Stephen F. Austin State University
Department of Languages, Cultures and Communication
SPA 131.001, 8:00-8:50 MWF, F174, Spring 2018

Instructor: Kim Wells
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Office Hours: MWF 10:00-10:50 or by appointment after 1:00 MW

Required text: CONECTADOS by Marinelli/Fajardo plus access to iLrn Heinle Learning Center.
Website: https://hlc.quia.com/books/
Additional materials provided by instructor.

THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS, AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE.

Objectives/Outcomes
SPA 131: Three semester hour course designed to introduce students to the Spanish language and Spanish speaking cultures and customs. In addition to helping students develop skills in speaking, listening, reading and writing in Spanish and providing them with a better understanding and appreciation for of Hispanic culture, SPA 131 will also allow for the more general ability to:

• Communicate effectively by developing and expressing ideas through written and oral communication.
• Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
• Work as a part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose of goal.
• Understanding the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Student Learning Outcomes:

• Students will be exposed to and actively engage in discussions selected from songs, comics, videos, news and internet materials, and readings from text that relate to the culture of Spanish speaking countries.
• Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, academic life and leisure activities, numbers to 100, the calendar, time, seasons, interrogative words,
the family and friends, physical traits and personality, parties, celebrations and activities, the city and travel-related expressions, transportation and directions and weather.

- Students will be able to correctly utilize the following grammatical structures: articles, gender and number of nouns, present tense, the implied future tense, adjective placement and agreement, ser and estar, -ar, -er and -ir verb conjugations, irregular present tense verb conjugations, the verb gustar and saber and conocer.
- Students will be able to communicate in oral and written form about what one normally does, where one lives, what one likes to do, vacations, and one’s family and friends.
- Students will investigate very simple topics on the Internet in Spanish and record their findings.

Organization: This course will cover LECCIÓN PRELIMINAR through Capítulo 4 in CONECTADOS and includes enrolling in iLrn. Students will be assigned readings, activities, and grammatical exercises to be completed before each class in order to practice the necessary skills in the target language during class time.

Attendance and Participation: Attendance is mandatory. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot be measured by written exams. Therefore a portion of the final grade will depend on class participation. Your participation grade is based on attendance, your attempts to communicate in Spanish whenever possible, regular preparation of all daily assignments, participation in paired and group activities, and arriving to class with all materials. All students are expected to participate actively speaking in Spanish during the class period. Since this class meets three times a week, you must study an adequate amount of time outside of class every day. Classroom attendance accompanied by 30 to 60 minutes of additional study time per day is recommended. Speaking English in class or disrupting the class in any way will result in a poor participation grade. Unexcused absences and tardies will also adversely affect participation averages. If you exceed nine unexcused absences in one semester you cannot pass the class.

Late Work: No late work will be accepted without approval from your instructor and/or proper documentation is submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor. Make an appointment during office hours.

Class Conduct: All pagers and cellular devices should be silenced during class. They must be put away at all times! University policy forbids bringing food or drink into the classroom so please refrain from doing so. Courteous behavior is expected at all times and includes being attentive and respectful to other students during class. Please do not leave class after completing a quiz. You may, however, leave quietly after completing an exam.

Lab: The language lab is available to you to complete assignments for your class and to use as a resource center. There are tutors available to you in the lab that can help guide you with online exercises and activities. They cannot give you the answers directly, but they can point you in the right direction. They also conduct general reviews and can go over tests with you. Tutors are not allowed to help you with compositions or presentations. Remember it is
your responsibility to know when you can and cannot seek the assistance form tutors or native speakers. A schedule of available tutoring times will be provided.

Grading Criteria: Exams: 40%
Quizes / Oral Q-A /Compositions: 35%
*iLrn / Participation: 25%
*One iLrn / Participation grade will be dropped

A = 89.5 - 100  B = 79.5 - 89.4  C = 69.5 - 79.4D = 59.5 - 69.4

*Students must pass Spanish 131 with a 70 or higher to enroll in Spanish 132.

Withheld Grades: Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Academic Honesty: Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are; (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

Students with Disabilities: If you have a learning or physical disability, visual or hearing impairment that might affect your progress in Spanish, please see me. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will
notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Tentative Course Schedule for SPA 131**

TB: Textbook: **CONECTADOS.** (Also referred to as the Communication Manual.) Please consult **iLrn** for specific homework and lab assignments related to class activities.

W Jan 17: Introducción al curso. TB: 1-3, Para presentarte, Para deletrear. **Homework:** Review and practice the alphabet and greetings by completing iLrn assignments.

F Jan 19: TB: 4-8, Para saludar, Las asignaturas, Para hablar de las clases y Para entender en clase. **Homework:** Complete iLrn activities and review using online text and resources.

M Jan 22: TB: 9-15, El mundo hispanohablante, Paso 1, Vocabulario. **Homework:** Study vocabulary, review formal and informal greetings and introductions, and Para entender en clase and complete related iLrn exercises.

At this point the class will be “flipped”. In a flipped class you will begin each lesson online before meeting with me in class. This allows us to use the language actively during class time. I will address any questions you have about what you have previewed at the beginning of class if needed. The benefits of this approach are numerous. As you are already familiar with the material, class time will be used to help reinforce what you have studied on your own. The extra time allows us to actually use the language to communicate helps and develop fluency. Vocabulary is reinforced in class which helps with retention, and listening and speaking becomes the focus of class time rather than grammatical explanations and repetition of words. When time allows, I will go over the upcoming material briefly in class before you see it in the textbook/online.

**Before** you come to class on Wednesday, study TB:16 and complete the iLrn assignments related to numbers 0-100. Review and practice pronunciation. Write down any questions you might want me to address.

W Jan 24- TB: 18, ¡Exprésate! and/or instructor generated communication activities. Brief introduction to grammar. **Homework:** TB:19-20. Paso 1, Gramática B, Subject pronouns and estar. Complete iLrn assignments related to Gramática B.

F Jan 26- TB: 21, ¡Exprésate! and/or instructor generated communication activities. **Homework:** Paso 2, Vocabulario, En el salon de clase. TB:22-23 and related iLrn assignments.

M Jan 29- TB: 25, ¡Exprésate! and/or instructor generated communication activities. **Homework:** Paso 2, Gramática A, Los sustantivos y los artículos. TB:26-27 and related iLrn assignments.

W Jan 31- TB: 28, ¡Exprésate! and/or instructor generated communication activities. **Homework:** Paso 2, Gramática B, El verbo ser. TB:29 and iLrn assignments.

F Feb 2- TB: 31, ¡Exprésate! and/or instructor generated communication activities. **Homework:** TB: 32-33, Paso 3, Vocabulario, Por el campus and related iLrn assignments.
M Feb 5- TB: 35, ¡Exprésate! and/or instructor generated communication activities.

W Feb 7- TB: 38&41, ¡Exprésate! and/or instructor generated communication activities.
  *Review for Test 1, Wednesday.*  
  *Homework:* Review and prepare for *Test 1.*
  Complete all iLrn assignments and take the Self-test. It is not a part of your grade. It will determine what you do not have mastered and design a personalized study guide for you.

F Feb 9- **TEST 1, Lección preliminar y Capítulo 1.**  
  *Homework:* *Paso 1, Vocabulario, Háblame de tus clases.* TB:52-53 and iLrn activities.

M Feb 12- TB: 50-55, Introducción al capítulo 2 y ¡Exprésate! and/or instructor generated communication activities.  
  *Homework:* Study TB:56, *Paso 1, Gramática A, Los adjetivos* and complete iLrn assignments.

W Feb 14- TB: 58, ¡Exprésate! and/or instructor generated communication activities.  
  *Homework:* Study TB: 59, *Paso 1, Gramática B, La oración y la negación* and complete iLrn assignments.

F Feb 16- TB: 61, ¡Exprésate! and/or instructor generated communication activities.  
  *Homework:* Study TB: 62-63, *Paso 2, Vocabulario, Un día típico entre semana/La hora* and complete iLrn assignments.

M Feb 19- TB: 65, ¡Exprésate! and/or instructor generated communication activities.  

W Feb 21- TB: 68, ¡Exprésate! and/or instructor generated communication activities.  
  *Homework:* Study TB: 69, *Paso 2, Gramática B, Las preguntas de sí/no* and complete iLrn assignments.

F Feb 23- TB: 71, ¡Exprésate! and/or instructor generated communication activities.  
  *Homework:* Study TB: 72-73, *Paso 3, Vocabulario, El fin de semana* and complete iLrn assignments.

M Feb 26- TB: 75, ¡Exprésate! and/or instructor generated communication activities.  
  *Homework:* Study TB: 76-77, *Paso 3, Gramática A, El presente de los verbos regulares –er/-ir* and complete iLrn assignments.

W Feb 28- TB: 78, ¡Exprésate! and/or instructor generated communication activities.  
  *Homework:* Study TB: 79-80, *Paso 3, Gramática B, Las preguntas de información y de confirmación* and complete iLrn assignments.

F Mar 2- TB: 81, ¡Exprésate! and/or instructor generated communication activities.  
  *Homework:* Start reviewing for *Exam 1, Capítulos 1 y 2* on Monday.
M Mar 5 - Review for Exam 1. Homework: **Review and prepare for Exam 1 on Monday.** Complete all iLrn assignments and take the Self-test. It is not a part of your grade. It will determine what you do not have mastered and design a personalized study guide for you.

W Mar 7 - **EXAM 1, Capítulos 1 y 2.** Homework: study TB:92-93, Paso 1, Vocabulario, *La familia, los amigos y los mascotas and complete iLrn assignments.*

F Mar 9 - TB: 90-95, Introducción al capítulo 3 y ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Study TB: 96-97, Paso 1, Gramática, Los adjetivos y los pronombres posesivos and complete iLrn assignments.**

M Mar 12 - Mar 16 - **SPRING BREAK**

M Mar 19 - TB: 98, ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Study TB: 99, Paso 1, Gramática, Los verbos ser y estar, 102-103, Paso 2, Vocabulario, Mis amigos y mi familia, and complete iLrn assignments.**

W Mar 21 - TB: 101, 105 ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Study TB: 106 & 109, Paso 2, Gramática A&B, Los comparativos y Los superlativos and complete iLrn assignments.**

F Mar 23- TB: 108&111, ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Study TB: 112-113, Paso 3, Vocabulario, Las fiestas and complete iLrn assignments.**

M Mar 26 - TB: 115, ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Study TB: 116-117, Paso 3, Gramática A, Los verbos con cambio de raíz en el tiempo presente and complete iLrn assignments**

W Mar 28- TB: 118, ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Study TB: 119-120, Paso 3, Gramática B, El verbo gustar and complete iLrn activities.**

**March 29-April 1 - EASTER HOLIDAY**

M Apr 2 - TB: 121, ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Start reviewing for Test 2, Capítulo3 on Wednesday.**

W Apr 4 Review for Test 2. Homework: **Review and prepare for Test 2 on Wednesday.** Complete all iLrn assignments and take the Self-test. It is not a part of your grade. It will determine what you do not have mastered and design a personalized study guide for you.

F Apr 6- **TEST 2, Capítulo 3,** Homework: Study TB: 132-133, Paso 1, Vocabulario, Las vacaciones/De vacaciones en la playa and complete iLrn assignments.

M Apr 9- TB: 130-135, Introducción al capítulo 4 y ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Study TB:136-137, Paso 1,Gramática, Los verbos irrregulares en el presente and complete iLrn assignments.**

W Apr 11- TB: 138, ¡**Exprésate!** and/or instructor generated communication activities. Homework: **Study TB: 139, Paso 1, Gramática, El futuro: ir + a + infinitivo and complete iLrn assignments.**

F Apr 13- **TB:141, **¡**Exprésate!** Homework: **Study TB: 142-143, Paso 2,Vocabulario, El tiempo, las estaciones y las fechas and complete iLrn assignments.**
M Apr 16- Actividad en clase.
W Apr 18- TB: 145 ¡Exprésate! and/or instructor generated communication activities.
   
F Apr 20- TB: 148, ¡Exprésate! and/or instructor generated communication activities.
   

M Apr 23- TB: 151, ¡Exprésate! and/or instructor generated communication activities.
   
W Apr 25- TB: 155, ¡Exprésate! and/or instructor generated communication activities.
   
   *Homework: Study TB:156 & 159,Paso 3, Gramática A&B, Las frases verbales y Las expresiones indefinidas y negativas* and complete iLrn assignments.
F Apr 27- TB: 158 & 161, ¡Exprésate! and/or instructor generated communication activities.

M Apr 30- Review for Final Exam.
W May 2- Review for Final Exam.
F May 4 - Review for Final Exam.

May 7 - 11 - **FINAL EXAMS**