Instructor: Keisha Brathwaite  
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SFASU - Fine Arts Department  
Office Hours: M 2 p.m. - 3 p.m. in ART 123K

Reading

Overview
Three semester hours, six hours studio, six hours assigned independent study per week.  
Exploratory studies in color and design. 2D Design is an introductory course in two-dimensional  
design. Students will learn the fundamental design principles. Students will demonstrate their  
understanding through projects.

Prerequisites
None

Program Learning Outcomes:
1. Undergraduate students will demonstrate proficiency in studio foundation skills as they  
   relate to the elements and principles of design.  
2. Undergraduate students will exhibit a high level of proficiency in the use of materials,  
   techniques and media.  
3. Undergraduate students will demonstrate understanding of contemporary art issues  
   through exploration of synthesis of content, problem solving and creativity.  
4. Undergraduate students will define and state knowledge of Art Historical precedents.

Course Objectives
At the conclusion of this course, students will be able to:

• Demonstrate the ability to successfully manipulate the elements and principles of  
  design.  
• Develop the ability to bring ideas into visual manifestation.  
• Develop the ability to recognize and critique the elements and principles of design.  
• Develop the ability to write and speak about artwork.

Methods / Materials
This course will consist of daily exercises, quizzes, sketchbook assignments, projects, and a final  
presentation.

Personal Materials:

Required (to be purchased by student):
  Removable USB Storage Device (Recommend at least 32 GBs),  
  1 X-acto knife #1 or #2 blade),  
  Sketchpad and pencils.
Grading
Evaluation will be based on your participation, ability to understand key concepts, demonstration of skills through the successful completion of all exercises and projects and overall effort and quality of work. You are expected to participate in class discussion and critique. Failure to do so will result in a deduction of points from your final grade.

Final grade is the sum of the following averages:

- Average of 7 Projects: 60%
- Sketchbook, Assignments and Quizzes: 25%
- Average of Attendance, Guidance/Participation: 15%

Evaluation of Projects
All projects are due at the start of class and will be evaluated based upon the following criteria:

- Understanding of concepts
- Creativity and Composition
- Craftsmanship /Proficiency in the use of materials
- Completion of Projects/Delivery of Work
- Participation in Critique

Plagiarism is strictly forbidden. Any student caught plagiarizing any work, including written papers, is subject to receive a failing grade. Please refer and read the SFASU’s student academic integrity policy below for more information on plagiarism.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

1. using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class;
2. falsification or invention of any information, including citations, on an assignment; and/or
3. helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to:

1. submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another;
(2) submitting a work that has been purchased or otherwise obtained from the Internet or another source; and
(3) incorporating the words or ideas of an author into one's paper or presentation without giving the author due credit.

Please read the complete policy and the appeals process at:
http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf
http://www.sfasu.edu/policies/final-course-grade-appeals-by-students-6.3.pdf

Withheld Grades Semester Grades Policy (A-54)
At the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Evaluation Rubric
I will assign a point total for each assignment and project. At the end of the semester, your points will be added up and your grade determined by the following whole letter grading scale/system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90–100%</td>
<td>Absolutely no doubt of superior performance, effort, teamwork and accomplishment (clear evidence of talent, imagination and commitment).</td>
</tr>
<tr>
<td>B</td>
<td>80–89%</td>
<td>Good work with consistent effort and participation.</td>
</tr>
<tr>
<td>C</td>
<td>70–79%</td>
<td>Completion of assignment with average quality and participation.</td>
</tr>
<tr>
<td>D</td>
<td>60–69%</td>
<td>Poor work and/or effort.</td>
</tr>
<tr>
<td>F</td>
<td>0–59%</td>
<td>Late or very poor quality work or missing the critique.</td>
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Attendance/ Participation/ Behavior
I will take attendance at the beginning of every class. It will contribute to 15% of your grade. There is a direct correlation between attendance and success in this class. If you are sick or have to miss class, you are responsible for finding out the assignment from a classmate and coming to the next class prepared with any missed work completed. At the end of each class you will be given enough time to clean the area in which you have worked to leave the area ready for the next class. Students **CANNOT** miss critiques. **If you miss a critique with an unexcused absence, you will be given a zero for that project.** Please respect your classmates.
Attendance will be assessed as follows:
4 absences = final course grade is dropped one full letter grade;
5 absences = final course grade is dropped two full letter grades;
6 absences = final course grade is dropped three full letter grades;
7 absences = Fail
3 tardies = 1 absence.
Please note: If you are absent for a critique you automatically receive a ‘F’ for that particular project. If you are absent for the final critique you automatically receive a ‘F’ as your final grade for the class.
The use of cell phones and tablets are not permitted unless needed for a particular assignment. No texting or social networking interactions in class. Failure to recognize this policy results in a grade reduction.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Deadlines
Projects and assignments are due at the start of class. Any student will be allowed to revise any project for a higher grade before midterm. The original project must be turned in along with the revised project for review. Students who bring a particular project in late will not be allowed to revise that specific project.

Course Evaluations
Near the conclusion of each semester, students in the School of Art electronically evaluate courses taken within the COFA. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COFA faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!
In the School of Art, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.
2D Design Calendar (Subject to Change)

| Week 1  | 8/26 | Syllabus Review: Syllabus review  
| Lecture: Chapter 1, Read Chapter 1 |
| 8/28 | Film: Abstract: The Art of Design, Episode 1 (available on Netflix)  
| Project 1: Intro |
| Week 2  | 9/2 | Quiz 1: Chapter 1  
| Critique: Project 1 due  
| Lecture: Line, Read Chapter 2  
| Work Day for Project 1 |
| 9/4 | Project 2: Intro  
| Discussion: Chapter 2.1 |
| Week 3  | 9/9 | Discussion: Chapter 2.2  
| Work Day for Project 2 |
| 9/11 | Quiz 2: Chapter 2, Read Chapter 3  
| Work Day for Project 2 |
| Week 4  | 9/16 | Critique: Project 2 due  
| Discussion: Chapter 3 Terms  
| Project 3: Intro |
| 9/18 | Discussion: Color Trivia, Read Chapter 4  
| Work Day for Project 3 |
| Week 5  | 9/23 | Quiz 3: Chapter 4  
<p>| Demo |
| 9/25 | Work Day for Project 3 |
| Week 6  | 9/30 | Work Day for Project 3, Read Chapter 6 |
| 10/2 | Work Day for Project 3 |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
</table>
| 7      | 10/7 | Critique: Project 3 due  
Project 4: Intro  
Quiz 4: Chapter 6 |
|        | 10/9 | Work Day for Project 4  
Read Chapter 10 |
| 8      | 10/14| Mid-Semester Week  
Work Day for Project 4  
Quiz 5: Chapter 10 |
|        | 10/16| Mid-Semester Week  
Critique: Project 4 Due  
Project 5: Intro  
Discussion: Positive and Negative Space, Read  
Chapter 8&9 |
| 9      | 10/21| Discussion: Balance  
Quiz 6: Chapter 8&9 |
|        | 10/23| Library Field Trip, Choose artist for final presentation  
(refer to Chapter 12) |
| 10     | 10/28| Work Day for Project 5 |
|        | 10/30| Work Day for Project 5, Read Chapter 7 |
| 11     | 11/4 | Critique: Project 5 Due  
Project 6: Intro  
Quiz 7: Chapter 7  
Demo  
Read Chapter 11 |
|        | 11/11| Work Day for Project 6  
Quiz 8: Chapter 11  
Sign up for Presentation date |
|        | 11/13| Critique: Project 6 Due  
Discussion: Appropriation  
Final: Intro |
| 13     | 11/18| Field Trip to Printmaking  
Discussion: Postmodern Strategies |
### Important Dates:

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>8/29</td>
<td>Last Day to Register (both full-time and part-time students)</td>
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<tr>
<td>8/29</td>
<td>Last Day to change Schedules</td>
</tr>
<tr>
<td>10/23</td>
<td>Last Day to Drop</td>
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<tr>
<td>10/23</td>
<td>Last Day to Withdraw without WP or WF</td>
</tr>
<tr>
<td>12/2</td>
<td>Last Day to Withdraw from the University</td>
</tr>
</tbody>
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### Personal Notes:

- 11/20: Presentations
- 11/25: Thanksgiving Break
- 11/27: Thanksgiving Break
- Week 14: No classes
- Week 15: Appropriation Draft Due
- 12/2: Presentations
- 12/4: Remaining Presentations
- 12/9: Final Critique: Final Due

**Finals**

- **12/9**
  - 10:30 a.m - 12:30 p.m.
  - Final Critique: Final Due
  - Winning T-shirt design printed. Please bring your own T-shirt (or apron, or bag, etc.)