Natural Resource Policy  
(FOR/ENV 348), Fall 2019  
Arthur Temple College of Forestry and Agriculture

Professor: Dr. Gary D. Kronrad  
Office: 201A  
Email: gdkronrad@sfasu.edu  
Telephone: (936) 468-2473  
Class meeting time and place: Tuesday and Thursday 9:30 a.m. to 10:45 a.m. in room 221 (Forestry) and Wednesday 2:00 p.m. to 4:30 p.m. in room 221, August 26, 2019 – October 16, 2019.

Office Hours: 8 a.m. - 5 p.m., Monday - Friday.

Extra Help: Without an appointment: Any time during office hours.  
With an appointment: 8 a.m. – 5 p.m., Monday - Friday.

It is advised that you make an appointment to see me. This will insure that I can provide you with all of the time that you need and that you have my full attention, free of interruptions.


Course Prerequisites: No prerequisites are required but the student should take all Forestry 100 and 200 level courses prior to enrolling in this course. This will insure the student has a comprehensive background in forestry so that the student will derive maximum benefit from this course.

Student Learning Outcomes/Course Objective: This course will provide the student with an understanding and appreciation of the history of forestry and the environmental movement in the United States. The course will focus on policy as a process of evolving compromises and will emphasize explicitly and by implication a number of factors which appear to be major influences on the development of forest, range and environmental policy. Policy development will be shown to be a series of negotiated settlements, developed in institutional arenas and effected by exogenous factors.

Course Outline and Reading Assignments:  
1) Public land policy will be divided into three time periods:  
   I. Period of Disposition  
   II. Reservation Period  
   III. Period of Management  
2) Legislative history  
3) Citizen Activism and the Environmental Movement
4) Current issues affecting forestry

Chapter 1  Conservation and the Broad Arrow Policy to the Disposition of Public Domain
Chapter 2  First Awakening: Forest Reservations
Chapter 3  Conservation in Practice and Politics: The Golden Era of Roosevelt and Pinchot, 1898-1910
Chapter 4  Conservation after Roosevelt: Beyond Reservations 1910-1920
Chapter 5  Diversification, Disagreement, and Cooperative Programs, 1920-1932
Chapter 6  Resource Management under the Second Roosevelt, 1933-1945
Chapter 7  The Postwar Years: Transition to New Values, 1945-1960
Chapter 8  Conflict and Confrontation: Real and Avoided Issues of the 1960s
Chapter 9  Environmental Quality and Forest and Range Policy in the 1970s
Chapter 10  Government Regulation of Private Lands in the Environmental Era
Chapter 11  Citizen Activism in Forest and Range Policy in the 1970s
Chapter 12  Legislation in a Period of Uncertainty
Chapter 13  Current Policies and Environmental Problems

Course Policies:
Exams: There will be two exams and a final exam. At least one week notice will be given on all exams.
Grading Policy: Each exam is worth 25% of the final grade and the final exam is worth 50% of the final grade.

Attendance Policy: Attendance is mandatory. Two unexcused absences will result in your final grade being reduced by one letter grade; an additional letter grade will be deducted for each additional absence. Arriving late for class is unacceptable and will be equated with a 1/2 unexcused absence. If you arrive late twice, it will be the same as one unexcused absence.

Academic Integrity: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting
to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at: http://www.sfasu.edu/policies/academic_integrity.asp

**Withheld Grades Semester Grades Policy (A-54):** Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Responsible Use of Technology:** It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may be grounds for dismissal from class or other penalties.

**Acceptable Student Behavior:** Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Students with Disabilities:** To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

OFFICIAL POLICIES OF FOR/ENV 348

1. This is a professional class. Act professionally and treat your colleagues with the utmost respect.
2. Attendance is mandatory. Two unexcused absences will result in your final grade being reduced by one letter grade; an additional letter grade will be deducted for each additional absence. Arriving late for class is unacceptable and will be equated with a 1/2 unexcused absence. If you arrive late twice, it will be the same as one unexcused absence.
3. All assignments will be handed in before, or by, the deadline. No excuse will be accepted. Failure to meet a deadline will result in a grade of zero.
4. Cheating is a fatal activity. You cheat, you get a zero.
5. All examinations and assignments will be returned within two class days after they are due.
6. You are allowed one week from the return of tests or assignments to discuss and/or appeal your grade. All grades are then final.
7. The following grading system will be used:
   
<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90+</td>
</tr>
<tr>
<td>B</td>
<td>80-89.99...</td>
</tr>
<tr>
<td>C</td>
<td>70-79.99...</td>
</tr>
<tr>
<td>D</td>
<td>60-69.99...</td>
</tr>
<tr>
<td>F</td>
<td>00-59.99...</td>
</tr>
</tbody>
</table>

8. All assignments will be typed and free of sloppy errors. If you do not type your cover sheet and/or answer sheet you will receive a zero for the assignment.
9. Gentlemen may not wear hats in class.
10. **Do not talk in class except to ask or answer questions or during a class discussion.** Talking distracts the professor. If the professor stops class to comment on an individual’s talking in class, that student will be awarded a demerit. Three demerits will result in the student’s final grade being reduced by one letter grade; an additional letter grade will be deducted for each additional demerit. You may not sleep in this class (nor will you be permitted to sleep at your place of employment). If the professor sees a student sleeping in class, that student will be awarded a demerit. Three demerits will result in the student’s final grade being reduced by one letter grade; an additional letter grade will be deducted for each additional demerit. If you are sleepy, you may stand and stretch, or get a drink of water or go to the restroom. You do not need permission.
11. If you miss an exam and you have an “excused absence” you will be given a make-up exam immediately upon your return. If you do not have an “excused absence” you will receive a zero.
12. Students seeking special disability accommodation must first self-identify with the Office of Disabled Student Services and also must discuss requested accommodations with the professor.
13. Additional policies, rules and regulations will be in force for specific assignments.

I have read and I do understand these policies:
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   A=90+
   B=80-89.99...
   C=70-79.99...
   D=60-69.99...
   F=00-59.99...

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