Course Syllabus
French 232 – Intermediate French II
FRE 232

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Course description: Continuation of FRE 231

Prerequisite: C in FRE 231 or equivalent.

NB: This is a 200-level, advanced French class. It is not for beginners. The class is conducted in French.

Student Learning Outcomes - Students in this course will:
1. Further develop basic language skills of listening, speaking, reading and writing.
2. Develop appropriate vocabulary and structures necessary to discuss literature, film and current events of the French-speaking world.
3. Understand current events and cultures of the French-speaking world.
4. Be prepared for advanced course work in French.

Texts and materials:
- D2L materials
- Ability to make short video and post on youtube private access

Grading Scale:
(90-100%) A
(80-89%) B
(70-79%) C
(60-69%) D
(59% and below) F

Grading Scale:
Discussion posts – 10%
Oral portfolio – 15%
Literary papers – 10%
Classwork (grammar sheets, etc.) – 10%
Culture portfolio – 20%
Newscast – 15%
Final exam – 20%
Discussions: The discussions will allow you to practice your French in an informal setting. Express your opinion, but be respectful of others. Insults and threats will not be tolerated in any language.

Assignments: Assignment due dates are listed on the timeline. Descriptions of these assignments are incorporated into your course modules.

Students with disabilities: If you have a learning or physical disability, visual or hearing impairment that might affect your progress in French, please see me. Considerations will be made for those students with documented learning disabilities. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations.

University Policies: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

NB: I reserve the right to give an F in the course to any student who violates academic integrity policy.

Definition of Academic Dishonesty Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean. All homework should be your own. Students are not allowed to use translation programs, tutors, native speakers or other students to assist them with assignments. Doing so constitutes academic
dishonesty and will be dealt with according to university policy. If you have questions in regard to assignments, please see me.

**Withheld grades:** Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.