPULATION PATTERNS  Weeks Three and Four**
- Population and Demographic Transition;
- Five Periods of Immigration to the U.S.
- The Century of Mass Migration
- American Ethnicity
- World Population

**Test 1**

**CULTURAL PATTERNS**

**Weeks Five and Six**
- Folk v. Popular Culture

**Week Seven**
- World and U.S. Language, World Religion
- Religions in the U.S.

**Weeks Eight**
- Housing in the U.S.

**Week Nine**
- Agriculture and Food

**Test 2**

**Thanksgiving**

**SETTLEMENT PATTERNS Weeks Ten through Twelve**
- Rural and Urban Definitions and Patterns;
- Rural Life
- Popular Culture and Urban Life
- The Nation Stat
- U.S. / Mexican Border

**Final Exam  See SFA Final Exam Schedule for Day and Time. Final exams will only be given according to university schedule without exception**
IN CONGRESS, July 4, 1776.
The unanimous Declaration of the thirteen united States of America,
When in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.
We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, --That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient causes; and accordingly all experience hath shewn, that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But when a long train of abuses and usurpations, pursuing invariably the same Object evinces a design to reduce them under absolute Despotism, it is their right, it is their duty, to throw off such Government, and to provide new Guards for their future security.--Such has been the patient sufferance of these Colonies; and such is now the necessity which constrains them to alter their former Systems of Government. The history of the present King of Great Britain is a history of repeated injuries and usurpations, all having in direct object the establishment of an absolute Tyranny over these States. ...
Bill of Rights

Amendment I
Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

Amendment II
A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.

Amendment III
No soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

Amendment IV
The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

Amendment V
No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

Amendment VI
In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

Amendment VII
In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise reexamined in any court of the United States, than according to the rules of the common law.

Amendment VIII
Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

Amendment IX
The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

Amendment X
The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.
PROGRAM LEARNING OBJECTIVES (PLO)
PLO 1. The student will be able to prepare written and verbal presentations presenting geographical research using the analyses and synthesis of appropriate documents and primary data.
PLO 2. The student will possess geographic literacy as evidenced by the identification of the major concepts involved with human spatial and ecological relationships.
PLO 3. The student will be able to apply geographical knowledge and skills to a variety of settings.
PLO 4. The student will recognize the implicit assumptions behind claims of knowledge about the spatial world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.
PLO 5. The student will be able to read geographical research and to identify its major methodological strengths and weaknesses.

STUDENT LEARNING OUTCOMES (SLO)--After successfully completing this course, a student will be able to:
SLO (1) Identify on a map the world's major culture regions, such as religion, language, dominant economic sector, continents and subcontinents.
SLO (2) Describe and/or graphically illustrate the demographic transition, including example nations in each stage and dominant economic sectors that relate to each stage.
SLO (3) Describe and/or graphically illustrate the population pyramid, and how it differs among various developed and developing nations.
SLO (4) Identify on a map the location of the world's major political trends such as democracy, oligarchy, leftist governments, devolution, balkanization, supra-nationalism, high and low social services, human rights issues.
SLO (5) Identify on a map the world's major physical patterns, including climate and landform processes such as glaciers, plate tectonics, and river systems for each region.
SLO (6) Identify on a map the location of the major global hotspots for biological and cultural diversity.
SLO (7) Describe the process of globalization, including positive and negative examples from each world region or continent.
SLO (8) Identify locations and underlying geographic and historical issues behind major current events

THIS COURSE ADDRESSES PROGRAM LEARNING OBJECTIVES AS FOLLOWS:

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<thead>
<tr>
<th>PLO 1</th>
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<tr>
<td>PLO 2</td>
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<tr>
<td>PLO 3</td>
<td>SLO 1,2,3,4,5,6,7,8</td>
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<tr>
<td>PLO 4</td>
<td>SLO 7,8</td>
</tr>
<tr>
<td>PLO 5</td>
<td>NA</td>
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Student Learning Outcomes Address Exemplary Education Outcomes as Follows:

<table>
<thead>
<tr>
<th>EEO 1</th>
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<tbody>
<tr>
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<tr>
<td>EEO 3</td>
<td>SLO 2,3</td>
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<td>EEO 5</td>
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<tr>
<td>EEO 6</td>
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<td>EEO 7</td>
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<td>EEO 8</td>
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<td>EEO 9</td>
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CLASS POLICY

Because this class highlights current events by design, extended discussions will occur within the standard course outline. As a result, the day to day schedule may change within the standard course content that remains the same.

See your 2018-19 General Bulletin and [www.sfasu.edu](http://www.sfasu.edu) for more information and details about all additional SFA policies in effect. All SFA rules and policies apply.

Attendance and Excused absences

You are expected to keep up with the modules and participate in the blogs. If you do not, your grade will be adversely affected.

Acceptable Student Behavior:

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/ inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Inappropriate comments by email or in blogs will not be accepted. Profanity will not be tolerated.

Students with Disabilities [http://www2.sfasu.edu/disabilityservices/](http://www2.sfasu.edu/disabilityservices/).

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations.

Academic Integrity: [http://www.sfasu.edu/policies/student_academic_dishonesty.pdf](http://www.sfasu.edu/policies/student_academic_dishonesty.pdf)

Cheating and plagiarism on exams and projects will not be tolerated.

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.


Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.