HISTORY 133 – Section 001 – Maymester 2018
U.S. History, 1877 – Present
Professor: Dr. Paul J. P. Sandul, Ph.D.
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Phone: 468-6643
Office: Liberal Arts North (Vera Dugas) # 363
Office Hours: Each class day, 11:00-11:30am
Department: History
Class meeting place & time: T. E. Ferguson Liberal Arts 477, MTWRF, 11:30am – 2:45pm

COURSE DESCRIPTION:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

STUDENT LEARNING OUTCOMES:
HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

PROGRAM LEARNING OUTCOMES:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

STUDENT EXPECTATIONS:
- Complete all reading assignments prior to the date on which they are listed in the syllabus;
- Please refrain from talking in class during lectures, videos, or presentations;
- Please do not read newspapers, magazines, or other class assignments in class during lectures, videos, or presentations;
- Use laptops only for note taking;
- Do not use Ipods, cell phones, or any other gizmo in class;
- Questions and discussion in class are encouraged;
- Take exams and quizzes when scheduled;
- Please show up on time;
- THE SYLLABUS IS SUBJECT TO CHANGE AT MY DISCRETION.
**Required Text:**

**Course Evaluation & Grading:**

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<th>Points</th>
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<tr>
<td>Midterm</td>
<td>100</td>
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<tr>
<td>Final</td>
<td>100</td>
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<tr>
<td>Total</td>
<td><strong>200</strong></td>
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Grade Scale in Total Points:
- A = 180-200
- B = 160-179
- C = 140-159
- D = 120-139
- F = 0-119

**Course Requirements:**
- **Attendance Policy:**
  Students are expected to attend all classes.

- **2 Exams (200 Total Points):**
  You have 2 exams (100 points each). The exams are comprised of 25 multiple-choice questions worth 2 points each (50 total) and an essay question worth 50 points (essay study guide will be handed out in class).

**Missing an Exam**
- You cannot retake exams (you can only do a make-up if you missed with a proper excuse)
- You will need to inform me ahead of time that you will be missing an exam
- You and I will agree on a window of time, no more than a week, for the make-up.
  - Note: If you miss the exam and inform me of it after the fact, I will need a documented medical or legal excuse to allow you to do a make-up.

**Academic Integrity (A-9.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. **Definition of Academic Dishonesty:**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)
Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Course Calendar

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<th>Day</th>
<th>Activity</th>
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| Mon, May 14 | • Introductions; Lecture 1 – “Discovery” to Early English Colonization of North America  
  o Read for Lecture 1: The American Challenge, chs. 2 & 3 |
| Tue, May 15 | • Lecture 2 - English Colonization and Its Discontents: 1660-1700  
  o Read for Lecture 2: The American Challenge, ch. 2, pp. 36-41, ch. 3, pp. 66-71, ch. 4, pp. 80-83 |
| Wed, May 16 | • Lecture 3 - From Witches to Enlightenment, Jesus, Slavery, and War: English Colonial Life from 1692 to 1763  
  o Read for Lecture 3: The American Challenge, ch. 3, pp. 72-74, & ch. 4 |
| Thu, May 17 | • Lecture 4 - You Say you Want a Revolution: From Colony to Nation  
  o Read for Lecture 4: The American Challenge, chs. 5 & 6 |
| Fri, May 18 | • Lecture 5 - We The People: The Constitution & The Federalist Era  
  o Read for Lecture 5: The American Challenge, chs. 7 & 8 |
| Mon, May 21 | • Lecture 6 - The Jeffersonian Era (First 2 hours)  
  o Read for Lecture 6: The American Challenge, ch. 9  
  • Midterm Exam on Lectures 1-5 – Last hour + |
| Tue, May 22 | • Lecture 7 - Era of Good Feelings and the Growing Spirit of Nationalism  
  o Read for Lecture 7: The American Challenge, chs. 10 & 12 |
| Wed, May 23 | • Lecture 8 - The Jacksonian Era  
  o Read for Lecture 8: The American Challenge, ch. 11 |
| Thu, May 24 | • Lecture 9 - Heathens, Drunks, & Racists: Reform in Antebellum America  
  o Read for Lecture 9: The American Challenge, ch. 13 |
| Fri, May 25 | • Lecture 10 - Crisis, Civil War, & Reconstruction  
  o Read for Lecture 10: The American Challenge, chs. 14-17 |
| Mon, May 28 | • No Class for Holiday |
| Tue, May 29 | • Finish any lecture material / review for final exam |
| Wed, May 30 | • Final Exam on Lectures 6-10 |