Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Program Learning Outcome:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

• Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
• Communicate effectively by developing and expressing ideas through written and visual communication.
• Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Texts and Materials:
• Locke, Joseph and Ben Wright. *The American Yawp*. http://www.americanyawp.com/ or any other standard U.S. History textbook. (This is a free textbook.)
• Philbrick, Nathaniel. *In the Heart of the Sea: The Tragedy of the Whaleship Essex.*

All students are expected to have access to the readings when needed. Although a copy of the outside reading is on reserve at the circulation desk in the library, inability to use the book, inability to purchase the book at the bookstores or online, or lost books will not be accepted as excuses for being unprepared.

Course Requirements:
This course will have three exams, the last of which will include cumulative material. Each exam may include multiple-choice, identification, short answer, and/or essay questions. There
will be two quizzes on the outside reading, In the Heart of the Sea. There will be six discussion questions throughout the course.

**Grading Policy:**

- First Exam: 21.25% of final grade (85 points)  
  A = 400-360 points  
  100%-90%
- Second Exam: 21.25% of final grade (85 points)  
  B = 359-320 points  
  89.99%-80%
- Third Exam: 31.25% of final grade (125 points)  
  C = 319-280 points  
  79.99%-70%
- In the Heart of the Sea: two quizzes together  
  D = 279-240 points  
  69.99%-60%
- 15% of final grade (60 points total)  
  F = 239-0 points  
  59.99%-0%
- Primary Source Response: 11.25% of final grade (45 points)

The final grade in the course is determined by the total number of points earned. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on Desire2Learn or provided in class. Successful participation in this course includes, but is not limited to, advance reading, timely submission of assignments, contributions to small group and class-wide discussions of videos, handouts, and occasional outside readings in addition to the assigned books. Final grades will be posted by the deadline provided by the registrar (August 15th) – *do not ask for them prior to this date.*

**Regular and punctual attendance is expected.** Attendance comprises not only physical presence and prompt arrival but also mental alertness – listening to your iPod, text messaging, working puzzles, and speaking with others will not be considered as full participation. Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Students *may* be excused from attendance for certain reasons, among these are absences related to health, family emergencies, and student participation in certain university-sponsored events. However, students are responsible for notifying the instructor in advance whenever possible for excusable absences. Students are responsible for providing *timely* documentation satisfactory to the instructor for each absence. Regardless of the reason for absence, a student is still responsible for all course content and assignments. Makeup only if a student provides satisfactorily timely notification of absence.

**NOTIFICATIONS**

**Non-discrimination (2.11 Discrimination Complaints)**
It is the policy of Stephen F. Austin State University, in accordance with federal and state law, to prohibit unlawful discrimination on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, and veteran status. Unlawful discrimination based on sex includes discrimination defined as sexual harassment. Additionally, Stephen F. Austin State University prohibits discrimination on the basis of sexual orientation, gender identity, and gender expression.

**Withheld Grades (5.5 Course Grades)**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for
the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

_Students with Disabilities (6.1 Academic Accommodation for Students with Disabilities)_

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

_Student Academic Dishonesty (4.1)_

Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

_Definition of Academic Dishonesty_

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to: using or attempting to use unauthorized materials on any class assignment or exam; falsifying or inventing any information, including citations, on an assignment; helping or attempting to help other student(s) in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they one’s own. Examples of plagiarism include, but are not limited to: submitting an assignment as one’s own work when it is at least partly the work of another person; submitting a work that has been purchased or otherwise obtained from the Internet or another source; incorporating the words or ideas of an author into one’s paper without giving the author credit.

_Penalties for Academic Dishonesty_

Penalties may include, but are not limited to, reprimand, no credit of the assignment or exam, resubmission of the work, make-up exam, failure of the course, or expulsion from the university.

_Student Appeals_

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).


(Note: Memorizing passages from the textbook, websites, or other sources and using them verbatim, rather than internalizing the information and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism and since this is not a memorization course, simply citing the source in your answer does not meet the spirit or goals of the course.)
## U.S. History 1000-1877

Schedule – Subject to Change

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<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td><strong>7/16</strong> North American Colonies 1607-1750</td>
<td><strong>7/17</strong> Life in the English Colonies 1607-1776</td>
<td><strong>7/18</strong> Life in the English Colonies 1607-1776; Colonial Expansion &amp; Conflict 1670s-1775</td>
<td><strong>7/19</strong> Quiz 1, In the Heart, Preface-Chapter 7 Colonial Expansion &amp; Conflict 1670s-1775</td>
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<td><strong>7/30</strong> African Americans &amp; American Indians 1776-1824</td>
<td><strong>7/31</strong> Andrew Jackson’s America 1824-1840</td>
<td><strong>8/1</strong> Exam 2 Market Society 1820-1860</td>
<td><strong>8/2</strong> The West 1820-1860 Last day to drop</td>
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<td><strong>8/6</strong> Slavery &amp; Sectionalism 1820-1860</td>
<td><strong>8/7</strong> Primary Source Response Due Slavery &amp; Sectionalism 1820-1860</td>
<td><strong>8/8</strong> The Civil War 1860-1865</td>
<td><strong>8/9</strong> Reconstruction 1863-1877</td>
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<td><strong>8/10 – Friday</strong> Final Exam</td>
<td><strong>8/11 – Saturday Commencement</strong></td>
<td><strong>8/15 – Wednesday grades due noon</strong></td>
<td><strong>8/27/2018 – Fall Semester Begins (MONDAY)</strong></td>
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