English 132.003 Argument and Research  
MTWR 12:30 PM - 2:25 PM  
Ferguson 376   Spring 2017

Professor Jennifer McLaughlin  
Office Location: LAN 244 
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Office Hours:  
MW 2:30 PM – 3:30 PM 
TW 11:30 AM – 12:30 PM 
and by appointment, if necessary

Course Prerequisites:  
A grade of C or higher in English 131.

Required Course Materials:

Writing Arguments: A Rhetoric with Readings 
Written By: John D. Ramage, John C. Bean, and June Johnson 
Publisher: Pearson 
11th Edition 
Link to Publisher: http://www.mypearsonstore.com/bookstore/writing-arguments-a-rhetoric-with-readings-subscription-0134770579

Lumberjacks Write (Provided For You in 131) 
Supplemental PDFs via D2L

Ready and Reliable Access to the internet, Microsoft Word, and a printer

Description: 
ENG 132 – Research and Argument: “Continued study and application of the writing process and the skills of writing with a focus on the forms of argumentative writing and on research methods, such as gathering, evaluating, summarizing, synthesizing and citing source information. Prerequisite: C in English 131. Must earn a C or higher to be admitted to any English 200-level course.” College Bulletin, 2012-2013

General Education Core Curriculum Objectives:  
In any given semester, one or more of the following Core Curriculum Objectives for the English Foundational Component Area in Communication Writing may be assessed. These objectives are:

1. Critical Thinking: Creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. **Communication Skills**: Effective development, interpretation and expression of ideas through written, oral and visual communication.

3. **Teamwork**: The ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

4. **Personal Responsibility**: The ability to connect choices, actions, and consequences to ethical decision-making.

**Grade Breakdown:**
Students are required to complete four formal essay-based projects and at least revision. While these projects make up the majority of your grade, it will also consist of daily homework and attendance/participation grades.

The distribution for each is as such:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>15% (Over 5 weeks)</td>
</tr>
<tr>
<td>Daily Work</td>
<td>20% (Over 5 weeks)</td>
</tr>
<tr>
<td>Rhetorical Synthesis Essay</td>
<td>10%</td>
</tr>
<tr>
<td>Proposal &amp; Preliminary Works Cited</td>
<td>10%</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>15%</td>
</tr>
<tr>
<td>Argumentative Research Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Letter Grade Breakdown**
A: 100 - 90.0 %
B: 89.9 - 80.0 %
C: 79.9 - 70.0 %
D: 69.9 - 60.0 %
F: 59.9% and below

**Major Paper Due Dates**
Each week, a full schedule (of the work we are doing and when it is due) will be posted in the appropriate folder on D2L, but to help you organize and prepare, here is a list of the due dates for all of our major papers. Please see D2L for specific rules and regulations on the submission procedure.

Rhetorical Synthesis Essay – Monday, July 16
Proposal and Prelim. Works Cited – Monday, July 23
Annotated Bibliography – Monday, July 30
Argumentative Research Paper - Monday, August 6
Final Exam – Friday, August 10

**Note on End of Semester Grading**
Please be advised that I do not “bump” grades. The grade you earn is the one that will show up on Banner: SFA’s official grade reporting system. In order to be fair to everyone in the class, I
do not offer extra assignments or revisions to individual students, especially towards the end of term.

Desire 2 Learn (D2L) Online Classroom and Email Access
This course relies heavily on the D2L online classroom (https://d2l.sfasu.edu/). The site will hold an electronic copy of this syllabus, the unit schedules, all reading materials not found in the assigned textbooks, and any other handouts or material necessary. All topics will be assigned via D2L, and all major papers must be submitted through the Dropbox link on the site. It will also act as the primary email service for this class.

It is the student’s responsibility to regularly check both the site itself and the email services.

Submission Policy for Major Assignments
Every major assignment must be submitted in two forms (digital and print) on the days listed above. Both the print and the digital forms must be submitted: partial submissions will not be graded.

All major assignments are due at the start of class on the date listed above. No major assignment will be taken after 48 hours of the original due date/time.

Other Classroom Policies:
- Food: Snacks, such as chips or crackers, are okay. Sodas or liquids are okay too, but please be mindful of possible spills or messes, which (should they occur) you will be responsible and required to clean up. Please do not bring in a whole meal; this includes cafeteria take-out or fast food bags. It is very, very distracting and disrespectful, plus it takes up too much space. If you bring it, you will be asked to leave or throw it away; your participation grade for the day will suffer as well.
- On a general note, I am a firm believer in the golden rule: “treat others as you would be treated.” This means that I take disrespect and rudeness as highly offensive, against me and, especially, against my students. If I see this, your participation grade for the day will suffer, and (depending on the severity) there might be other consequences. Please note that this rule applies both in and out of the classroom, i.e. while waiting outside my office, communicating with each other (or me) via school email, discussion boards, etc.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty:
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1)
submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Course Specific Policy on Plagiarism
I take plagiarism and cheating very seriously, but I also understand that this is an introductory composition course, so I have very specific rules that apply to plagiarism specifically. See D2L for more specifics.

Withheld Grades - Semester Grades Policy
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations.

For additional information, go to http://www.sfasu.edu/disabilityservices/.

Last Notes:
If, at any point in the semester, you feel that you need to talk to me outside of class, please do not hesitate to come by my office or email me. I am more than willing to help by reviewing some of the content covered in class, brainstorming topic ideas for your paper, or anything of that nature. You are welcome to e-mail me if you have any questions or cannot make my hours. Many students are scared to come to the professor’s office, because they find it daunting or feel “unworthy.” Please do not think anything like this. If you have a question or if you need help, come see me. I’m here for a reason, and I want to help you. It is my job to help prepare you for academia; this semester might be hard, but I really do hope that you enjoy your time in this class, improve your writing skills, and learn some things you never knew. I look forward to working with each one of you this semester.