SYLLABUS – DRAMATURGY

Instructor: Dr. Inga Meier
Email: meieri@sfasu.edu
Office Hours: M/W 11:00-12:30, T/TH 12:30-1:30
Office Location: GFA 222

Semester: Spring 2018
Course Number: 471.001
Meeting Time: M/W/F 10:00-10:50 am
Meeting Room: GFA 303
Mailbox: GFA 212B (M-F, 8 am-5 pm)

I. Course Description

This topics course will explore the craft of dramaturgy. We will examine the historical development of dramaturgy as a distinct art within the theatrical landscape, its theoretical frameworks, and its practical applications. Over the course of the semester, students will compile a dramaturgy protocol.

II. Course Objectives

Program Learning Outcomes: Upon successful completion of this class, you will have achieved mastery of the following Program Learning Outcomes as identified by the School of Theatre:

- The student will be able to analyze a script in ways that are necessary to a theatre practitioner or scholar/critic. (All degree plans.)
- The student will be able to form and articulate a critical analysis and evaluation of a work of theatre. (BA, BA with Teacher Certification.)
- The student will demonstrate an understanding of the component areas of theatrical creation, process, production, performance, and study, and their interrelationships. (All degree plans.)

Student Learning Outcomes: Upon successful completion of this class you will be able to:

- Compile a dramaturgy protocol and actor packets to be used in production.
- Articulate and begin to execute the role of dramaturg in a production.

III. Text + Materials

- The Process of Dramaturgy: A Handbook by Scott R. Irelan, Anne Fletcher, and Julie Felise Dubiner

---

1 You may refer to me as “Inga,” “Dr. Meier,” or “Ms. Meier.” You may not refer to me as “Prof,” “Professor Inga,” or “Doctor Inga.” If you insist on doing so, you are required to follow this wording with an acceptable title (e.g. “Yellow-Haired Warrior or “Mother of Dragons”). When communicating with me over email, I expect you to use a formal address, to sign your email and to keep the tone of your email courteous and professional.

2 Emails are not an instantaneous form of communication. In other words, please do not send me an email 20 minutes before class and then approach me in class, asking if I received your email. On average, expect a 24-hour turnaround time. Also, emails sent through D2L will NOT be answered. Please use only the SFA address.

3 There is a sign up sheet for 15-minute slots on my door. If you wish to meet with me, please walk to my office door and sign up. You need not email me. However, if you are not available during office hours due to co-curricular conflicts, you may make an appointment outside of regular office hours. In other words, please don’t tell me, “I didn’t meet with you because I had class during your office hours.”
IV. Class Procedures and Policies

**School of Theatre Attendance Policy:** A career in the fine arts demands dedication and discipline; preparation for this career (or any career, for that matter) requires conscientious development of effective work habits. To this end, regular and punctual attendance is expected for all classes, laboratories and other activities for which a student is registered or assigned.

**Further:**

- It is University policy to excuse students from class attendance for certain reasons related to health, family emergencies, or student participation in approved university-sponsored events. Excused absences from theatre classes will only be granted upon presentation of written documentation from the teacher, sponsor, or physician involved upon the first day of the student’s return. In the case of absences caused by university-sponsored events, inclusion in the university's public listing of such absences will constitute an official excuse. **It is the student's responsibility** to inform the instructor that he/she has scheduled the planned official absence, in advance when possible.
- Students missing classes, other than university-sponsored trips, may contact the Office of Student Rights and Responsibilities (OSRR) and request that an absence notification be sent to the instructor(s). The notification is not an excuse, and is not evaluated by OSRR. The notification is only provided as a courtesy to the student and the student's instructor(s). Students remain responsible for providing documentation in a timely manner to the instructor for each absence. The instructor determines whether such documentation is satisfactory.
- In the case of missed classes, you will be held responsible for the successful completion of assigned work and/or projects. **It is your responsibility to seek out the materials and information you missed, including lecture notes, screenings, and announcements. “I didn’t know” will not be considered an excuse.**
- A total of ten excused and/or unexcused absences will **automatically** result in a failing grade.
- Unexcused absences above 3 will result in a deduction of 10 points each off the participation grade (1% each off the final grade).
- Arriving to class after attendance has been completed or leaving prior to the end of class will be considered ½ an absence (which counts towards the maximum allowed of 9) and will be deducted from your grade accordingly.
- If at any point in the semester, you wish to know where you are at in terms of attendance, please approach me before or after class, during office hours, or email me.
- **It is your responsibility to be aware of both the attendance policy and your attendance count.**
V. Requirements

Our work will be framed by the critical context of the readings and lecture material. In other words, you will be expected to actively engage the material in the class discussions that follow. Part of the expectation of this course is that your writing level be appropriate to a university-level course in the humanities. If you are not confident in your writing ability, make arrangements now to take advantage of the university’s various writing assistance programs. Start with the Academic Assistance and Resource Center (AARC) on the first floor of Steen Library.

The central project for the duration of the semester will be a collective dramaturgy protocol and related theoretical lobby display for *Hamlet* by William Shakespeare. The actual process will be divided into multiple steps with separate due dates, as listed in the course outline. Sign up sheets will be distributed to determine presentation dates.

**Critical Component:** You will summarize, distill, and present key theoretical readings related to *Hamlet* representing a specific theoretical framework (postcolonial, feminist, Marxist, etc.)

**200 points**

**Socio-Cultural Component:** You will summarize, distill, and present a topic of socio-cultural significance to *Hamlet*.

**200 points**

**Production History Component:** You will summarize, distill, and present a production history of Hamlet, covering a pre-determined period and/or mode.

**150 points**

**Glossary:** You will submit a glossary for a pre-determined scene or scenes from *Hamlet*, including color illustrations.

**150 points**

**Lobby Display:** You will design and present a lobby display for a theoretical production of *Hamlet*. This will also require a 30 min meeting with me.

**200 points**

**Participation / Effort:** You are expected to come to class prepared and to be fully engaged during class discussions. This means that you are both physically and mentally present. As long as you meet both of these conditions, you will receive the full 100 points. However, absences (as outlined under the attendance policy) and disruptive behavior will lead to deductions.

**100 points**

**Please note:** What takes you X hours to write, takes me X x Y hours to grade. Therefore, if you hand me a 4-page paper, I can not have it for you a couple of hours later. However, I will make every reasonable effort to return your work to you in a timely manner. On average, given the size
of the class, and depending on the size of the assignment, this will be 1-2 weeks from the day that you handed in the assignment.

VI. Grading Policies

Grading Scale:

Final Grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900-1000</td>
</tr>
<tr>
<td>B</td>
<td>800-899</td>
</tr>
<tr>
<td>C</td>
<td>700-799</td>
</tr>
<tr>
<td>D</td>
<td>600-699</td>
</tr>
<tr>
<td>F</td>
<td>less than 600</td>
</tr>
</tbody>
</table>

Withheld Grades Semester Grades Policy (A-54): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

VII. Diversity + Inclusion

This class engages material covering a diverse range of race, color, appearance, religion, national origin, ancestry, sex, age, marital status, familial status, gender, sexual orientation, and disability. While I encourage you to critically and analytically formulate and express relevant thoughts and opinions throughout the semester, discriminatory remarks will not be tolerated.

VIII. Academic Integrity

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at: http://www.sfasu.edu/policies/student_academic_dishonesty.pdf.

You are expected to be in full compliance with both the SFA policy and the School of Theatre policy:

SFA policy: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
School of Theatre policy: The School of Theatre expects students to maintain the highest standards of academic conduct. Misrepresenting someone else's work as your own or knowingly allowing someone else to represent your work as his/hers constitutes academic dishonesty. Such behavior is antithetical to our work as scholars, as artists, and as members of a community founded on trust and mutual respect. It is an insult to faculty and an affront to honest students. Penalties for academic dishonesty may range from failure of a specific project to failure of the course, suspension from the production season for up to one year, and referral to university authorities for further action, which may include suspension or expulsion from the university.

Please Note: You are expected to be familiar with and able to demonstrate proper procedures for citations, following either MLA or Chicago Style guidelines, both of which are available online. Failure to cite sources is a form of academic dishonesty and will be treated accordingly. Further, turning in an assignment that you have turned in elsewhere is considered self-plagiarism and will be considered a form of academic dishonesty. I will trust that you are invested in your own education and will not cheat. However, this trust should not be confused for a lack of vigilance on my part. If you are caught, I will consider it a violation of personal trust and will not hesitate to penalize you to the fullest extent possible. I guarantee that the penalty you may incur for a late assignment will be less than the penalty for academic dishonesty.

IX. Student Code of Conduct

Acceptable Student Behavior: Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Please note: Cell phone use during class is highly distracting, both to me, and the classmates seated behind you – especially during screenings. It is also rude. I have teacher eyes and can see you, even when you think you are staging a covert operation by placing the phone on your lap, and even if you are seated in the last row. I will not waste class time policing your cell phone habits. Please do not mistake this for the acceptability of such behavior. Similarly, I will not waste time repeating material because you were busy checking Facebook the first time the material was covered. However, I will deduct points from your participation grade for cell phone use at the end of the semester.

X. Concealed Carry

The law states that any institution of higher learning “… may not adopt any rule, regulation, or other provision prohibiting license holders from carrying handguns on the campus of the institution.” As such, I cannot ban lethal weapons in the classroom, since none of our department’s spaces have been approved for any kind of prohibition. However, I request that you use your best judgment and consider the importance of preserving a safe classroom environment for all students, in accordance with the student code of conduct, which remains in effect. If you are licensed to carry a handgun and choose to do so on campus, it is requested that you consider refraining from doing so in the classroom. Should you choose to carry, your weapon must be
concealed and in your possession (on your body or secured in a backpack or other type of bag) at all times. Should your weapon be visible at any time, you may be referred to campus security and your grade may be affected.

XI. Additional Information

If you have a disability: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities MUST contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Religious observance: If your observance of a religious holiday will prevent you from attending class, please contact me immediately so we can make appropriate arrangements.

XII. Course Outline (Subject to Change!)

Please Note: This course outline is provided to help you schedule your readings and assignments. You will notice that some weeks have more assignments or readings than others. It is YOUR responsibility to manage your time accordingly.

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS TOPIC</th>
<th>READING DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRI, 1/19</td>
<td>Introduction and Syllabus</td>
<td></td>
</tr>
<tr>
<td>MON, 1/22</td>
<td>Defining Dramaturgy</td>
<td>GL, 3-11</td>
</tr>
<tr>
<td>WED, 1/24</td>
<td>The Dramaturgy Protocol</td>
<td>Hamlet P, 3-7</td>
</tr>
<tr>
<td>FRI, 1/26</td>
<td>The Dramaturgy Protocol Pt. 2</td>
<td></td>
</tr>
<tr>
<td>MON, 1/29</td>
<td>A History of Dramaturgy</td>
<td>GL, 12-36</td>
</tr>
<tr>
<td>WED, 1/31</td>
<td>A History of Dramaturgy Pt. 2</td>
<td></td>
</tr>
<tr>
<td>FRI, 2/1</td>
<td>Critical Summaries: Structuralism, Marxism</td>
<td>GL, 39-51</td>
</tr>
<tr>
<td>MON, 2/5</td>
<td>Critical Summaries: Psychoanalysis, Feminism, Gender Theory, Queer Theory</td>
<td>GL, 51-57</td>
</tr>
<tr>
<td>WED, 2/7</td>
<td>Critical Summaries: Reader Response, Reception Theory</td>
<td>GL, 57-59</td>
</tr>
<tr>
<td>FRI, 2/9</td>
<td><em><strong>NO CLASS-UIL</strong></em></td>
<td></td>
</tr>
<tr>
<td>MON, 2/12</td>
<td>Critical Summaries: Poststructuralism, Postmodernism</td>
<td>GL, 59-64</td>
</tr>
</tbody>
</table>

Due to a variety of circumstances, the course outline may change. This may include changes to the screening titles and changes to dates on which certain topics are covered or reading is due. It is your responsibility to remain abreast of any changes to the course outline.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>WED, 2/14</td>
<td>Summary: Dramatic Criticism / Commentary</td>
</tr>
<tr>
<td>FRI, 2/16</td>
<td>Critical Summaries: Structuralism, Marxism</td>
</tr>
<tr>
<td>MON, 2/19</td>
<td>Critical Summaries: Psychoanalysis, Feminism,</td>
</tr>
<tr>
<td>WED, 2/21</td>
<td>Critical Summaries: Reader Response, Reception Theory, Postcolonialism</td>
</tr>
<tr>
<td>FRI, 2/23</td>
<td>Critical Summaries: Poststructuralism, Postmodernism,</td>
</tr>
<tr>
<td>MON, 2/26</td>
<td>Critical Summaries: Gender Theory, Queer Theory</td>
</tr>
<tr>
<td>WED, 2/28</td>
<td>Discussion: Glossaries</td>
</tr>
<tr>
<td>FRI, 3/2</td>
<td>Discussion: Socio-Cultural Context</td>
</tr>
<tr>
<td>MON, 3/5</td>
<td>Discussion: Shakespeare Biography</td>
</tr>
<tr>
<td>WED, 3/7</td>
<td>Discussion: Shakespearean Verse / Language</td>
</tr>
<tr>
<td>FRI, 3/9</td>
<td>Discussion: The Globe Theatre</td>
</tr>
<tr>
<td>MON, 3/12</td>
<td><em><strong>NO CLASS-SPRING BREAK</strong></em></td>
</tr>
<tr>
<td>WED, 3/14</td>
<td><em><strong>NO CLASS-SPRING BREAK</strong></em></td>
</tr>
<tr>
<td>FRI, 3/16</td>
<td><em><strong>NO CLASS-SPRING BREAK</strong></em></td>
</tr>
<tr>
<td>MON, 3/19</td>
<td>Socio Cultural: Humor Theory</td>
</tr>
<tr>
<td>WED, 3/21</td>
<td>Socio-Cultural: Other Entertainments</td>
</tr>
<tr>
<td>FRI, 3/23</td>
<td>Socio-cultural: Sumptuary Laws</td>
</tr>
<tr>
<td>MON, 3/26</td>
<td>Socio-Cultural: Bedlam + Madness</td>
</tr>
<tr>
<td>WED, 3/28</td>
<td>Socio-Cultural: Revenge Tragedies</td>
</tr>
<tr>
<td>FRI, 3/30</td>
<td><em><strong>NO CLASS-EASTER BREAK</strong></em></td>
</tr>
<tr>
<td>MON, 4/2</td>
<td>Socio-Cultural: Queen Elizabeth / King James</td>
</tr>
<tr>
<td>WED, 4/4</td>
<td>Discussion: Production Histories</td>
</tr>
<tr>
<td>FRI, 4/6</td>
<td>Discussion: Notes, Talkbacks</td>
</tr>
<tr>
<td>MON, 4/9</td>
<td>Discussion: Lobby Displays, Notes, Talkbacks</td>
</tr>
</tbody>
</table>

Notes:
- P, 8-10
- P, 12-13
- P, 13-15
- GL, 111-114
- P, 10-12
- GL, 161-174
- P, 95-109
- P, 109-111

Glossaries Due

Discussion: Lobby Displays, Notes, Talkbacks
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>WED, 4/11</td>
<td>Lobby Display Meetings</td>
</tr>
<tr>
<td>FRI, 4/13</td>
<td>Lobby Display Meetings</td>
</tr>
<tr>
<td>MON, 4/16</td>
<td>Lobby Display Meetings</td>
</tr>
<tr>
<td>WED, 4/18</td>
<td>Discussion: The Dramaturgical Process</td>
</tr>
<tr>
<td>FRI, 4/20</td>
<td>Production History: 1 + 2</td>
</tr>
<tr>
<td>MON, 4/23</td>
<td>Production History: 3 + 4</td>
</tr>
<tr>
<td>WED, 4/25</td>
<td>Production History: 5 + 6</td>
</tr>
<tr>
<td>FRI, 4/27</td>
<td>Presentations: Lobby Displays 1: 1-6</td>
</tr>
<tr>
<td>MON, 4/30</td>
<td>Presentations: Lobby Displays 2: 7-12</td>
</tr>
<tr>
<td>WED, 5/2</td>
<td>Presentations: Lobby Displays 3: 13-17</td>
</tr>
<tr>
<td>FRI, 5/4</td>
<td>Recap</td>
</tr>
</tbody>
</table>