Instructor: Dr. Thomas Branton JD, LLM, CPA
Office: Accounting Department / Gerald W. Schlief School of Accountancy, Office 292E
Phone: 936-468-1829 direct line
936-468-3105 accounting department (leave a message)
E-mail: brantontm@sfasu.edu

Office Hours:
Online: TuTh 10:30 am to 12:00 pm
Office: MW 9:30am to 11:00 and MW 1:30pm. to 2:30 pm.,
TuTh 3:15pm. to 4:15 pm. Other times by appointment

Class Hours: MW 11:00 to 12:15, room 267

Course Materials:

A note about the book and connect. You can purchase a hardback (or looseleaf) copy of the book or use the electronic
version that is supplied with the connect software. My recommendation is to purchase the hardback or loose-leaf
book. It's good for two semesters (financial and managerial) and it just seems to work better for students than the
electronic version in terms of receiving better grades. If you have the printed version please plan to bring it to every
class. We work a great deal out of the text and not having it during the lecture will put you at some disadvantage.
If you use the electronic version I would suggest printing each chapter and bringing that to class. You really will use
the book or printed copy in class so do bring it. I know books and passwords for software are expensive and I wish
it were not so. Don’t delay in getting your book and connect access. Connect will give you a courtesy access for a
couple of weeks so make use of it. See D2L for more information on signing up for connect.

Sharp EL-233S Calculator- do NOT buy this (I will distribute after 12th class day). Please do not plan to use your cell phone
or lap top as a calculator for exams. You may use a laptop (but not a phone) in class but it may not be the best way to
approach the class. After a decade of laptops in college classes most studies have concluded that students do better when
they take notes by hand. Your call on this one.

Course Description:
Introduction to the concepts, principles, and processes applicable to the collection and reporting of data that is
useful for planning, controlling and decision-making. Prerequisite: ACC 231.

Course Objectives:
Upon successful completion of this course, the student should be able to:

1. Understand the objectives of management accounting.

2. Recognize the ethical issues affecting management accounting.

3. Use current management accounting terminology.

4. Describe and apply the different methods of product cost systems to include job order costing, process costing,
   ABC and standard costing as it relates to manufacturers and service-based enterprises.
5. Describe and apply cost volume profit analysis.

6. Analyze accounting information, select relevant data, and prepare reports or models to support the management functions of planning, controlling, coordinating and evaluating.

**Cheating and Plagiarism:**
Cheating and/or plagiarism will not be tolerated. If a student or students are proved to have cheated or plagiarized material, a grade of F will be given for the assignment and, in certain cases, a grade of F may be awarded for the course. See additional details in the Academic Integrity section of the Rusche College of Business Syllabus Addendum included herein.

**Attendance:**
Regular class attendance is expected and strongly encouraged. Please make plans to attend every class and to arrive on time, ready to give full attention to every session. Missing class for any reason may jeopardize performance on exams, assignments, and class projects. While in class, students are expected to conduct themselves in a professional manner. Professionalism includes regular attendance, proper dress, participation in class discussions, civil conduct, and ethical behavior, etc. Please ask if you are unsure what constitutes professional conduct in a particular situation.

**Homework:**
As noted below in Course Requirements, homework will count for a maximum of 20% of your course grade. Homework assignments will be submitted online through McGraw-Hill ConnectPlus. All homework assignments are to be completed by 12:00 pm on the due date listed in the tentative course schedule below. If you miss a due date, you lose that chapter’s homework points.

**In-Class Time:**
Time in class will be spent on lecture, working example and homework problems, and completing cooperative learning projects. The student is responsible for lectures, chapter reading, homework problems, class projects, and all examples worked.

**Exams:**
Every effort will be made to give exams on the scheduled dates per the syllabus. All dates are tentative and subject to change. No make-up exams will be allowed. With prior approval from the instructor, if a student misses an exam, the COMPREHENSIVE final exam score will be substituted for the missed exam grade. The conditions for grade replacement will be that the student must have an excused absence and must notify the instructor prior to the exam. In the event more than one exam is missed, a grade of zero will be given. There will be no exceptions to this policy.

**Grades:**
Grades will be posted in D2L upon completion of the grading. The student must notify the instructor within one week of the grade being posted in D2L if they have a question about the grade in order for any grade adjustment to be considered. Waiting until the end of the semester is too late.

**Extra Credit/Bonus Points:**
Extra credit assignments and bonus points MAY be awarded throughout the semester at the instructor’s discretion. Though these points will be available to everyone in the class, they are not “freebies” and must be earned to count towards the student’s grade. NO INDIVIDUAL EXTRA CREDIT ASSIGNMENTS WILL BE GIVEN IN ANY SITUATION.

**Extenuating Circumstances/Emergencies/Illnesses:**
In addition to contacting the instructor, the student must immediately contact the Office of Student Rights and Responsibilities at 936.468.2703 if at any time during the semester an unanticipated circumstance causes the student to fall behind in class. Otherwise, the situation will be given no consideration.

**Technical Problems**
Although technical problems are no excuse for unfinished assignments, in the event a student should encounter technical difficulties, the student must notify me IMMEDIATELY when the problem occurs in order for the situation to be given any consideration. The student should do so by either calling my office or by e-mail. **If you have a problem with Connect, you need to call 1.800.331.5094 or contact them online at www.mhhe.com/support. Connect has night and weekend hours.** When you contact Connect technical support, they will provide you with a case number. You need to include that case number in your correspondence with me. Those who do not follow these instructions will be given NO consideration. Understand that each situation will be handled on an individual basis.

**Cell Phones and other Electronic Devices:**
Cell phones and all other electronic devices (i.e. iPods, MP3 players, etc.) are to be turned off AND put away during class time. Cell phones may not be used for any purpose during class (not even a calculator). **This is mandatory, not a request.**

**Program Learning Outcomes:**
Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses at [http://www.sfasu.edu/cob/ug-plo.asp](http://www.sfasu.edu/cob/ug-plo.asp).

**General Student Policies:**

**Student Academic Dishonesty (University Policy 4.1)**
Abiding by university policy is a responsibility of all university faculty and students.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/student_academic_dishonesty.pdf](http://www.sfasu.edu/policies/student_academic_dishonesty.pdf).

**Course Grades (University Policy 5.5)**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy related to active military service. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please refer to the complete policy at [http://www.sfasu.edu/policies/course-grades.pdf](http://www.sfasu.edu/policies/course-grades.pdf).

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Student Conduct (University Policy 10.4)**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Student Conduct Code at http://www.sfasu.edu/policies/student-conduct-code.pdf). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Course Requirements:
Homework 20%
Exams 80%
100%

*Students must have a minimum test average of 60% for the homework points to count.

Note: Bonus points will be added to your lowest exam grade at the conclusion of the semester.

Grading Scale:
A = 90% and above
B = 80% to 89%
C = 70% to 79%
D = 60% to 69%
F = 59% and below

Tentative Course Schedule
(Changes to the schedule are possible during the semester; it is your responsibility to attend class to get announced changes)

<table>
<thead>
<tr>
<th>Date</th>
<th>Reading Assignment</th>
<th>Homework Assignment DUE At 12:00 pm on due date! No Exceptions!</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-26</td>
<td>Introduction/Ch. 14</td>
<td>Read chapter 14</td>
</tr>
<tr>
<td>8-28</td>
<td>Continue on ch. 14</td>
<td>Read Chapter 14</td>
</tr>
<tr>
<td>9-02</td>
<td>Chapter 15</td>
<td>Ch. 14 homework due, Read chapter 15</td>
</tr>
<tr>
<td>9-04</td>
<td>Chapter 15</td>
<td>Read Chapter 15</td>
</tr>
<tr>
<td>9-09</td>
<td>Chapter 16</td>
<td>Ch. 15 homework due, read chapter 16</td>
</tr>
<tr>
<td>9-11</td>
<td>Chapter 16</td>
<td>Read Chapter 16</td>
</tr>
<tr>
<td>9-16</td>
<td>Project/Review</td>
<td>Ch. 16 homework due,</td>
</tr>
<tr>
<td>9-18</td>
<td><strong>Exam 1 (Ch.14-16)</strong></td>
<td>Study hard!</td>
</tr>
<tr>
<td>9-23</td>
<td>Chapter 17</td>
<td>Read chapter 17</td>
</tr>
<tr>
<td>9-25</td>
<td>Chapter 17</td>
<td>Read chapter 17</td>
</tr>
<tr>
<td>Date</td>
<td>Subject</td>
<td>Notes</td>
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<tr>
<td>9-30</td>
<td>Chapter 18</td>
<td>Chapter 17 homework due, read ch. 18</td>
</tr>
<tr>
<td>10-02</td>
<td>Chapter 18</td>
<td>Read chapter 18</td>
</tr>
<tr>
<td>10-07</td>
<td>Chapter 19</td>
<td>Ch. 18 homework due, read 19</td>
</tr>
<tr>
<td>10-09</td>
<td>Chapter 19</td>
<td>Read chapter 19</td>
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<tr>
<td>10-14</td>
<td>Review</td>
<td>Ch. 19 homework due</td>
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<tr>
<td>10-16</td>
<td><strong>Exam 2 (Ch. 17-19)</strong></td>
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<tr>
<td>10-21</td>
<td>Chapter 20</td>
<td>Read chapter 20</td>
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<tr>
<td>10-23</td>
<td>Chapter 20</td>
<td>Read Chapter 20</td>
</tr>
<tr>
<td>10-28</td>
<td>Chapter 21</td>
<td>Chapter 20 homework due, read chapter 21</td>
</tr>
<tr>
<td>10-30</td>
<td>Chapter 21</td>
<td>Read chapter 21</td>
</tr>
<tr>
<td>11-04</td>
<td>Chapter 22</td>
<td>Chap 21 homework due, read chapter 22</td>
</tr>
<tr>
<td>11-06</td>
<td>Chapter 22</td>
<td>Read chapter 22</td>
</tr>
<tr>
<td>11-11</td>
<td>Review</td>
<td>Ch. 22 homework due</td>
</tr>
<tr>
<td>11-13</td>
<td><strong>Exam 3 (Ch. 20-22)</strong></td>
<td>Study hard!</td>
</tr>
<tr>
<td>11-18</td>
<td>Chapter 23</td>
<td>Read chapter 23</td>
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<tr>
<td>11-20</td>
<td>Chapter 23</td>
<td>Read chapter 23</td>
</tr>
<tr>
<td>11-25</td>
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<td><strong>Thanksgiving week off</strong></td>
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<tr>
<td>12-02</td>
<td>Chapter 24</td>
<td>Read chapter 24</td>
</tr>
<tr>
<td>12-04</td>
<td>Chapter 24</td>
<td>Ch. 23 and 24 homework due</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Comprehensive Final Exam 4</strong></td>
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