SYLLABUS

CJS_303 Price_SYLLABUS_Fall 2019

This is the course syllabus and it contains important information. Be sure to read the entire syllabus and contact me if you have difficulty understanding what is required for your successful completion of this course. I reserve the right to make adjustments in the syllabus as needed depending upon the progress of the class.

Instructor

Karren S. Price

Office: Liberal Arts North, Room 133
Office Phone: (936) 468-2685, or you may phone Ms. Joy at 4408
Email: priceks@sfasu.edu

Office Hours

MW 9:00-11:00 a.m. , M 12-1; virtual
Other hours available by appointment

Course Related E-mail Guidelines

You should use d2l for all email correspondence related to this class.

All emails to me concerning class issues should include your name and course number reference.

All emails to you concerning class issues will be directed to your SFASU email address. You are responsible for checking your assigned SFASU email in box for messages. Likewise, your emails to me should be sent through the SFASU email system to insure proper delivery.

You are responsible for reading all announcements, course documents and emails relating to this course.

Classroom Meeting Schedule and Location

online only

Textbooks

Criminal Law, 11th edition Joycelyn M. Pollock

Course Description:

Analysis of the substantive law of crime and defenses.

Course Objectives:

The student should be able to recognize sources of our criminal law including the common law
The student should understand the principles and characteristics of the common law and Model Penal Code including the goals of the criminal justice system, i.e. punishment, deterrence and rehabilitation; the different ways of classifying crimes, establishing culpability, and parties to crimes, and defenses to crime and the elements of specific crimes.

The student should be able to apply all of the above to fact situations.

Program Learning Outcomes:

The student will demonstrate an understanding of the court system of the United States in terms of structure, constitutional issues and historical precedents.

The student will demonstrate an awareness of ethical issues in criminal justice, and how to use ethical reasoning to formulate decisions and promote organizational and professional trust.

Student Responsibility

You retain the responsibility to regulate your behavior in a manner that will be conducive to learning and attaining a passing grade for this course. You are expected to comply with the general rules of civility:

- You are expected to attend class regularly, on time and PREPARED for discussion of the assigned material.

You are REQUIRED to participate in class discussions, and while you are free to express your personal views, you must respect the views of others. I maintain the right to terminate any discussion that is becoming disruptive to the learning process.

You retain the responsibility to make notification of special needs and/or circumstances to the University, Department Chair, and to me. If you are having a problem in this class that you believe I am responsible for please advise me of it prior to discussing it with anyone else, so that perhaps we can resolve it together. I can assure you that I cannot fix it if I do not know it’s broken.

Because you are an adult, I will not discuss your class business with your parents or guardians.

Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
Module Outline

Each Module has roughly the same assignments as the list below and concludes with a checklist for you to check off the tasks performed for each; hopefully, that gives you comfort along the way that you are meeting the requirements for completion.

- Read the textbook as assigned
- Read the Module lecture corresponding to the reading assignment
- Make an outline of each chapter as you read each chapter
- Answer the questions on paper at the end of the chapters assigned
- Discussion Question: Read the Discussion Question prompts for each module and post your response to the Question. Your response should be 300-500 words. You should read the responses posted by your classmates and post a substantial response to two of their original postings. This is the task assignment for each module, which includes a Discussion Question.
- Ask questions when/if you need to
- Complete the QUIZ at the end of each module
- Complete the Checklist at the end of each module as assigned

Assessment Methods

There is a QUIZ at the end of each module. Each quiz is worth 10 points. There are also discussion questions throughout the course, which give you an opportunity to earn 5 points each with a successful response.

You will have a midterm exam and a final. The Mid-Term is valued at 100 points; the final exam is valued at 200 points.

Quizzes: 10 points x 9 of modules = 90 points possible
Discussion Questions: 5 x 9 of modules = 45 points possible
Mid Term: = 100 points possible: 50 multiple-choice questions.
FINAL Exam: = 200 points possible: 100 multiple-choice questions.
TOTAL POINTS FOR THE COURSE: 435

A= 391.5 points
B= 348 points
C= 304 points
D= 261 points

Mid-Term: March 19. The Midterm Examination opens at 8:00 a.m. on March 19 and closes at 5:00 p.m. on March 20. You should be able to complete the exam in 60 minutes or less.
Final Exam: December 12. The Final Examination is cumulative of all modules. It will open at 8:00 on that date and will be available until 5:00 p.m. on the same date. You should allow two hours for the exam.

**WARNING:** The closing time set for the end of the exam is firm and the exam will end at the posted closing time.

**Missed Examinations**

Quizzes and examinations must be completed as scheduled; however, in the event of a missed examination, I reserve the right to review the circumstances and allow alternative examinations.

**Module Work Due Dates**

All work required in the module must be completed by 11:50 p.m. of the assigned due date.

**Module Discussions**

Please note each module includes a discussion question and a reading assignment, these are set out in the Course Schedule, attached hereto. Each item within each module must be completed by the work due date, including your primary response to the prompt, and the one response posting to another students' primary discussion postings. Please be aware: you are expected to reply to those secondary postings made to your primary one, but these are not counted towards your own requirement to post a secondary response to the primary posting of two peers. Primary and secondary responses posted after the work due date will not be considered for credit. When I post a question to you about your primary posting, you are expected to reply to me, and failure to do so may result in a loss of credit. It is my goal to engage in a dialogue with each of you and the rest of the class in order to simulate a regular classroom as closely as possible. If you do not understand these instructions, please ask me.

**Module Schedule**

A module schedule is included as a part of the syllabus for your convenience.

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to:

1. Using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class;
2. The falsification or invention of any information, including citations, on an assigned exercise, and/or
(3) Helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words of ideas of another person as if they were your own.

Examples are:

- submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another
- submitting a work that has been purchased or otherwise obtained from an Internet source or another source, and
- Incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Any such occurrences will be dealt with according to University policy, provided to you in your student handbook. (A-9.1) specifically, we will first meet together to discuss it in my office where you will be given the opportunity to explain your position. If it is determined that academic dishonesty has occurred, I will then make a decision as to the penalty therefor. Penalties may include reprimand or no credit for the assignment or exam, or re-submission of the paper, or make-up exam, or failure of the course. I will then refer the incident to the Chair of the Department and the Dean of the College. This Report of Academic Dishonesty form, along with supporting documentation shall be made a part of the student’s record and remains on file with the Dean’s office for at least four (4) years. A second or subsequent offense shall be referred to the Committee on Academic Integrity pursuant to policy.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

Withheld grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and /or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004/468-1004(TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disability_service/](http://www.sfasu.edu/disability_service/).

MODULE SCHEDULE

8/26 Welcome and Introduction- 9/1.
9/2 Module II-9/8. Chapter 1
9/9 Module III-9/15. Chapter 2
9/16 Module IV-9/22. Chapter 3
9/23 Module V-9/29. Chapter 4
9/30 Module VI-10/6 Chapter 5
10/7 Module VI-10/20 Chapter 5 HOMICIDE (two weeks on the module)
10/21 - 10/27 MID TERM EXAM Chapter 1-5
10/28 Module VII-11/10 Chapter 6 SEXUAL OFFNSES (two weeks on this chapter)
11/11 Module VIII-11/17 Chapter 7
11/18 Module IX-11/24 Chapter 8
12/2 Module X-12/8 Chapter 9

December 12 FINAL EXAM- The Final Exam is cumulative. The exam will be available from 5 a.m. to 10 pm on that date. Please schedule 2 hours for the exam.