The Course: This class is designed to introduce students to the Spanish language and Spanish speaking cultures and customs. Spanish 131 is structured around four important skills of language acquisition: listening, speaking, reading, and writing Spanish at the beginning level.

Core Curriculum Objectives:
1. The student will be able to communicate orally with native speakers of the target language.
2. The student will be able to comprehend authentic texts written in the target language.
3. The student will be able to write effective, original compositions in the target language.
4. The student will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
5. The student will, if seeking teacher certification, demonstrate preparation to teach the target language

Student Learning Outcomes:

SPA 131 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives as a communication course designated for inclusion in the Component Area Option as defined by the Texas Higher Education Board.

In addition to helping students develop skills in speaking, reading, writing and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture, SPA 131 will also demonstrate the more general ability to:

- Communicate effectively by developing and expressing ideas through written and oral communication.
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
· Work as part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose or goal.

· Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical

REQUIRED TEXTBOOK:

**Conectados** by Marinelli/Fajardo plus access to iLrn Heinle Learning Center

Website: https://www.cengage.com/ilrn

Additional materials provided by instructor through d2L.

This class requires technology access: this is the only way to complete your online assignments and assessments, and access study tools, media, your scores, instructor-student communication, and more.

You must purchase a new textbook, preferably from the SFA bookstore. Used textbooks do not include an access key, which is required.

**Course code:** KJMKT763

**ORGANIZATION:** This course will cover “Lección Preliminar” Through “Capítulo 4”.

**GRADING:** Grades will be calculated according to the following scale of 1000 points.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Logs</td>
<td>100</td>
</tr>
<tr>
<td>i-Lrn (Practice)</td>
<td>400</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Midterm</td>
<td>200</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200</td>
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</tbody>
</table>

**LANGUAGE LOGS:** These are short discussion posts to be written on d2L each week, as indicated in your course calendar. They are meant to be a reflection on how you have used and practiced the language throughout the week, and are also a platform to share tips, experiences, and encouragement with classmates. Many of these will be in English, but there may be some short logs in basic Spanish beginning several weeks into the semester.
iLrn – The iLrn website is where you will earn all your homework points. Expect to do several homework assignments for each class meeting. Since this is an online section of the course, the amount of homework that will be due once a week will be the equivalent to 3 class days’ worth in a face-to-face class. A good way to keep pace with your material is to treat this course as if it were a Monday-Wednesday-Friday course, breaking up your homework into segments that you complete daily or every other day. If you wait until the end of the week to complete homework, it will be overwhelming and you won’t have left time for each concept to soak in. Daily, consistent practice is key.

Quizzes – 5 quizzes will be given on d2L. Your lowest quiz grade will be dropped. You can expect to spend 15 minutes to half an hour on each quiz.

Midterm and Final – Your midterm and final exams will also be given on d2L. The exams are password-locked, and you must register for these exams on www.proctoru.com. Your proctor will unlock the exam for you when you begin your exam. An explanation of ProctorU is available on the d2L introductory module. Remember to register for exams at least 3 days in advance, but I recommend going ahead and registering towards the beginning of the semester.

STUDENTS WITH DISABILITIES: Students with documented disabilities please make an appointment to see me as soon as possible. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Academic Integrity (A-9.1) Original Implementation: Unpublished
Last Revision: July 19, 2011

Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism as well as the appeal process.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

- using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class;
- falsification or invention of any information, including citations, on an assignment; and/or,
- helping or attempting to help another in an act of cheating or plagiarism.
Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author due credit.

**Procedure for Addressing Student Academic Dishonesty**

For a complete list about procedures and appeals see: [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**: Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**TUTORS AT AARC**: The students at SFA are privileged to have access to an excellent free tutoring service for Spanish through the AARC. Although I strongly urge any student having difficulty to see me for help, the AARC can offer assistance as well.
Course Calendar

Jan. 17-19

What should I be studying?:

- Introductions and greetings / the sounds of Spanish
- Lección preliminar, pp. 1-8

Homework: Set up iLrn account ___

  Complete iLrn practice by end of day 01/21___

  Complete language log #1 by end of day 01/21 ___

Jan. 22-26

What should I be studying?:

- Paso 1 Vocabulario: El primer día de clase (pp. 12-15)
- Paso 1 Gramática: Los números del 0 al 100 (pp. 16-18)
- Paso 1 Gramática B: Subject pronouns and the verb estar (pp. 19-21)

Homework: Complete iLrn practice by end of day 01/28___

  Complete language log #2 before class on 01/28___

Jan. 29 – Feb. 2:

What should I be studying?:

- Paso 2 Vocabulario: En el salón de clase (pp. 22-25)
- Paso 2 Gramática: Nouns and articles (pp. 26-28)
- Paso 2 Gramática: El verbo ser (pp. 29-31)

*QUIZ 1 due end of day on Feb. 2

Homework: Complete iLrn practice by end of day on 02/04___

  Complete language log #3 by end of day on 02/04___
Feb. 5-9

What should I be studying?:

- Paso 3 Vocabulario: Por el campus (pp. 32-35)
- Paso 3 Gramática: El verbo tener (pp. 36-38)
- Paso 3 Gramática: El verbo ir (pp. 39-41)

Homework: Complete iLrn practice by end of day on 02/11__
Complete language log #4 before class on 02/11__

Feb. 12-16

What should I be studying?:

- Capítulo 2: La vida estudiantil (pp. 49-51)
- Paso 1 Vocabulario: Háblame de tus clases (pp. 52-55)
- Paso 1 Gramática A: Los adjetivos (pp. 56-58)
- Paso 1 Gramática B: La oración y la negación (pp. 59-61)

Homework: Complete iLrn practice by end of day on 02/18 ___
Complete language log #5 by end of day on 02/18__

Feb. 19-23:

What should I be studying?:

- Paso 2 Vocabulario: Un día típico entre semana (pp. 62-65)
- Paso 2 Gramática A: El presente de los verbos regulares -AR (pp. 66-68)
- Paso 2 Gramática B: Las preguntas de sí/no (pp. 69-71)

*Quiz 2 due end of day on Feb. 23

Homework: Complete iLrn practice by end of day on 02/25 ___
Complete language log #6 on d2L by end of day on 02/25__
Feb. 26 – Mar. 2:

What should I be studying?:

- Paso 3 Vocabulario: El fin de semana (pp. 72-75)
- Paso 3 Gramática A: El presente de los verbos regulares -er/-ir (pp. 76-78)
- Paso 3 Gramática B: Las preguntas de información y confirmación (pp. 79-81)
- Review for midterm

Homework: Complete iLrn practice by end of day on 03/04

Complete language log #7 on d2L by end of day on 03/04

Mar. 5-9:

What should I be studying?:

- Capítulo 3: Entre familia y amigos (pp. 89-91)
- Paso 1 Vocabulario: La familia, los amigos, y las mascotas (pp. 92-95)
- Paso 1 Gramática A: Los adjetivos y los pronombres posesivos (pp. 96-98)

*Midterm exam available Mar. 5-9 (register on ProctorU in advance)

Homework: Complete iLrn practice by end of day on 03/09

No language log this week!

SPRING BREAK MARCH 10-19

Mar. 19-23:

What should I be studying?:

- Paso 1 Gramática B: Los verbos ser y estar (pp. 99-101)
- Paso 2 Vocabulario: Mis amigos y mi familia (pp. 102-105)
- Paso 2 Gramática A: Los comparativos (pp. 106-108)

*Quiz 3 due end of day on Mar. 23

Homework: Complete iLrn practice by end of day on 03/25

Complete language log #8 on d2L by end of day on 03/25

Mar. 26-28 (Easter break Mar. 29- Apr. 2)
What should I be studying?:

- Paso 2 Gramática B: Los superlativos (pp. 109-111)
- Paso 3 Vocabulario: Las fiestas (112-115)
- Paso 3 Gramática A: Stem-changing verbs (pp. 116-118)

Homework:

Complete iLrn practice by end of day on 04/02

Complete language log #9 on d2L by end of day on 04/02

Apr. 2-6

What should I be studying?:

- Paso 3 Gramática B: El verbo *gustar* (pp. 119-121)
- Capítulo 4: Las vacaciones (pp. 132-133)

*Quiz 4 due end of day on Apr. 6

Homework:

Complete iLrn practice by end of day on 04/08

Complete language log #10 on d2L by end of day on 04/08

Apr. 9-13

What should I be studying?:

- Paso 1 Gramática A: Irregular verbs (pp. 136-137)
- Paso 1 Gramática B: Ir + a + infinitive (pp. 139-140)

Homework:

Complete iLrn practice by end of day on 04/15

Complete optional log #11 on d2L by end of day on 04/15
Apr. 16-20:

What should I be studying?:

- Paso 2 Vocabulario: Seasons, weather, dates (pp. 142-143)
- Paso 2 Gramática A: Numbers over 100 (pp. 147-148)

*Quiz 5 due at end of day on 04/20

Homework:

- Complete iLrn practice by end of day on 04/22
- Complete optional log #12 on d2L by end of day on 04/22

Apr. 23-27:

What should I be studying?:

- Paso 2 Gramática B: Present progressive (pp. 149-150)
- Paso 3 Vocabulario: Travel and lodging (pp. 152-153)
- Paso 3 Gramática A: Verb phrases (pp. 156-157)

Homework:

- Complete iLrn practice by end of day on 04/29
- No language log this week!

Apr. 30 - May 4:

What should I be studying?:

- Paso 3 Gramática B: Indefinite and negative expressions (pp. 159-160)
- Review for final!

May 7-10: Final exams available (register on ProctorU 3 days in advance).

Earliest final available at 8 am May 7th, latest final available at 10 pm May 10th