Languages, Cultures and Communication
Interpersonal Communication
Communication 170.6
Monday 1:00-3:30
Ferguson Room 373
Fall Semester 2019

Dr. Jim Towns
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Phone: 468-1084

Monday and Tuesday Class Schedule and Office hours
Wednesday-Friday Research and writing

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READ SYLLABUS BEFORE ASKING QUESTIONS IN CLASS OR BY EMAIL/PHONE
READ ALL MATERIAL ON D2L
Do not use D2L email

If your professor is a Ph.D. call him/her Dr. rather than Mr. or Mrs.

Course Description: Study of communication in the one-to-one situation leading to development of interpersonal communication skills. Emphasis is on positive mental attitude and personal growth.

Student Learning Outcomes (SLO’S):
1. The student will be able to develop an understanding of theoretical principles.
2. The student will be able to make practical application of the theories.
3. The student will be able to understand the roles that self-awareness, self-concept, perception, adaptation to change, and belief systems play in effective interpersonal communication.

Program Learning Outcomes (PL0’S):
1. Theory Knowledge: Students majoring in Communication studies should display comprehension of major communication theories.
2. Theory Application: Students majoring in Communication studies will apply major theories in the field to communicate effectively in a variety of settings.

General Education Core Curriculum Objectives/Outcomes (EEO’S)
1. Understand and demonstrate communication processes through invention, organization, and presentation.
2. Understand the importance of specifying audience and purpose and to select appropriate communication choices.
3. Understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual and oral communication.
4. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

There are several things to remember:

1. You are an adult. There are adult decisions to make during the course. There will be adult consequences for good/bad choices.

2. If you choose to purchase a text, it is entitled, *Inter-Act* by Verderbra and MacGeorge.

3. Read Syllabus before asking question in class or by email/phone. Read all materials referenced in syllabus.

4. Consult syllabus to know what will happen in class for any particular day.

5. There will be questions on the exams that we did not discuss in class.

6. There is an attendance policy. On a class that meets once a week, after the third class missed, the student will receive an F in the course.

7. The door may be closed and locked at the appointed time for the class to start.

8. There is no provision for extra work to bring up a course grade.

9. I will not discuss grades over the phone or through emails. You are always welcome to view your exams in my office. You must come to office hours to discuss important matters. My office hours are posted in the syllabus.

Students with Disabilities:

To obtain disability related accommodation, alternate formats and/or auxiliary aids, students with disabilities must contact the office of Disability Services (ODS), Human Services Building, and Room 324, 468-3004 / 468-12004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/. You must meet with your professor concerning some specifics.

Course Grade

The exam will be Multiple Choice in format. The course grade is computed in the following way:

25% Exam #1 Ch. 1 & 2 & 3 & notes

25% Exam #2 Ch. 4-5-6-7-8 & 9 & notes
Student Instructions:

The purpose of this essay is to apply critical thinking about interpersonal communication to observed interpersonal interactions.

View a television program or movie that depicts interpersonal interactions. Using the observed interpersonal interactions between the characters in the program or movie, write a 2-3 paragraph essay that accomplishes the following: a) introduces the interpersonal interaction and the purpose of the essay, b) identifies and defines at least two different concepts from the textbook relevant to the interpersonal interaction, c) analyzes the interaction based on the concepts making evaluations about the interactions. As the concepts are introduced, the textbook and other relevant sources must be cited. The essay should clearly reach a conclusion regarding the quality of the interpersonal interaction.

The essay should be submitted to Dropbox through Brightspace as an attachment. This essay is evaluated by university assessment not your professor. If you have the assignment submitted by Dec. 9, I will add 10 pts to your exam # 4. Late submissions not accepted.

Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Sept. 2    Chapter 1 An orientation to interpersonal communication
Sept. 9    Chapter 2 Social Cognition in interpersonal communication
           Chapter 3 Intercultural communication
Sept.16    Exam # 1 (Multiple choice chapters 1, 2, & 3)
Sept. 23   Chapter 4 Verbal Communication
           Chapter 5 Nonverbal Communication
           Chapter 6 Communication in the life cycle of relationships
Sept. 30   Chapter 7 Listening
           Chapter 8 Holding effective conversations
           Chapter 9 Supporting Others
Oct.  7    Exam # 2 (Multiple choice chapters 4, 5, 6, 7, 8 & 9)
Oct.  14   Chapter 10 Using interpersonal influence
           Chapter 11 Managing conflict
Oct.  16   Mid-Semester
Oct.  21   Chapter 12 Intimate communication
           Chapter 13 Communication in the workplace
Oct.  23   Last day to withdraw from the University without WP or WF
Oct.  28   Exam # 3 (Multiple choice chapters 10, 11, 12, & 13)
Nov.  4    First call for University Assessment paper assignment due
Nov.  4    Chapter 14 Intimacy, engagement and marriage
Nov. 11    Chapter 14 Intimacy, engagement and marriage
Nov. 18    Chapter 15 Interpersonal crisis communication
Nov.23-Dec.1 Thanksgiving break
Dec.  2    Exam # 4 (Multiple choice chapters 14 & 15)
Dec.  9    Absolute Last day to submit the University Assessment paper assignment. 170
           Critical Thinking Assessment paper completed and submitted as instructed, I will
           add (10) points to your exam # 4.
Dec. 9-13  Final exams (This class does not have a final. There are four regular exams)
Dec. 16-Jan. 14  Christmas Holidays