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<th>WEEK</th>
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<tbody>
<tr>
<td>1</td>
<td>X</td>
<td>ME TOO PEER CONNECTIONS</td>
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<tr>
<td>2</td>
<td>GOALCAST+REFLECTION</td>
<td>SELFIE: ADVISOR DEGREE PLAN REVIEW</td>
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<td>3</td>
<td>ACTION PLAN: MAKE TIME/WORK IN BITE</td>
<td>SELFIE: ADVISOR DEGREE PLAN REVIEW</td>
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<td>4</td>
<td>GOALCAST+REFLECTION</td>
<td>ME TOO PROFESSOR CONNECTIONS</td>
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<td>5</td>
<td>ACTION PLAN: GET HELP</td>
<td>SELFIE: ADVISOR DEGREE PLAN REVIEW</td>
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<td>6</td>
<td>GOALCAST+REFLECTION</td>
<td>ME TOO ALEX AND M.E. CONNECTIONS 1:1</td>
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<td>7</td>
<td>ACTION PLAN: STUDY MISTAKES</td>
<td>SELFIE: GROUP MEETING</td>
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<td>8</td>
<td>GOALCAST+REFLECTION</td>
<td>ME TOO BOO BOX CONNECTIONS</td>
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<td>9</td>
<td>ACTION PLAN: REVIEW THE NEW</td>
<td>SELFIE: CLASS OUTING</td>
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<td>10</td>
<td>GOALCAST+REFLECTION</td>
<td>ME TOO UPPER CLASSMEN CONNECTIONS</td>
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<td>11</td>
<td>ACTION PLAN: ASSOCIATE TO REMEMBER</td>
<td>SELFIE: CAREER CENTER</td>
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<td>12</td>
<td>GOALCAST+REFLECTION</td>
<td>ME TOO COMMUNITY DINNER CONNECTIONS</td>
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<tr>
<td>13</td>
<td>TEACH US!: EXPLAIN OUT LOUD</td>
<td>ME TOO COMMUNITY DINNER CONNECTIONS</td>
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**Success**
- Depends upon the student 1) feeling a connection with a community; 2) believing that the brain grows in capability with practice; 3) engaging in both an academic and social life; 4) assessing the status of success and developing corresponding action plans.

**THIS CLASS:**
- Require that you check your email for class updates
- Require class attendance and participation
- Focus on personal attention to each of you
- 20 small assignments, each=5 pts
- Support your other classes
- Give you one credit (not a lot but it can matter!)
- Use 100 pts system for course grades: 90+=A, 80-90=B, 70-80=C, 60-50=D, <50=F
SFA 101 REQUIRED SYLLABUS

COURSE DESCRIPTION:
This course provides study and practice in methods for success in college. Topics include critical thinking skills, study skills, time and money management, goal setting, career planning, and a review of university resources and regulations.

Program/Student Learning Outcomes:
Upon completion of SFA 101 the student will be informed of the following areas and how they relate to their success

- Evaluate the significance of academic integrity.
- Construct a strategy for accessing and evaluating information through Steen Library.
- Select campus and community service opportunities in which he/she is interested.
- Apply college classroom learning strategies within this class and others.
- Investigate an overview of university resources.
- Develop personal survival skills.
- Examine SFA history, traditions, and pride.
- Argue the true value of a college education.
- Relate university rules and procedures to his/her personal behavior at SFA.
- Demonstrate working successfully with peers, faculty, and staff.

CLASS READINGS AND MATERIALS: All students will receive a SFA 101 Freshman Success Handbook at the beginning of the semester.

COURSE METHODS AND ACTIVITIES: You will participate in the class in the following ways:
- Small group discussion
- Whole class discussion
- Individual meetings

MAIL: Please check your Jacks email account regularly. Your Jacks account is the official email account for SFASU.

COURSE COMPLAINTS: Any college course complaints or problems should first be discussed with the course instructor for the particular course. Difficulties can usually be resolved there. If the complaint cannot be resolved, the next person to see is the appropriate department chairperson. For SFA 101, the chairperson is Dr. M.C. Breen (Steen Library, Room 203L; 936-468-1588).

STUDENT ETHICS AND OTHER POLICY INFORMATION: FOUND AT HTTP://WWW.SFASU.EDU/POLICIES

Class Attendance and Excused Absence: Policy 6.7
Regular, punctual attendance, documented participation, and submission of completed assignments are expected. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports (including the first 12 day attendance report) and in determining final grades. Students may be excused from
attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

**Student Academic Dishonesty: Policy 4.1**
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source;
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**
Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades: Policy 5.5**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Student Code of Conduct: Policy 10.4**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at [http://www.sfasu.edu/judicial/earlyalert.asp](http://www.sfasu.edu/judicial/earlyalert.asp) or call the office at 936-468-2703.