Instructor: Aparecida de Fátima Cordeiro Dutra
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Office Hours: TH 11:00 – 12:00 or by appointment

Course Description: A continuation of Portuguese 131. Introductory Study of Portuguese language and Brazilian culture, with speaking, listening, reading, and writing practice. Prerequisite: C or better in POR 131 or equivalent.

Texts: In this course students will use an online text and language lab. Instant access may be purchased at: http://www.mypearsonstore.com/bookstore/ponto-de-encontro-portuguese-as-a-world-language-9780205782765

This link will lead you to the Ponto de Encontro: Portuguese as a World Language, 2nd Edition page. On the right-hand side of the page under “Digital Choices” you will see MyLab & Mastering.

COURSE ID IS: CRSKL7V-608349

Bem-vindos ao Português 132. This syllabus presents the goal of Portuguese 132, explains the expectations of students, and describes the criteria for evaluation of student performance. These pages contain essential information that will be important to you throughout the semester. If you have any question regarding this syllabus, please ask Fátima Dutra.

Organization: This course will cover “Lição 6” through “Lição 10” in Ponto do Encontro, Second Edition. Portuguese 132 serves as the foundation of the first-year Portuguese program at SFASU. It is designed to help students develop skills in speaking, reading, writing, and listening comprehension in Portuguese, and provide them with a better understanding and appreciation of Brazilian culture. Even though this is an introductory course, class work will be in the target language in order to facilitate and encourage the students’ interest in becoming fluent in Portuguese. This course will present grammatical structures, vocabulary and cultural knowledge necessary for effective communication in the target language.

Final Grade Calculation

<table>
<thead>
<tr>
<th>Grade Type</th>
<th>Points</th>
<th>Total Grade points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Manual / Workbook</td>
<td>20 %</td>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>Participation</td>
<td>10 %</td>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>Attendance</td>
<td>10%</td>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10 %</td>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Composition</td>
<td>10 %</td>
<td>0 – 59</td>
<td>F*</td>
</tr>
<tr>
<td>Exam I</td>
<td>10 %</td>
<td>*Or with 5 or more absences or with less than 60% of Lab Manual / Workbook.</td>
<td></td>
</tr>
<tr>
<td>Exam II</td>
<td>10 %</td>
<td></td>
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<tr>
<td>Letter</td>
<td>10%</td>
<td></td>
<td></td>
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<tr>
<td>Oral Interview</td>
<td>10%</td>
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**Attendance:** Attendance is mandatory. Students who miss more than three classes must see the professor. **After the third absence, 3 points will be taken off the final grade average for each additional absence.** Students are expected to be on time and a penalty for tardiness is counted against the student’s overall participation as indicated in the Participation Criteria. If you must miss class for any reason, you will still be responsible for all assignments due. In case of illness, contact instructor via e-mail or telephone, or call a classmate to keep up with the assignments.

**Participation:** Students are expected to come to class with the lesson prepared as indicated on the **Course Schedule.** Although understanding the grammatical system and learning to read and write Portuguese is part of the course objectives, another equally important objective is learning to communicate by speaking and listening. All students are expected to participate actively during the class period. This type of participation also insists that students are respectful and attentive to others. The following actions will result in a full or partial deduction of points:

- Homework will be turned in the day it is due before class begins.
- **CELL PHONES** are NOT permitted in class. They must be turned off and put away before class begins.
- TEXT MESSAGING or interrupting class with a ringing phone
- Absence for any reason
- Tardiness or leaving early
- Lack of preparation
- Sleeping in class

**Internet Assignments:** Net assignments will be assigned in class. They may be done in lab, or at any computer with an Internet connection. They can be found at: <<http://coerll.utexas.edu/brazilpod>>

**Exam Dates are indicated in the course syllabus. Exams will be given on the indicated date and there will be no makeup tests.** A grade of zero will be recorded for a missed test or quiz unless a student provides written documentation of illness or other emergency and if instructor is contacted immediately.

**Students Learning Outcomes:**

1. Students will be able to talk about activities in the past using the preterit tense.
2. Students will be able to use the imperfect verb forms and use them to talk about what you used to do.
3. Students will demonstrate how to use direct and indirect object, and when they are not used in Brazil.
4. Students will use the preterit and the imperfect together to narrate events.
5. Students will demonstrate how to use the subjunctive mood in the present tense.
6. Students will understand how to use formal and informal commands.

**Tentative Course Schedule for POR 132.001, Spring 2018**

**M Jan 15:** Holliday
**W Jan 17:** Introductions
**F Jan 19:** Review of -ar, -er, and -ir regular verbs in present tense
Review of ser and estar, review of stem changing verbs
**M Jan 22:** Guest Speaker: Dr. Felipe Xavier, Professor at the Federal University of Rio de Janeiro, Brazil
W Jan 24: Review of irregular verbs: fazer, dizer, trazer, sair, and pôr. Review of saber, conhecer and prepositions
F Jan. 26: QUIZ 1
M Jan.29: Lição 6 A roupa e as compras Textbook p. 233 – 241

F Feb. 02: Lição 6: Textbook p. 251 – 265
M Feb. 5: Review Cap 6
W Feb. 7: *** EXAM I ***
F Feb. 9: Lição 7: O tempo e os passatempos Textbook p. 266 – 280
M Feb. 19: Lição 7 Review
W Feb. 21: QUIZ 2
W Feb. 28: Lição 8: Textbook: p. 323 – 330 first draft of composition 1 due

F March 02: Lição 8: Textbook: p. 331 – 337
M March 05: Work on composition 1
W March 07: Review of Lição 8
F March 09: ***EXAM 2***
M March 12: Spring Break
W March 14: Spring Break
F March 16: Spring Break
M March 19: Lição 9 o trabalho e os negócios Textbook: p 338 – 349
F March 23: Guest Speaker: Dr. Esther Teixeira, Assistant Professor at Texas Christian University – TCU
M March 26: Lição 9: Textbook: p. 361 – 373 Composition 1 due
W March 28: Begin to write a letter to a child in Brazil
F March 30: Holliday

M April 2: Holliday
WApril 4: Work on letter to a child in Brazil
F April 6: Cultura brasileira - Letter due

M April 16: Guest Speaker: Dr. Felipe Fiuza, Assistant Professor at East Tennessee State University
F April 20: Review chapter 9
M April 23: Review chapter 10
W April 25: QUIZ 3
F April 27: Cultura brasileira
M April 30: Cultura brasileira

W May 2: Oral interview
F May 4: Oral interview
May 7 – 11 Finals
Core Objectives:
This course meets the requirements for the Communication component area in the Undergraduate Core Curriculum. By the end of the semester, students should demonstrate improvement in the following core objectives:

Critical Thinking Skills - Classroom activities and assignments will require students to relate different facts about the target culture to one another, and to draw comparisons between the target culture and their own culture. Students will also learn to question common assumptions and stereotypes about the target culture.

Communication Skills – Students will develop effective communication skills in the target language by interacting with the instructor and with each other using the Portuguese language. Students will also develop the ability to understand the spoken language. Students will develop literacy skills in Portuguese by reading authentic texts in the Portuguese language and to write original compositions.

Teamwork - Students will interact with one another throughout the semester using the target language and will learn the importance of collaborating, actively listening, and trying to enter their interlocutor’s frame of reference in order to effectively understand what he or she is saying. Assignments will also require students to interact in small groups or as a class in order to bring different perspectives to bear on the cultural differences, which they learn about in the course.

Personal Responsibility - Students will consider how behavioral norms differ in other cultures. Assignments will help students be aware of how their behavior might be viewed differently in a different social context and also how to judge the behavior of others.

Student Learning Outcomes:

1) Spoken interaction: By the end of the semester, students should be able to ask and answer questions about familiar topics such as daily routines, food and nutrition, parties and celebrations, personal relationships, health, technology and living spaces. (Interactive Communication, Teamwork)

2) Reading: By the end of the semester, students should be able to answer questions about short descriptive texts and to use context clues to create meaning. (Interpretive Communication)

3) Writing: By the end of the semester, students should be able to write short expository compositions about daily routines, relationships, physical conditions and their immediate environment. (Written Communication)

4) Culture: By the end of the semester, students should know the various countries and regions where Portuguese is spoken as well as differences between Brazilian and U.S. culture with respect to celebrations, foods, health services and living spaces. (Critical Thinking, Teamwork, Visual Communication, and Personal Responsibility.)

Course Requirements:

Students in this course will complete a variety of examinations and out-of-class assignments in order to demonstrate their communication skills in Portuguese and their understanding of Brazilian culture. In order to demonstrate communication skills, all students will be required to write at least one composition and to do at least one oral exam with a partner in Portuguese. Students will also complete an oral comprehension exam to demonstrate their understanding of spoken Portuguese. The oral exam will also demonstrate students’ teamwork skills. Students will also complete at least one out-of-class assignment that demonstrates their understanding of Brazilian culture, their critical thinking skills, and their understanding of personal responsibility in the context of another culture.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

University Policies: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/