Intermediate Macroeconomics  
ECO – 351 – 001  
Fall 2019  
Tuesday and Thursday, 9:30 – 10:45, Room 343

Dr. T. Parker Ballinger  
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Office Hours: 10:00 – 11:00, 1:00 – 3:00, Monday and Wednesday or by appointment.  
Online Office Hours: 1:00 – 3:00, Tuesday and Thursday.

Course Description: Overall performance of the economy with emphasis on the determination of national income, employment and price levels. Prerequisite: ECO 231.

Program Learning Outcomes: Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses at http://www.sfasu.edu/cob/ug-plo.asp.

Student Learning Outcomes: The student will study the following areas:

1. The calculation of the key data of macroeconomics, with emphasis on gross domestic product, the GDP Deflator, the Consumer Price Index, and the unemployment rate.

2. Classical macroeconomic theory (the economy in the long run given flexible prices.) This includes study of the basic classical model of national income, classical monetary theory, and the natural rate theory of unemployment. The role of fiscal policy in the long run will also be studied, where applicable.

3. The tools of modern economic growth theory, including in depth study of the Solow growth model and an introduction to modern theories of endogenous growth.

4. Business cycle theory (the economy in the short run given sticky prices.) Students will study the IS-LM model and use it to explain economic fluctuations and the aggregate demand curve. The student will also learn to use fiscal and monetary policy in the context of the business cycle. Students will also study the short-run aggregate supply curve and the short-run tradeoff between inflation and unemployment (Time permitting).

5. The various debates in macroeconomic policy. Students will study how policymakers should respond to the business cycle and how policymakers should respond to budget deficits and debt. (Time permitting.)

Required Text: N. Gregory Mankiw, Macroeconomics, Ninth edition, Worth Publishers

Course Requirements: I plan to cover the following chapters in order: 2 – 12. Of course, the amount of material I cover will depend on how quickly we progress. Your course grade is determined by your performance on four exams.
**Course Schedule:** The following is the tentative schedule for the semester and is subject to change:

August 27th: Introduction

August 29th: The Data of Macroeconomics, Chapter 2

September 3rd: National Income: Where It Comes From and Where It Goes, Chapter 3

September 5th: National Income: Where It Comes From and Where It Goes, Chapter 3

September 10th: National Income: Where It Comes From and Where It Goes, Chapter 3

September 12th: The Monetary System: What It Is and How It Works, Chapter 4

September 17th: The Monetary System: What It Is and How It Works, Chapter 4


September 24th: Inflation: Its Causes, Effects, and Social Costs, Chapter 5

**September 26th:** Exam #1

October 1st: The Open Economy, Chapter 6

October 3rd: The Open Economy, Chapter 6; **Exam #1 Take-Home Due**

October 8th: Unemployment and the Labor Market, Chapter 7

October 10th: Unemployment and the Labor Market, Chapter 7

October 15th: Economic Growth I, Chapter 8

October 17th: Economic Growth I, Chapter 8

October 22nd: Economic Growth I, Chapter 8

**October 24th:** Exam #2

October 29th: Economic Growth II, Chapter 9

October 31st: Economic Growth II, Chapter 9; **Exam #2 Take-Home Due**

November 5th: Introduction to Economic Fluctuations, Chapter 10

November 7th: Introduction to Economic Fluctuations, Chapter 10

November 12th: Aggregate Demand I: Building the IS/LM Model, Chapter 11

November 14th: Aggregate Demand I: Building the IS/LM Model, Chapter 11

November 19th: Aggregate Demand II: Applying the IS/LM Model, Chapter 12
November 21st: Aggregate Demand II: Applying the IS/LM Model, Chapter 12

November 26th: Thanksgiving Break

November 28th: Thanksgiving Break

December 3rd: Aggregate Demand II: Applying the IS/LM Model, Chapter 12

December 5th: Exam #3

December 12th: Exam #3 Take-Home due in my office

Grading:

<table>
<thead>
<tr>
<th>Test</th>
<th>Date</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Exam #1</td>
<td>Thursday, September 26th</td>
<td>33.33%</td>
</tr>
<tr>
<td>Exam #2</td>
<td>Thursday, October 24th</td>
<td>33.33%</td>
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<tr>
<td>Exam #3</td>
<td>Thursday, December 5th</td>
<td>33.34%</td>
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Attendance: Attendance is not mandatory. The first few days of the semester, I will take roll to ensure that people are registered and in the right class. However, attendance is highly recommended because the lecture will help you understand the material and provide you with the opportunity to ask any questions you might have. If you miss a class, you are responsible for getting the notes from a classmate and discussing with the classmate what we covered.

Class Policies:

Exams: Each exam has two parts. Part One is in class, closed note, and closed book. When you turn it in, you will then receive Part Two of the exam. You have one week to complete Part Two of the exam out of class. Obviously, given that Part Two is “take-home,” you may use your notes and textbook to answer the questions. However, you are forbidden to discuss the exam or any potential answers on the exams with your classmates. Doing so constitutes academic dishonesty and, if caught, expect punishment. Please read the syllabus addendum on the last page for the definition of academic dishonesty. If you have any questions during the exam, you must speak with me and only me. Please note above when the exams are due.

Your third exam is not comprehensive.

Bonus Points: I will periodically assign bonus problems, and they will be due at various times during the semester. YOU CAN EARN UP FIVE POINTS ADDED TO YOUR FINAL GRADE IF YOU DO THE BONUS PROBLEMS. For example, suppose I calculate you final grade, and you score an 85. I will then add your bonus problem score to the 85. If you did the bonus problems, and you averaged 100 percent, your bonus problem score is 5 points, and you will receive a 90 in the class. If you did the bonus problems, and you averaged 50 percent, your bonus problem score is 2.5 points, and you will receive an 88 in the class.

Non-class Related Materials: Please put away your cell phones, laptops, notes from another class, newspapers, etc. Dedicate your time in class to listening to the lecture, taking notes, and, if necessary, asking questions.

Concluding Remarks: Economics is a very difficult course. Take detailed notes during class and ask questions if you are unclear on a concept. Read your text outside of class and compare your notes to the text. If there are any inconsistencies, figure out why either on your own or ask me. You cannot wait until the night before an exam to study and expect to perform well.
Student Academic Dishonesty (University Policy 4.1)

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to (1) using or attempting to use unauthorized materials on any assignment or exam; (2) falsifying or inventing of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were one's own. Examples of plagiarism include, but are not limited to (1) submitting an assignment as if it were one's own work when is at least partly the work of another person; (2) submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or (3) incorporating the words or ideas of an author into one's paper without giving the author credit. Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Course Grades (University Policy 5.5)

At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy related to active military service. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please refer to the complete policy at http://www.sfasu.edu/policies/course-grades.pdf.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Room 325 in the Human Services Building, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Conduct (University Policy 10.4)

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Student Conduct Code at http://www.sfasu.edu/policies/student-conduct-code.pdf.) Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/ inappropiate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.