**Instructor**

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**Office Hours**: TBD  
**Department**: Military Science  
**Class**: Military Science Bldg

**Email etiquette**: I respond to student emails the same day I receive them, up to 5p.m. However, if you email me on a Saturday or Sunday I will respond first thing Monday.

1. **Course Description**:

   MSL102 introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, time management, goal setting, and communication. Cadets learn the basics of the communications process and the importance for leader’s to develop the essential skills to effectively communicate in the Army. Cadets will begin learning the basics of squad level tactics that will be reinforced during a weekly lab facilitated by MSL III Cadets and supervised by Cadre.

   This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous, and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection. Time will be given in class to discuss and work on projects and papers.

   Participation in the Leadership Labs and Physical Training (PT) during the MSL I year is **strongly encouraged**. The focus continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier’s Creed and Warrior Ethos.

2. **Course Design**:

   This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Lectures will be brief and interactive. You will have extensive small group discussions and exercises scattered throughout the class. Time will be given in class to discuss and work on projects and papers. You are
encouraged to work together with the instructor in modifying assignments, suggesting agenda, and raising questions for discussion.

**Physical Training (PT)**

All non-contracted cadets or students interested in contracting within the ROTC program are STRONGLY encouraged to attend physical training. Students can receive academic credit for physical training by registering for Kinesiology 200.017. KIN 200.17 provides students a foundation in physical fitness topics and team development skills. Course subjects include components of physical fitness and exercise. Exercises emphasize flexibility, muscular endurance and cardiovascular fitness. Students in the course will participate alongside cadets in the physical training activities of the United States Army Reserve Officer Training Corps (ROTC) at SFA.

3. **Uniforms**

The Army Combat Uniform (ACU) will be issued to any cadet that expresses interests in contracting. The ACU is to be worn on every class day and on lab days (Wed) all day by all contracted, non-contracted, and SMP Cadets. Appropriate conservative civilian attire will be worn by all enrolled cadets, until proper uniform has been issued by the cadet supply personnel.

All uniforms and equipment (with the exception of SMP Cadets) are furnished by the Military Science Department. All uniforms and equipment must be returned at the conclusion of the course. All Cadets will comply with AR 670-1 (Wear and Appearance of Army Uniform) and the Cadet Handbook for grooming standards and proper wear of the uniform.

*Failure to wear uniform to Military Science classes and labs, without proper authorization, will have an effect on your participation grade.*

4. **Course Requirements:**

**Class participation**

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or readings, and working with fellow students to engage in class and lab exercises.

**Quizzes and Practical Exercises**

The class is interactive and uses homework and in-class assignments to evaluate learning. You will be given quizzes and practical exercises to evaluate your learning.
Mid-Term Exam
A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course.

Final Exam
A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester.

Homework/Project Assignments
In addition to reading assignments, you have the following key homework assignments that are graded:

1) Presentation - You will have a ten minutes to conduct a presentation. Students will provide information using visual aids (PowerPoint or something similar) on the following: Geography (terrain), languages, religions, political atmosphere, and key cultural considerations. You should allow 2 minutes to address questions.

5. Course Calendar:

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Course Overview // The U.S. Army</td>
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<td>2</td>
<td>Persuasive Communications</td>
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<tr>
<td>3</td>
<td>Goal setting &amp; Time Management</td>
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<td>4</td>
<td>Squad Tactics I Basic Movements</td>
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<td>5</td>
<td>Squad Tactics II Basic Components</td>
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<td>6</td>
<td>Midterm</td>
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<td>7</td>
<td>Squad Tactics III Basic Patrolling</td>
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<td>8</td>
<td>Introduction to Critical Thinking/Apply Critical Thinking</td>
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<td>9</td>
<td>Communications Process</td>
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<td>10</td>
<td>Learning Styles and Lifelong Learning</td>
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<td>11</td>
<td>Presentations</td>
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<td>12</td>
<td>Review</td>
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<td>13</td>
<td>Final Exam</td>
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6. Grading Policy

EVERYTHING PRESENTED IN CLASS IS TESTABLE. Note taking is not mandatory, but highly encouraged. You can use them as a quick reference, during testing.

1) Class Participation 5%
2) Practical Exercises and Quizzes 10%
3) Mid-Term Exam 20%
4) Presentation 25%
5) Final Exam 40%

Solid performance in each area of evaluation is necessary. The following grading scale will be used based on 100 points possible:

Grading Scale- The following is the grading scale for the course:

- 90-100 points = A
- 80-89 points = B
- 70-79 points = C
- 60-69 points = D
- Below 59 = F

Every attempt will be made to offer adequate written assessments in explaining evaluations. All late papers and assignments will receive a 10% reduction in grade.

7. Attendance Policy:

Only the INSTRUCTOR may grant permission for an excused absence. Unexcused absences will lower your final grade. Excused absences will be coordinated prior to the class meeting. Three or more unexcused absences will be considered as grounds for removal from the program. In addition to the scheduled class periods the following events are mandatory:

Tardiness will NOT BE TOLERATED. Students should arrive to class on time. Students will not be allowed to enter classroom five minutes after class has started.

8. Academic Integrity (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

9. Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

10. Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

11. Cell Phone Policy

Apart from emergency situations, cell phones will be in SILENT or VIBRATE mood at all times while attending class. Cell phones will be kept out of sight. Students expecting an emergency call will notify instructor prior to the start of class.

12. Text and Materials:

All texts and materials are provided by the Military Science department.

AR = Army Regulation

DA PAM = Department of the Army Pamphlet

FM = Field Manual
MSL = Military Science & Leadership

ADP 1: The Army (17 September 2012)
ADRP 6-22: Army Leadership (10 August 2012)
ATTP 5-0.1: Commander and Staff Officer Guide (14 September 2011)
FM 3-21.8: The Infantry Rifle Platoon and Squad (28 March 2007)
ADP/ADRP 6-22: Army Leadership
AR 25-50: Preparing and Managing Correspondence
AR 381–12: Threat Awareness and Reporting Program
AR 525-13: Antiterrorism
AR 600-20: Army Command Policy
ATTP 5-0.1: The Commander and Staff Officer Guide
DA PAM 600-67: Effective Writing for Military Leaders
Cadet Handbook