Syllabus
GIS Internship (GIS 460)
(Summer 2018)

Instructor: Dr. Yanli Zhang
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Office hours: Tuesday 1:00pm-3:30pm, Wednesday 8:30am-12:00pm, 1:00pm-5:00pm

Credit hours: 3 credit hours

Course Description: Mr. Lucas Byley will be working in the Opperman Surveying Company as a summer intern. He will experience every facet of geomatics (including but not limited to land/boundary survey, construction survey, road survey, hydrographic survey, and leveling).

Course Assignment and Grade: Satisfactory completion of the course will be based on an acceptable job performance rating by the supervisor, a picture portfolio and daily log to be turned in to the instructor highlighting job related activities.

Program Learning Outcomes:
A. Demonstrate understanding and competency of the practice of boundary survey;
B. Demonstrate understanding and competency in land survey software;
C. Demonstrate understanding and competency in the practice of leveling;
D. Demonstrate understanding and competency in oral and written communication skills.

Attendance Policy: Attendance is based on the policy and schedule set by the employer.

Academic Integrity: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of
another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Acceptable Student Behavior:** Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**Students with Disabilities:** To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).