Instructor: Kim Wells  
Office: LAN 232  
Telephone: (936) 468-4303; (936) 468-2018 during office hours only  
e-mail: wellsmk@sfasu.edu or kimwells2152@gmail.com.  
Office Hours: MWF 10:00-10:50 or by appointment after 1:00 MWF

Required text: CONECTADOS by Marinelli/Fajardo plus access to iLrn Heinle Learning Center.  
Website: https://hlc.quia.com/books/ and additional materials provided by instructor.

THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE.

SPA 132 In addition to helping students develop skills in speaking, reading, writing, and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture, SPA 132 will also demonstrate the more general ability to:

• Communicate effectively by developing and expressing ideas through written and oral communication.
• Think critically which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
• Work as part of a team by demonstrating the ability to consider different points of view, and to work effectively with others, supporting a shared purpose or goal.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Pre-requisite: C or better in Spanish 131 or equivalent

Student Learning Outcomes:

• Students will be exposed to and actively engage in discussions regarding internet materials and readings from text that relate to the culture of Spanish speaking countries.
• Students will use vocabulary dealing with the following themes in their writing and speaking: La rutina diaria, La comida, Las fiestas and La vivienda
• Students will be able to correctly utilize the following grammatical structures: Reflexive verbs, the preterit tense of regular and irregular verbs, double object pronouns, the passive and the impersonal voice, the preterit vs the imperfect tenses and por and para.
• Students will investigate very simple topics on the Internet in Spanish and record their findings.
Organization:  This course will cover lessons 5-8 in CONECTADOS. Students will be assigned readings, web site activities and grammatical exercises to be completed before each class in order to practice the necessary skills in the target language during class time.

Lección 5: The student will be able to describe his/her daily routine, talk about rooms and chores, describe a house and its furnishings, say where things are located, and talk about past actions using reflexive verbs, the preterit tense and direct object pronouns. Emphasis will be placed on writing longer sentences. Cultural focus will be on Guatemala and Honduras.

Lección 6: The student will be able to talk about food, health and nutrition, order food at a restaurant and talk about past events using the preterit tense, ask for and give advice and make generalizations and state opinions using indirect object pronouns, adverbs, and impersonal expressions. Emphasis will be placed on reading and writing strategies. Cultural focus will be on El Salvador and Nicaragua.

Lección 7: The student will be able to talk about clothes, colors and styles, practice making purchases in a clothing store, express actions that have recently taken place, identify souvenirs and describe what they are made of, practice bargaining in the marketplace using demonstrative adjectives and pronouns, verbs that function like gustar, por and para, and direct and indirect object pronouns. Cultural focus will be on Costa Rica and Panama.

Lección 8: The student will be able to talk about holidays and customs, describe past, present and future celebrations, talk about sporting, cultural, and artistic events, extend and accept or decline invitations, and explore legends and myths and tell stories using the imperfect and preterit tenses. Cultural focus will be on Colombia and Venezuela.

Attendance and Participation: Attendance is imperative. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot be measured by written exams. Therefore a portion of the final grade will depend on class participation. Your participation grade is based on attendance, your attempts to communicate in Spanish whenever possible, regular preparation of all daily assignments, participation in paired and group activities, and arriving to class with all materials prepared. All students are expected to participate actively speaking in Spanish during the class period. Since this class meets three times a week, you must study an adequate amount of time outside of class every day. Classroom attendance accompanied by 30 to 60 minutes of additional study time per day is recommended. Speaking English in class or disrupting the class in any way will result in a poor participation grade. Unexcused absences and tardies will also adversely affect participation averages.

Late Work: No late work will be accepted without approval from your instructor and/or proper documentation submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes, tests, and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor. For these matters, make an appointment before or after class or during office hours.
**Class Conduct:** All pagers and cellular devices should be silenced during class. **They must be put away at all times unless otherwise instructed.** University policy forbids bringing food or drink into the classroom so please refrain from doing so. Courteous behavior is expected at all times and includes being attentive and respectful to other students during class. Please do not leave class after completing a quiz. You may, however, leave quietly after completing a test or an exam.

**Lab:** The language lab is available to you to complete assignments for your class and to use as a resource center. There are tutors available to you in the lab as well. I encourage you to set aside a time each week where you meet with a tutor or a classmate to practice the oral questions I provide throughout the semester. Oral practice with these questions outside of class is imperative and will be used in a final oral interview as a part of your midterm and final exams.

**Grading Criteria:**

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<tr>
<th>Category</th>
<th>Percentage</th>
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<tr>
<td>Exams</td>
<td>40%</td>
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<tr>
<td>Oral Q-A / Tests</td>
<td>35%</td>
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<tr>
<td>Writing</td>
<td></td>
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<tr>
<td><em>Quizzes / Homework / Participation</em></td>
<td>25%</td>
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A = 89.5 - 100  B = 79.5 - 89.4  C = 69.5 - 79.4  D = 59.5 - 69.4

*Your lowest Quiz / Homework / Participation grade will be dropped.

**Students must pass Spanish 132 with a 70 or higher to enroll in Spanish 231.**

**Withheld Grades:** Ordinarily, at the discretion of the instructor of record, and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Academic Honesty:** Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

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**Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are: (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

**Students with Disabilities:** To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Tentative Course Schedule for SPA 132**

**TB:** Textbook, CONECTADOS by Marinelli/Fajardo plus access to iLrn Heinle Learning Center. Website: [https://hlc.quia.com/books/](https://hlc.quia.com/books/) and additional materials provided by instructor.

W Jan17: Introducción al curso. **TB:** 170-171, **NUESTRO MUNDO.** Brief review of reflexive verbs. **Tarea:** **TB:** 172-173 and 176, **Paso 1, Vocabulario: La rutina and Gramática A: Los verbos reflexivos en el presente.** Complete iLrn activities and review using online text and resources. Learn the reflexive verbs now.

F Jan19: **TB:** 174-175 and 177-178, **La rutina y las palabras de secuencia y tiempo** con los verbos reflexivos. Brief introduction to the use of reflexive pronouns with infinitives and the present progressive tense. **Tarea:** **TB:** 179, **Paso 1, Gramática B: Los verbos reflexivos en el infinitivo y el presente progresivo and TB:** 182-183. **Paso 2, Vocabulario: Cuartos y quehaceres.** Complete iLrn activities and review using the online text and resources. Learn vocabulary related to rooms and chores now.

At this point the class will be truly “flipped”. In a flipped class you will begin each lesson online before meeting with me in class. This allows us to use the language actively during class time. I will address any questions you have about what you have previewed at the beginning of class if needed. The benefits of this approach are numerous. As you are already familiar with the material, class time will be used to help reinforce what you have studied on your own. The extra time allows us to actually use the language to communicate helps and develop fluency. Vocabulary is reinforced in class which helps with retention, and listening and speaking becomes the focus of class time rather than grammatical explanations and repetition of words. **When time allows,** I will go over the upcoming material briefly in class before you see it in the textbook/online.
M Jan22: TB: 180-181, 184-185, Grammar and vocabulary review, **Gramática B y Paso 2, Vocabulario.** Introduction to **Paso 2, Gramática A: Los pronombres de complemento directo.** *Tarea:* Review and catch up on all vocabulary and grammar to date. Complete iLrn related to D.O.P.


F Jan26: Practice with D.O.P. TB: 189-190, **Paso 2, Gramática B: El pretérito de los verbos regulares y los que terminan en –gar, -car y –zar.** Introduction to the preterite tense. *Tarea:* TB: 189-190, and complete iLrn related to the preterite tense.

M Jan29: TB: 190-191, **Paso 2, Gramática B.** *Tarea:* TB: 192-193, **Paso 3, Vocabulario: Casas** and related iLrn and online activities.


F Feb2: TB: 200-201 and review for **Test 1.**

M Feb5: **TEST 1,** *Tarea:* TB: 210-211, **NUESTRO MUNDO, El Salvador y Nicaragua,** TB: 212-213, **Paso 1, Vocabulario: Las comidas** and complete related iLrn activities.

W Feb7: TB: 214-215, **Paso 1, Vocabulario.** Introduction to indirect object pronouns.

*Tarea:* TB: 216, **Paso 1, Gramática A: Los pronombres de complemento indirecto. Complete related iLrn activities.**

F Feb9: TB: 217-218, **Paso 1, Gramática A: Los pronombres de complemento indirecto.**

*Tarea:* TB: 219-220, **Paso 1, Gramática B: El pretérito de los verbos irregulares and related iLrn activities.**

M Feb12: TB: 220-221, Paso 1, Gramática B, El pretérito de los verbos irregulares. *Tarea:* TB: 222-223, **Paso 2, Vocabulario: El restaurante and related iLrn activities.**

W Feb14: TB: 224-225, **Paso 2, Vocabulario: El restaurante.** Introduction to the preterit of -ir stem changing verbs. *Tarea:* TB: 226-227, **Paso 2, Gramática A: Los verbos con cambios de raíz en el pretérito and related iLrn activities.**

F Feb16: TB: 227-228, **Paso 2, Gramática A: Los verbos con cambio de raíz en el pretérito.** *Tarea:* TB: 229, **Paso 2, Gramática B: Resumen del pretérito and related iLrn activities.**

M Feb19: TB: Repaso del pretérito y los pronombres de complemento indirecto con preguntas de repaso. Oral Q-A.


F Mar2: Repaso de los capítulos 5 y 6 para el examen. Tarea: Estudiar para el examen 1, capítulos 5 y 6.


March 10-18, Spring Break / No classes


Mar 29-April 1: Easter Holiday / No classes


F Apr6: Repaso para la prueba y Oral Q-A.


F Apr13: TB: 297-298. Paso 1, Gramática A: El se impersonal y el se pasivo. Repaso del presente, el pasado y el futuro. Tarea: Paso 1, Gramática B: El presente, el pasado y el futuro y las actividades de iLrn.


W May2: Repaso para el examen final; Oral Q-A: Parte del examen final

F: May4: Repaso para el examen final; Oral Q-A: Parte del examen final

Final Exam: (May 7-11)