Department of Anthropology, Geography, Sociology
Sociology 139.500 – ONLINE
Race and Ethnic Relations
SPRING 2018

INSTRUCTOR: Dianne Dentice, Ph.D.
EMAIL: denticede@sfasu.edu (preferred method of communication)
PHONE: 936-468-2241
OFFICE: LAN 330
OFFICE HOURS: MW: 1:00 - 2:00 PM; T: 1:00 to 3:00 PM; TR 1:00 – 2:00 PM; Friday by appointment

CLASS LOCATION: ONLINE


Course Description: In this course we explore how minority groups are created, their objectives, current status, the development of racism and how discrimination and prejudice may be diminished.

Sociology program learning outcomes include the following:

1. The student will be able to identify, compare, and contrast sociological classical and contemporary theories.
2. The student will be able to identify the principles of good social scientific research design. Such principles include validity, reliability, precision in measurement, and sampling methodology.
3. The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization.
4. The student will be able to apply sociological knowledge and skills to a variety of settings.
5. The student will recognize the implicit assumptions behind claims of knowledge about the social world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.
6. The student will be able to read theoretical arguments and to identify their major strengths and weaknesses.
7. The student will be able to analyze a data set using statistical techniques and draw conclusions from the results.

<table>
<thead>
<tr>
<th>PLOs</th>
<th>Supported Course Objective SLO # or NA (not applicable)</th>
<th>Skill Level</th>
</tr>
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<tbody>
<tr>
<td>PLO1</td>
<td>1,6</td>
<td>B</td>
</tr>
<tr>
<td>PLO2</td>
<td>7, 8</td>
<td>B</td>
</tr>
<tr>
<td>PLO3</td>
<td>2</td>
<td>B</td>
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<tr>
<td>PLO4</td>
<td>3</td>
<td>B</td>
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<tr>
<td>PLO5</td>
<td>4,5</td>
<td>B</td>
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Students learning outcomes for this course include the following:

1. Students will compare and contrast theories associated with race and ethnic relations in the United States.
2. Students will be able to define prejudice and discrimination and understand the differences between the two concepts.
3. Through the class role play activity, students will be able to apply their knowledge of race and ethnic relations in an interactive setting.
4. Students will be able to evaluate race and ethnicity within the context of group interaction and contact.
5. Students will be able to define racism and recognize social phenomena such as eugenics, oppression, and colonization.
6. Students will be able differentiate between the different types of assimilation theories and place them in the major theoretical categories used in classical sociology.
7. Students will learn about techniques that are used to measure social distance and segregation.
8. Students will learn about ethical and unethical social research methods as they apply to the study of minority groups.

**ACCEPTABLE STUDENT BEHAVIOR**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. The SFA policy for Acceptable Student Behavior can be accessed at the following link: [http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf](http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf)

**ATTENDANCE POLICY**

This is an online class. Because of that you are expected to access D2L consistently and daily. Your Course Calendar is attached to this document and there are copies in GETTING STARTED in D2L. You are responsible for keeping track of the dates for all assignments and assessments. Students who do well in these online classes spend at least one hour per day x 7 days reading the Learning Module material (including watching videos and pdfs of posted articles). This is in
addition to reading your text, which is required. The SFA Attendance Policy can be accessed at the following link:

EXAMS

You will have a total of five exams in this course. Each exam is worth 100 points each and is comprised of multiple choice and short essay questions. All exams for this course are administered online (including your final). The final exam is cumulative. I will post a free standing course calendar grid document with dates on D2L along with a copy of this syllabus. Since you have a window of time to complete your exams, anyone who misses any of the first three exams will only get to have a retake with a documented absence from the Student Office of Rights and Responsibilities. There will be no retakes for the final exam.

BLOG ASSIGNMENTS

You will have five blog assignments during this course. Each blog is worth a total of 25 points. Your individual post (which answers my questions) is worth 20 points. Your response to a classmate (in a separate post) is worth a total of five points. Your blog posts must be substantive and demonstrate to me that you have read your assignments. I usually ask three to four questions and you must answer each question to receive full 20 point credit. Your response to a classmate’s post will not earn any points if you simply state “I totally agree with you on that point” or “I feel that your post was really good.” As was stated earlier, your response to a classmate must be a separate comment following your responses to my questions. Your blog assignments will be posted in this D2L course delivery system in the Discussion section. Readings for each blog will be posted on your D2L course along with lecture notes. There will be no makeup for a missed blog. You will not get credit for attachments to blog assignments. In order to get full credit, you must answer my questions in the blog assignment. We will go over these instructions in class before the first blog.

GRADE BREAKDOWN

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<tbody>
<tr>
<td>Exams (100 pts. each) x 5</td>
<td>500 pts. Total</td>
</tr>
<tr>
<td>Blog assignments x 5 (25 pts. each)</td>
<td>125 pts. Total</td>
</tr>
<tr>
<td>Total</td>
<td>625 pts.</td>
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</tbody>
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Grade spread:
562 to 624 = A; 500 to 561 = B; 437 to 499 = C; 375 to 436 = D; <436 = F

Your final grade is based on a total accumulation of points, not an average. I do give an extra credit opportunity at the end of the semester.

WITHHELD GRADES POLICY

The Grade of WH. Ordinarily, at the discretion of the instructor and with the approval of the department chair, a grade of WH will be assigned only if the student cannot complete the course
work due to unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Note that a grade of WH is given at the discretion of the course instructor and department chair. Both must agree that a WH is appropriate. Furthermore, only students who have completed almost all of the course work will be considered for a grade of WH. You can access the SFA Withheld Grades Policy at the following link: http://www.sfasu.edu/policies/course-grades.pdf

**ADDING/DROPPING A COURSE**

Click on the following link for directions about how to add or drop a course during the semester: http://www.sfasu.edu/policies/course-add-drop_6.10.pdf

**ACADEMIC INTEGRITY**

Participants in this course will adhere to the SFA Academic Integrity Policy (A-9.1). Details of the policy are described online at http://www.sfasu.edu/upp/pap/academic_affairs/academic_integrity.html.

**DISABILITIES ACCOMMODATIONS**

Check with the Office of Disability Services to determine any necessary course adaptations or accommodations. Please make an appointment with me via email during the first week of class to discuss your needed accommodations. “The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Disability Services, Human Services Building, Room 325, Voice: 936-468-3004, TDD: 936-468-1004; FAX: 936-468-1368 or online at http://www/sfasu.edu/disabilityservices/index.htm.”

**DISCLAIMER:** This syllabus represents a “best” plan for the course; but, as with most plans, it is subject to change. A copy of your syllabus and timeline/course calendar is posted in the GETTING STARTED Module of this course in D2L.

**ONLINE TIMELINE**
**(SPRING 2018)**

**WEEK OF JANUARY 15**

*Getting Started*

Use this week to navigate the course – starting with the Getting Started Module. If you have technical problems, contact the Student Helpdesk in the CTL for assistance. Refer to Course Facts for important links and telephone numbers.
January 22 (Monday)
*Module One: Diversity in the U.S.*
Read Learning Module One
Read Chapter 1 of your text

January 26 (Friday)
Blog 1 due @ 10:00 PM

January 29 (Monday)
*Module Two: Assimilation and Pluralism*
Read Learning Module Two
Read Chapter 2 of your text

February 2 (Friday)
Exam 1 opens in D2L @ 8:00 AM (Chapters 1 & 2 + Learning Modules)

February 4 (Sunday)
Exam 1 closes @ 10:00 PM

February 5 (Monday)
*Module Three: Origins of Slavery*
Read Learning Module Three
Read Chapter 3 of your text

February 9 (Friday)
Blog 2 due @ 10:00 PM

February 12 (Monday)
*Module Four: Industrialization*
Read Learning Module Four
Read Chapter 4 of your text

February 16 (Friday)
Exam 2 opens @ 8:00 AM (Chapters 3 & 4 + Learning Modules)

February 18 (Sunday)
Exam 2 closes @ 10:00 PM

February 19 (Monday)
*Module Five: African Americans*
Read Learning Module Five
Read chapter 5 in your text

This is a long chapter I am going to give you additional time to get all the reading done.

March 2 (Friday)
Blog 3 due @ 10:00 PM

March 3 (Saturday)
Module Six: American Indians
Read Learning Module Six
Read Chapter 6 in your text

March 8 (Thursday)
Exam 3 opens @ 8:00 AM (Chapters 5 & 6 + Learning Modules)

March 9 (Friday)
Exam 3 closes @ 10:00 PM

Happy Spring Break!!!
March 10 through March 18

March 19 (Monday)
Module Seven: Hispanic Americans
Read Learning Module Seven
Read Chapter 7 in your text

Again, this is another long chapter so I am giving you extra time to get the reading done before Easter break.

March 28 (Wednesday)
Blog 4 due @ 10:00 PM

HAPPY EASTER!!!!!
March 29 through April 1

April 2 (Monday)
Module Eight: Asian Americans
Read Learning Module Eight
Read Chapter 8 of your text

April 6 (Friday)
Exam 4 opens @ 8:00 AM (Chapters 7 & 8 + Learning Modules)

April 8 (Sunday)
Exam 4 closes @ 10:00 PM

April 9 (Monday)
Module Nine: New Americans
Read Learning Module Nine
Read Chapter 9 of your text
April 16 (Monday)
*Module Ten: The Future of Minorities in the United States*
Read Learning Module Ten
Read Chapter 10 of your text

April 20 (Friday)
Blog 5 is due @ 10:00 PM

April 27 (Friday)
Extra credit assignment is due in the drop box in D2L @ 10:00 PM

**Deadweek:** Study for your final exam.
**HINT:** Chapters 9 & 10 are excellent review chapters

May 7 (Monday): Final exam opens @ 8:00 AM
May 10 (Thursday): Final exam closes @ 5:00 PM