MTC 401: Theory Review
1 Credit Hour / Spring 2018
Online

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Course Objectives
• To review the major topics of undergraduate theory, providing a firm foundation for graduate-level courses in theory.

Required Materials
• Materials posted on D2L [https://d2l.sfasu.edu/](https://d2l.sfasu.edu/)

Grading Rubric

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<th>Weekly Assignments</th>
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Letter Grades
A 90-100%
B 80-89%
C 70-79%
D 60-69%
F below 60%

Note that graduate students must earn at least a B to be eligible to enroll in graduate level-theory classes.

Coursework and Assignments
This is an online course broken into fifteen modules, one per week. (See the list on the next page.) Materials for a given week will be made available by Tuesday, and the corresponding homework assignment will be due on Monday evening. You are responsible for printing each assignment and digitizing your finished homework for submission through an online dropbox. Please save your work as a pdf. If you do not have access to a scanner, consider installing an app on your phone such as Adobe Scan, which allows for easy conversion to pdfs. No late work will be accepted. Exceptions will only be made for extreme circumstances at the discretion of the instructor.

The lessons will feature a mixture of summaries, handouts, videos, and practice exercises. Use as many or as few of these materials as you see fit to succeed on the homework assignments. For some weeks, particularly towards the beginning of the semester, you might be able to skip directly to the homework assignment. This is acceptable. On other weeks, you might need to use all available materials to master the topic. That is why they are there.

Each module will contain a discussion board. Should you still have questions on a topic after working through all available material for the module, please post it here. I will monitor these discussion boards and reply regularly. This venue is better than e-mail for questions on general concepts, for the entire class benefits from the conversation. (You may, of course, e-mail me directly regarding any private matters.) You may reply directly to a thread started by one of your classmates should you know the answer to their question or wish to ask a related question.
Topics by Week (subject to change)
1. Basic Terminology: Intervals, Triads, & Roman Numerals
2. Figured Bass and Non-Chord Tones
3. Cadences, Sentences, and Periods
4. Part Writing Principles
5. Harmonic Function and the Phrase Model
6. 6/4 Chords
7. Seventh Chords
8. Sequences
9. Secondary Dominants
10. Secondary Leading-Tone Chords
11. Modulation to Closely-Related Keys
12. Modal Mixture
13. Augmented Sixth Chords
14. Neapolitan
15. Advanced Modulation

Academic Integrity (A-9.1)
You are expected to complete all homework, quizzes, and exams independently. **DO NOT collaborate with other students on assignments.** If you have a question regarding the directions or the content of an assignment, please e-mail me with your query or to schedule a meeting. Any student caught cheating, plagiarizing, copying another student’s work, or willingly allowing another student to copy his/her own work will automatically receive a zero for the assignment or exam.

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.