ENGLISH 468.092
CRN 17610/ Fall 2019
Creative Writing Senior Thesis I & II
Dr. Christine Butterworth-McDermott
Stephen F. Austin State University/Department of English & Creative Writing

Where To Reach Me:
E-mail: mcdermotc@sfasu.edu (this is the easiest & best way to communicate with me)
Phone: 468-2059; please leave a message.
Office: Liberal Arts North 227
Office Hours: WF 10-10:50am
TR 11-12
& by appointment
grad student hours only: M 5-6pm

Course Description:
Two-semester progression of senior thesis culminating in a well-crafted book-length creation of either poetry or prose.
ENGL 468 “Senior Thesis” (3 credits) is a supervised independent study for creative writing majors undertaking a substantial final project: the composition of a novel, a collection of short stories, a volume of poetry, or collection of creative essays. Typically students meet one-on-one with faculty for approximately an hour each week to discuss composition and revision strategies. Assigned reading varies dependent on the student’s project, but may include both creative and critical texts. Writing expectations are demanding: at minimum, fifty to sixty pages of prose or twenty pages of poetry, plus drafts of revised work. These activities average a minimum of nine hours of work to prepare outside of classroom hours.

Time:
Arranged between professor and BFA student. Student will meet with professor at least once every two weeks. These meetings may be face-to-face, via email, or skyped, depending on the arrangement with the professor. The professors’ comments may be made in a face to face meeting or typed & sent or any combination.

Students should not expect copious line by line editing but overall advice about craft and guidance on completion.
Prerequisites for Thesis I:
✓ The student has 15 credits of creative writing (ENG 459, ENG 461 or ENG 462 among them)
✓ The student has consent of project professor
✓ The student has consent of the Coordinator of Creative Writing

Prerequisites for Thesis II:
✓ The student has successfully completed ENG 468 (Part I) with a passing grade
✓ The student has completed at least one half of project
✓ The student has consent of advising professor to continue
✓ The student has consent of Coordinator of Creative Writing to continue

The Student Learning Outcomes for this senior level project are:
☞ Ability to discuss elements of craft in one’s own work
☞ Ability to discuss the influence of strategies used by professional, contemporary writers on one’s work
☞ The ability to improve a body of work (poems, short stories, revision) through revision
☞ The ability to complete a finely polished full-length work.

Grading:
☞ All work MUST be turned in on the due date.
☞ All work will be graded on professional format, spelling, etc.
☞ All drafts must be typed on clean paper.
☞ Make sure you follow professional format for your genre.
☞ All comments will focus on how well you employ the elements of craft and can improve the project.
☞ Work on the thesis does not guarantee an A and the work must be meet the standards of A work across the Creative Writing Program.
☞ Individual instructors may add a reading list which the thesis student must complete.

THESIS ONE (FIRST SEMESTER)

GRADING BREAKDOWN/THESIS ONE

<table>
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<tr>
<th>ATTENDANCE &amp; PROFESSIONALISM</th>
<th>5%</th>
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<tbody>
<tr>
<td>REGULAR MEETING ASSIGNMENTS</td>
<td>30%</td>
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<tr>
<td>ROUGH DRAFT</td>
<td>15%</td>
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<tr>
<td>REVISION OF MANUSCRIPT</td>
<td>50%</td>
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ATTENDANCE (5%)
The student will attend scheduled meetings with professor. If the meeting must be cancelled, notice must be given and an alternative meeting or form of communication should be agreed upon.
REGULAR MEETING ASSIGNMENTS (30%)
Each of you will complete portions of the project to be discussed during the meetings arranged by the professor. All previous material should be gathered in the first 2 weeks of the semester, so that prior work can be assessed. A new project will need a proposal to be delivered in the first 2 weeks. Afterwards, the meeting assignments will include readings, and the completion of additional creative work (poems, stories, essays, or pages/chapters of novels and/or novellas) relevant to the project.

ROUGH DRAFT (15%)
A complete version of the manuscript (so far) should be given to your professor at least two weeks prior to finals.

REVISION OF MANUSCRIPT (50%)
The first half of the manuscript should be turned in by a designated date during finals week.

The manuscript must be sent to the professor electronically before a grade can be entered.

NOTE: You may work/edit/revise materials from earlier classes (261, 359, 459, 361, 461, 362, 462, 465) for the thesis. However, make sure your professor is informed if that work has been graded/edited by another professor, as this means it has already been looked at by a professional which necessitates a different kind of editing.

THESIS TWO (SECOND SEMESTER)

GRADING BREAKDOWN/THESIS TWO

<table>
<thead>
<tr>
<th>Component</th>
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<tbody>
<tr>
<td>ATTENDANCE (of meetings)</td>
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<tr>
<td>REGULAR MEETING ASSIGNMENTS</td>
<td>30%</td>
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<tr>
<td>ROUGH DRAFT (of second half)</td>
<td>15%</td>
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<tr>
<td>PUBLIC READING</td>
<td>5%</td>
</tr>
<tr>
<td>FINAL MANUSCRIPT</td>
<td>40%</td>
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<tr>
<td>INTRODUCTION TO MANUSCRIPT</td>
<td>5%</td>
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ATTENDANCE (5%)
The student will attend scheduled meetings with professor. If the meeting must be cancelled, twenty-four notice must be given and an alternative meeting time should be arranged.

REGULAR MEETING ASSIGNMENTS (30%)
Each of you will complete portions and projects during the meetings arranged by the professor. The first half of the manuscript should go through an edit in the first 3 weeks of the semester, so that this portion of the manuscript is completed. Afterwards, the meeting
assignments will include additional creative work (poems, stories, essays, or pages/chapters of novels and/or novellas) to complete the thesis.

ROUGH DRAFT (15%)
A complete version of the manuscript (or the second half) should be given to your professor the week before Thanksgiving.

PUBLIC READING (5%)
You must complete a public reading of a portion of your thesis during the fall semester. Please contact Dr. John A. McDermott about your scheduled reading immediately at the beginning of the semester.

FINAL MANUSCRIPT (40%)
Final edits must be completed by the first day of finals week. The manuscript must be arranged in a cohesive fashion. It must be turned in in two forms:

a) HARD COPY: It should be presented spiral bound with a cover. There must be a title page, table of contents, acknowledgments, and introduction followed by the manuscript.

b) ELECTRONIC: The manuscript must be sent to the professor electronically before a grade can be entered.

INTRODUCTION TO MANUSCRIPT (5%)
There must be a 5 page self-reflective introduction
1) discussing the progress the writer has made from 261 (Introduction to Creative Writing) to the final project.
2) what has influenced this particular project (professional writers and their work, professional readings, other classes, other student writers, opportunities afforded in the program, etc.)

NOTE: You may work/edit/revise materials from earlier classes (261, 359, 459, 361, 461, 362, 462, 465) for the thesis. Make sure your professor is informed if that work has been graded/edited by another professor, as this means it has already been looked at by a professional which necessitates a different kind of editing.

University Policies You Need to Know:

ACADEMIC INTEGRITY (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

WITHHELD GRADES SEMESTER GRADES POLICY (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENTS WITH DISABILITIES
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

ACCEPTABLE STUDENT BEHAVIOR
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
PSYCHOLOGICAL/MEDICAL

A faculty member is *not* a trained counselor. If you need emotional counseling (and several of us do), please make sure you take advantage of SFA's free services.

*Contact:*

3rd Floor, Rusk Building  
Phone: 936-468-2401  
counseling@sfasu.edu  
Hours: M-F 8:00am-5:00 pm

*After hours resources:*

UPD: 936-468-2608  
MHMR CRISIS LINE: 1-800-392-8343  
911 for life threatening situations

If you fall ill, be sure to take care of yourself but inform your instructors if you must miss class. Take advantage of medical services offered on campus or go to urgent care.

If you have a temporary limiting situation or condition that requires extra care or management, make sure to contact the Students Rights and Responsibilities Office, as they can assist you with informing your teachers of your needs/absences while maintaining confidentiality. They are located in Rusk 315, 936-468-2703.

**Calendar**  
*(suggested, may be altered by your professor)*

**WEEK ONE**  
Go over Syllabus/Policies. Discuss plan/progress so far. Set up meeting times.

**WEEK TWO**  
Discuss project and where the project needs to go. HW: Write Assignment (story, pages, essay or 5 poems)

**WEEK THREE**  
NO IN-OFFICE MEETING. Send work via email or drop it off. HW: Write Assignment (story, pages, essay or 5 poems)

**WEEK FOUR**  
Discuss work turned in. HW: Write Assignment (story, pages, essay or 5 poems)
WEEK FIVE
NO IN-OFFICE MEETING. Send work via email or drop it off. HW: Write Assignment (story, pages, essay or 5 poems)

WEEK SIX
Discuss work turned in. HW: Write Assignment (story, pages, essay or 5 poems)

WEEK SEVEN
NO IN-OFFICE MEETING. Send work via email or drop it off.
Thesis One HW: Write Assignment (story, pages, essay or 5 poems)
Thesis Two HW: Send manuscript so far.

WEEK EIGHT
Thesis One: Discuss work turned in. HW: Write Assignment (story, pages, essay or 5 poems)
Thesis Two: Discuss potential organization of entire manuscript. HW: Arrange manuscript.

WEEK NINE
NO IN-OFFICE MEETING.
Thesis One: Send work for next time.
Thesis Two: Send manuscript via email.

WEEK TEN
Thesis One: Discuss work turned in. HW: Write Assignment (story, pages, essay or 5 poems)
Thesis Two: Discuss revision of manuscript. HW: Start revision.

WEEK ELEVEN
NO IN-OFFICE MEETING.
Thesis One: Send work for next time.
Thesis Two: Finish revision.

WEEK TWELVE
Thesis One: Discuss work turned in. HW: Write Assignment (story, pages, essay or 5 poems)
Thesis Two: Discuss final edits and introduction. HW: Finish final version of manuscript, editing poems & introduction

WEEK THIRTEEN--THANKSGIVING
NO IN-OFFICE MEETING
Thesis One: Send work to professor
Thesis Two: Send final manuscript
**WEEK FOURTEEN**
Thesis One: Discuss work turned in. HW: Write Assignment (story, pages, essay or 5 poems)
Thesis Two: Meet to discuss final edits & format.

**WEEK FIFTEEN**
Thesis Two: Meet if necessary to discuss final edits & format.
THESIS MANUSCRIPT-ENGLISH 468
Creative Writing Senior Thesis II

A prose manuscript must be between 70-150 pages, not including title pages & introduction. If the manuscript necessitates extra pages, this may be done with the consent of professor.

A poetry manuscript must be between 40-64 pages, not including title pages & introduction. If the manuscript necessitates extra pages, this may be done with the consent of professor.

Hybrid manuscripts should fall within the 45-100 page range, not including title pages & introduction. If the manuscript necessitates extra pages, this may be done with the consent of professor.

The manuscript must be arranged in a cohesive fashion, which has been discussed with the adviser. The thesis must be revised, incorporating the edits agreed upon by the student and professor.

There must be a title page (your name, the thesis title, the date), table of contents, and an introduction (see attached), followed by the pages of the manuscript. The cover may look any way you wish, featuring illustrations, color, etc. The hardcopy of the thesis must be spiral-bound. It cannot be loose leaf. It may be double-sided.

The manuscript should be in a consistent font with consistent spacing (other than use of typography). Titles should appear one point size bigger (14) and be in bold

INTRODUCTION TO MANUSCRIPT
There must be a 5 page (give or take) self-reflective introduction
  1) discussing the progress you have made from 261 (Introduction to Creative Writing) to the final project.
  2) what has influenced this particular project (professional writers and their work, professional readings, other classes, other student writers, opportunities afforded in the program, etc.)

GRADING
To receive an A on the final (not the thesis itself), one must have proofread the manuscript for typos and consistency errors. Technical edits must have been made to the manuscript. If new typos/errors are present, you will be graded accordingly. If edits are ignored, the work is not complete. Professors should not have to repeat edits.

To receive an A in the course, the student must have met the other requirements listed.