Introduction to Cultural Anthropology
ANT 231.001, Fall 2019

Course Syllabus

Professor: Dr. Karol Chandler-Ezell
Department of Anthropology, Geography, & Sociology
Office: 351 Liberal Arts North
Phone: 936 468 2078, or Dept. Office 936 468 4405
E-mail: kchandleezell@sfasu.edu

Office Hours: Mon & Wed 11:15-12, 2:30-3:30, Tues. 10:20-10:50, Fri 11:15-12:15 & by appt. Please call or email me to schedule an appointment. Also feel free to talk to me before or after class.

Class location and meeting time: 10:00-10:50 MWF Business 343
Course Description/Objectives: SFASU 2018/2019 Bulletin Description: Introduction to the study of culture and its function in societies.

Course Description:
This course is an introduction to one of the four subfields of Anthropology - Cultural. Anthropology is a holistic study of the human experience, bridging the natural sciences and the humanities. Using the anthropological approach, we explore different approaches to studying culture, learn the structural elements of cultures, and sample a range of the variation in human societies. In this class, we will examine cultures around the world (including your own) and critically evaluate the different ways people solve the basic problems of life. By the end of the term, I hope that you will gain a broader understanding of the diversity of human cultures over time and space as well as an appreciation for the fascinating cultural practices you encounter in daily life.

Student Learning Outcomes:
Upon completion of this course, you will be able to:
1. understand the religious, political, economic, and social characteristics of different cultures.
2. recognize and apply anthropological methodology.
3. examine and compare the structural elements and processes of cultures around the world.
4. understand the value of and practice cultural relativism.
5. understand the ethical standards that anthropologists uphold.
6. use anthropological approaches to comparing beliefs, perceptions, and practices across cultures.

Required Texts: Textbooks are required. Graded Assignments and Exam material will come from texts.

Other materials will be available through your course D2L site.
GRADING & ASSIGNMENTS:
Your grade is calculated from your exam average and your homework average. The grading scale for
the semester is as follows:

\[ A = 100 - 90\% \quad B = 89.9 - 80\% \quad C = 79.9 - 70\% \quad D = 69.9 - 60\% \quad F = 59.9 - 0\% \]

Exams: 70%
There will be 3 exams, with quizzes if needed. Your exam average will make up 70% of your final
grade. Exam material will come from the assigned readings, homework, lectures, & films. If you need
an alternative testing environment, you will need to make arrangements through Disability Services
and with me ahead of time.

Homework & other assignments: 30%
There will be in-class activities/quizzes and homework assignments which will be worth 20% of your
final grade. Assignments are due at the beginning of class and considered late after 4pm on the due
date. 20% per business day (M-F) will be deducted from your score for late assignments.

Professionalism & Participation: Possible 5% deduction from total grade
Professionalism includes behavior, participation, and attendance. Regular attendance is crucial
toward keeping up with the notes, understanding and receiving assignments, and earning a high grade
in the class. See me about excessive absences. I do provide copies of notes online, but you may wish to
talk to me, the SI, or another student to make sure you understand the content and the additional
material available in the classroom. You may see me during office hours to discuss missed material,
ask questions, or seek help with the material. You may also email questions about lectures or
assignments. You are responsible for completing and turning in assignments even when you
are absent. See the university policy for attendance and excused absences:

Participation is not just asking or answering questions in class, it is being engaged in the class. It
includes essential behavior such as preparing by completing assignments and readings as well as being
present in the class. If you have your eyes and/or attention on an electronic device such as a phone or
browser, you are not present or engaged. In addition, you are distracting others and annoying me.
Unless specifically requested, you are not to have your phone out or screen side up in class. Put it away
when class begins.

Professionalism entails behaving in a professional and appropriate manner during classes. This
means not being disruptive, interfering with others’ ability to focus in class, and behaving in an
inappropriate manner. You may use laptops or netbooks for taking notes, but surfing, networking, and
chatting are not permitted. Musical devices, cell phones, or other handheld electronic devices are not
permitted in class and must be powered off during class and PUT AWAY unless you have instructor
permission. Classroom disruptions will result in points will be deducted from your grade.

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability
of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4).
Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning
environment may be asked to leave class and may be subject to judicial, academic or other penalties.
The instructor shall have full discretion over what behavior is appropriate/ inappropriate in the
classroom. Students who do not attend class regularly or who perform poorly on class projects/exams
may be referred to the Early Alert Program. This program provides students with recommendations for
resources or other assistance that is available to help SFA students succeed.

Expectations:
You are expected to read the assigned text or view the assigned media before class so that you will be prepared for the material presented in the lectures. If students do not appear to be prepared for lecture during class discussions, quizzes may be given to improve participation.

Attendance is important to your success, as lectures will include additional material not available outside of class. There may be quizzes or activities in class not listed on the schedule.

Please behave in a way that is respectful to the others in the classroom. This means avoiding disruptive behaviors that will keep other students from being able to focus such as chatting amongst yourselves, preparing for other classes during this class, napping, entering the classroom late, and use of most electronic devices.

Doing your homework during class is not acceptable. It is called homework, not classwork, and points will be deducted from both your homework score and your professionalism score.

If you are late to lecture, you will not be given additional time to make up missed work or activities. If you are disruptive, you may be asked to leave the classroom.

*Withheld Grades Semester Grades Policy (A-54)*
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

*SFA Statement on Academic Integrity:*
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Academic Honesty:** *Academic Dishonesty includes both cheating and plagiarism.*

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on any assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

*You are expected to conform to university policies of Academic Integrity, Attendance, and Excused Absences: [www.sfasu.edu/upp/pap/academic_affairs/academic_integrity.html](http://www.sfasu.edu/upp/pap/academic_affairs/academic_integrity.html) [www.sfasu.edu/upp/pap/academic_affairs/CLASS_ATTENDANCE_AND_EXCUS.html](http://www.sfasu.edu/upp/pap/academic_affairs/CLASS_ATTENDANCE_AND_EXCUS.html)*

**Add/Drop policy and dates:** [sfasu.edu/upp/pap/academic_affairs/add_drop.html](http://sfasu.edu/upp/pap/academic_affairs/add_drop.html)

**Student Help and Services:**
Students who have special needs or conditions as addressed by the Americans with Disabilities Act and who need any test or course materials furnished in an alternate format should contact Disabilities Services (468-3004; Human Services Bldg, Room 325; [www.sfasu.edu/disabilityservices/index.html](http://www.sfasu.edu/disabilityservices/index.html))

Even if you have registered with Disability Services, you need to talk to me about arrangements for alternate test or assignment formats.
Many students find themselves overwhelmed by class workloads, jobs, activities, social situations, illness, and/or family events. If you are having difficulty coping, please seek help from Counseling Services, www.sfasu.edu/ccs. The service is free and confidential for all SFA students. Office hours: 8-5 M-F. Call 468-2401 or drop by Rusk Bldg Room 325. For after hours/emergency assistance, call MHMR Crisis Hotline at (800) 392-8343.

"Researchers have proven scientifically, that humans are all one people. The color of our ancestors’ skin and ultimately my skin and your skin is a consequence of ultra-violet light, of latitude and climate. Despite our recent sad conflicts here in the U.S., there really is no such thing, scientifically, as race. We are one species. Each of us is much more alike than we are different. We all came from Africa. We're all made of the same star dust. We're all going to live and die on the same planet—a pale blue dot in the vastness of space. We have to work together!"

—Bill Nye
Schedule is Tentative and may change. Please keep up with lecture and D2L

**Fall 2019**

ANT 231 Cultural Anthropology
001 MWF 10:00-10:50

<table>
<thead>
<tr>
<th>Date &amp; Core Component</th>
<th>Topic and Lecture</th>
<th>Assigned Reading, HW</th>
</tr>
</thead>
</table>

Department of Anthropology, Geography, and Sociology Assessment Syllabus Insert

ANT231

Program Learning Outcomes

The sociology program states the following items as Program Learning Objectives (PLOs) for sociology majors.

**PLO1** The students will be able to identify, compare, and contrast sociological classical and contemporary theories.

**PLO2** The student will be able to identify the principles of good social scientific research design. Such principles include validity, reliability, precision in measurement, and sampling methodology.

**PLO3** The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization.

**PLO4** The student will be able to apply sociological knowledge and skills to a variety of settings.

**PLO5** The student will recognize the implicit assumptions behind claims of knowledge about the social world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.

**PLO6** The student will be able to read theoretical arguments and to identify their major strengths and weaknesses.

**PLO7** The student will be able to analyze a data set using statistical techniques and draw conclusions from the results.

This course addresses the following of these objectives:

<table>
<thead>
<tr>
<th>PLOs</th>
<th>Supported Course Objective SLO # or NA (not applicable)</th>
<th>Skill Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO1</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>PLO2</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>PLO3</td>
<td>1, 3, 4, 6</td>
<td>B</td>
</tr>
<tr>
<td>PLO4</td>
<td>2, 3, 4, 5, 6</td>
<td>B</td>
</tr>
<tr>
<td>PLO5</td>
<td>2, 4</td>
<td>B</td>
</tr>
<tr>
<td>PLO6</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>PLO7</td>
<td>NA</td>
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</tbody>
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Core Objectives

**Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

**Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication

**Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable
facts resulting in informed conclusions

Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University's core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Assessment of these objectives at SFA will be based on student work from all core curriculum courses. This student work will be collected in D2L through LiveText, the assessment management system selected by SFA to collect student work for core assessment. LiveText accounts will be provided to all students enrolled in core courses through the university technology fee. You will be required to register your LiveText account, and you will be notified how to register your account through your SFA e-mail account. If you forward your SFA e-mail to another account and do not receive an e-mail concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these e-mails. If you have questions about LiveText call Ext. 1267 or e-mail SFALiveText@sfasu.edu.

The chart below indicates the core objectives addressed by this course, the assignment(s) that will be used to assess the objectives in this course and uploaded to LiveText this semester, and the date the assignment(s) should be uploaded to LiveText. Not every assignment will be collected for assessment every semester. Your instructor will notify you which assignment(s) must be submitted for assessment in LiveText this semester.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Date Due in LiveText</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills (CR)</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
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<tr>
<td>Communication Skills (C)</td>
<td>To include effective development, interpretation and expression of ideas, though written, oral, and visual communication.</td>
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<tr>
<td>Empirical and Quantitative Skills (EQ)</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
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</tr>
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<td>Social Responsibility (SR)</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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</table>