Course Description
This course focuses on time-based media. Sound, moving image, animation and performance will be explored for their potential as artistic tools.

Course Outline
Coursework will include technical labs, critiques of works in progress and finished projects, class discussions, work time, regular examination of historical and contemporary artwork, readings and writing assignments. All class activity will be reflected in final grades.

Expect to spend 4-6 hours outside of class each week working on class related material.

Open lab hours assisted by a monitor will be posted during the first week of class and are subject to change with minimal notice. The lab is usually open ten hours per week outside of class time. Monday through Friday, 8-5 pm, the lab is typically open without a monitor. During this time, printing is restricted to those with prior approval. If a class is in session and there are free computers it is likely you may work quietly at an available station. Check with the instructor.

Required Material
You are required to supply your own fast external hard drive, NOT A THUMB DRIVE. Please speak to me before you purchase to make sure of the correct specifications:
Solid State or 7200 RPM
USB 3.0 (or thunderbolt)

You cannot purchase it in town. Most common drives are only 5400 RPM. These are too slow. You will need to order this drive. A few sources: Amazon, Newegg.com

Your OneDrive is great for backup, but will be too slow for a work drive.

Readings (including texts, websites, articles, etc.) will come from various sources and be assigned throughout the course. Students are expected to read these materials on their own time, post notes to D2L before our discussion, and be prepared to discuss the material as a group in class on the assigned date.

Viewing Artwork
We will view a wide range of Historical and Contemporary Art over the course of the semester. Some subject matter may be perceived as controversial. Material is chosen to reflect historical and current discourse prevalent in the art world. Please do let me know if you have specific concerns regarding this.

Course Materials
1. You are required to supply your own External Hard Drive with the following specifications:
• 500 GB storage minimum (1 TB better)
• 7200 rpm or faster drive speed (or solid state drive- more expensive)
• USB 3.0 or Thunderbolt connection

Each of these three specs is critical. You will need your drive the second week of class. Order your drive online (our local sources- Best Buy/Walmart do not carry 7200rpm drives). Expect your drive to cost $80-$130. Feel free to email me with any questions regarding drive choices. A few sources: OtherWorldComputing.com, Amazon, Newegg.com

2. Various production and display equipment is available for check-out. Checkout equipment is available for a 24-hour period. Students assume all responsibility for equipment during the check out period. If any item is broken, lost, stolen, or otherwise compromised during the check out period, the student who has signed out the item will be responsible to replace the item with an identical, fully functional item within one week of the check out date. Failure to do so will result in appropriate disciplinary action, which may involve academic offices withholding grades, transcripts, and financial aid.

3. Mac computers, various software, tablets and scanners are available in the Digital room.

4. A calendar of lab hours, equipment manuals, links to art and technical information and other information may be found at the Digital Media Blog at: http://sfadigitalmedia.blogspot.com

5. We will use D2L for all email communication, grading and distribution of .pdf readings. You will also post all writing there as well. Check your D2L email regularly.

7. Readings (including texts, websites, articles, etc.) will come from various sources and be assigned throughout the course. Students will read these materials on their own time, post reading summaries to D2L before discussion date, and actively discuss the material as a group in class on the assigned date.

**Reading Summaries.** Throughout the semester, you will be asked to complete a reading summary illustrating knowledge and reflection of each assigned reading. This summary must include: a title including the actual source of the reading, your name, 1-3 concise but thorough paragraphs including a summary of the key points covered in the reading and a closing paragraph that includes your reflection on the reading. How did the reading apply to you? What did you agree with? What did you disagree with? What points were made that you hadn’t thought about that will change the course of your actions? This review will be due by 8:00 a.m. on the assigned day uploaded to your shared Google Drive folder. **No late writing will be accepted.**

**Calendar**

Homework, assignments and due dates will be announced each day in class and posted on our class web page. They and are subject to change. It is each student’s responsibility to keep up with changes in activity to be conducted, location of our meetings and deadlines.

Monday September 9: **Project one critique: video art**
Wednesday September 25: **Project two critique: stop-motion**
Monday October 14: **Project three critique: drawing on video**
Wednesday October 30: **Project four critique: sound and gesture**
Monday November 18: **Project three critique: geolocated media**
Wednesday December 11, 4:15-6:45pm: **Final Critique: documentation of all projects**
Lab Policies:
- In order to keep our machines working at peak performance, all computers are cleared of files regularly. Always save your work to your own drive.
  You also have 1TB of storage in mySFA—Office 360—OneDrive.
- No food or drink is allowed near computers.
- Silence and put away phones, tablets, etc.
- The use of social media is not allowed in the Digital Room.
  The only exception is for pre-approved art projects that incorporate social media.

Checkout Equipment is typically available for a 24-hour period. The expected return time will be established at checkout. Failure to return equipment on time may result in loss of checkout privileges. Students assume all responsibility for such items during the check out period. If any item is broken, lost, stolen, or otherwise compromised beyond reasonable wear during the check out period, the responsible party (i.e. the student who has signed out the item) will be responsible to replace the item with an identical, fully functional item within one week of the check out date. Failure to do so will result in appropriate disciplinary action, which may involve academic offices withholding grades, transcripts, and financial aid.

Attendance and Late Work Policy:
- Following university attendance policy, automatic failure will occur after 6 absences, excused or unexcused, or 3 weeks worth of class.
- Attendance and punctuality are a priority. Attendance will be taken each class. Everyone is expected to utilize the entire class period, arriving on time and staying until the end. A tardy/early departure of 15 minutes or more is recorded. Three instances of being tardy or leaving early = one absence.
- After 3 absences, your final grade will be lowered by one letter grade for each additional absence.
- If you know you will be absent please let me know prior to the class in question. Excused absences include family emergency, illness, or certain university-sponsored events. Legitimate documentation must be brought to the next class for it to be considered excused. It is your responsibility to turn in the documentation the next class. You will be expected to find out from another student what was covered in the missed class and be prepared for the next class.
- There may be assignments that either take place during class or as homework assignments. It is your responsibility to get the project parameters and to turn all work in at the time it is due. It is your responsibility to get notes from a classmate if you miss a demonstration or lecture. Demonstrations and lectures will not be repeated.
- Late Work: As the instructor, I reserve the right to accept or reject late work (work that is turned in past the published due date) at my own discretion without explanation to the student turning in late work. Late work may be given full, partial or no credit. This includes work that has been revised and re-submitted. It is in the students’ best interest to turn in quality work on time.
Grading and Attendance:
Formal evaluation of coursework will proceed as follows: Grades will be assigned on a scale of 0-100, 0 being low and 100 being high. Each project will be compared to the grading rubric (see below). In addition, there will be a number of formal critiques held throughout the semester. Participation in critiques will be noted and weighed against grades. I reserve the right to assign occasional readings, including written responses, and administer quizzes and/or exams as I see fit and will include the grades of such along-side project grades. Since this class is based largely on studio experience, attendance is mandatory. I expect students to arrive to class on time, every time, just as I expect for myself. Students who miss class will fall behind and the ultimate result will show in poorly executed projects. Students who miss four classes or more will receive a failing grade. I reserve the right to decide whether or not I will repeat lectures and or demonstrations for students who missed them by not coming to class. At the end of the semester, all project/exam/written assignment grades will be averaged to determine the final grade.

Grading Rubric:
An assignment receiving a grade of “A” (90-100) represents the best possible example of that assignment. The work is excellent. There are no technical problems. The parameters of the assignment, such as they are, have been met with exactness. Content is both creative and ambitious and goes well beyond simple imitation of the demonstration. The work exhibits a sound understanding on the part of the student.

An assignment receiving a grade of “B” (80-89) represents work that is good, but could be better. The work has some technical errors, but overall is satisfactory and above average. Possibly not all of the parameters of the assignment have been fulfilled, but most have. The content is thought out to a certain point, but it is slightly evident that further inquiry could have been used on the part of the student.

An assignment receiving a grade of “C” (70-79) represents work that is average. The work has several errors, both technical and conceptual. The work betrays a general lack of understanding on the part of the student. Not all parameters have been met. The assignment lacks creativity beyond the demonstration of the assignment.

An assignment receiving a grade of “D” (60-69) represents work that is below average and that is in need of reconsideration. There are many glaring errors in both technique and conceptual rigor. The work doesn’t satisfy the parameters of the assignment, but should be given some credit based on a low level of effort. The work displays that the student does not grasp the assigned content very well at all.

An assignment receiving a grade of “F” (0-59) represents the type of work that can in no way be accepted for credit. The parameters of the assignment are not met. The technical errors are gratuitous. The portrayed attitude is one of “blowing off.” The work should be redone.

Program Learning Outcomes:
1. Undergraduate students will demonstrate proficiency in studio foundation skills as they relate to the elements and principles of design.
2. Undergraduate students will exhibit a high level of proficiency in the use of materials, techniques and media.
3. Undergraduate students will demonstrate understanding of contemporary art issues through exploration of synthesis of content, problem solving and creativity.
4. Undergraduate students will define and state knowledge of Art Historical precedents.

Student Learning Outcomes:
- Students will solve aesthetic, conceptual and technical problems in art making and demonstrate learned concepts and techniques by producing works in interactive time-based media.
- Students will evaluate their successes and failures based on aesthetics, concept and technique and building on their practice with future works.
- Through the practice of peer review and analysis of readings, students will be able to discuss their creative ideas, technical explorations and attempts to relate to larger cultural concerns and art historical precedents.

Course Evaluations:
Near the conclusion of each semester, students in the School of Art electronically evaluate courses taken within the CoFA. I read each evaluation at semesters end and take all comments into consideration when planning future courses and future approaches to teaching. I hope to learn from you and your experiences in this course, and value your feedback to ensure an enriching educational experience for my future students. Please note, evaluations and suggestions are welcome at any point throughout the semester, either through meeting, email, or anonymous comments left in my mailbox in the art office.

Academic Policies:
Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. For more information visit http://www.sfasu.edu/policies/academic_integrity.asp

Students with disabilities: No qualified student with a disability shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any ... postsecondary education program or activity ... [Federal Rehabilitation Act of 1973, Section 504, 84.43]
and an institution shall make such modifications to its academic requirements as are necessary to ensure that such requirements do not discriminate or have the effect of discrimination on the basis of handicap, against a qualified handicapped applicant or student ... for more information visit http://www.sfasu.edu/policies/academic_accom_stu_disab.asp