Note: This syllabus is provided to you as a guide for the class content and expectations this semester. It is not a contract, and it is subject to change as necessary. The current version is posted on D2L.

Students learn about the overall management process in Principles of Management and quantitative methods in Business Statistics. This course may seem very different from other management courses in the degree program. One major difference of this course is the use of quantitative tools in managing organizations.

This course applies the various aspects of Planning, Organizing, Leading, and Controlling in the context of Purchasing and Materials Management. Thus, the syllabus is arranged around those four major management tasks.

Course Description
Purchasing function and its integration as a subsystem into material planning, procurement, movement and storage activities within an organization. Includes purchasing management, purchasing policy and procedures, and material and logistic system components. Prerequisite: junior standing

Program Learning Outcomes
Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for particular courses at http://cobweb.sfasu.edu/plo.html.

Course Objectives
The objectives of the course are to develop the student’s understanding of:

1. purchasing processes in organizations,
2. steps and documentation associated with purchasing,
3. activities related to materials management and material flow,
4. overall supply chain management concept,
5. newer approaches for managing material flow activities, and
6. foundational knowledge necessary to pursue more advanced work in OM.
PLANNING

Required Materials
   Book ISBN: 0078024099
2. Calculator such as TI-30XA™, TI-36X™, BA II PLUS™, or BA II PLUS™ Professional.
3. Microsoft Excel® is required for select homework assignments.
4. Reliable Internet connection – wireless connections are discouraged for online exams/quizzes.
5. SFASU email account and SFASU Desire2Learn system access (D2L).
6. Compatible browser and computer system.
7. Adobe Acrobat® Reader and Microsoft Office®; both available at no charge.
8. Additional topic materials may be assigned (posted in D2L and/or distributed in class).

Navigating the Course
Thoroughly read this syllabus to ensure you understand course policies and requirements. Keep a copy of the syllabus and course schedule for reference.

Using D2L: Learn how to use D2L as soon as possible. Most online issues are overcome through familiarity with the systems. Enrollment in the course implies each student possesses basic computer skills and knowledge of navigating through online information and websites. This includes, but is not limited to, logging into the course, navigating course materials, uploading assignments, posting to discussions, and taking exams/quizzes. Students should also be able to use their SFA email account to contact the professor and send file attachments, if needed. Go to https://d2l.sfasu.edu to access the course. Relevant announcements, course material and grades will be posted in the D2L course.

Use of Personal Computers: Students assume ALL responsibility for personal computer operating condition and personal Internet connection functionality. Based on experience with online course materials, a high-speed Internet connection (cable, DSL, FIOS, etc.) is strongly recommended. Technical difficulties with a student’s personal computer and/or Internet connection are beyond the University’s control and are NOT a valid reason for a “make-up” on any course activity. Students are responsible for ensuring personal computers meet D2L requirements and that personal computers and Internet connections function properly to meet course deadlines.

For technical issues, contact the Technical Support Center (TSC) Help Desk immediately (for example, “D2L seems to be down and I need to take a quiz.”). The Help Desk has previously encountered and resolved various issues for students.

If you experience a content issue, email the professor immediately (e.g. “I can’t access Module 2”). This is for your protection and not only provides documentation of the issue but also helps to resolve it as quickly as possible.

If you do experience a problem, first and foremost, do not panic. Usually, issues are easily resolved, and the professor will work to resolve any as quickly and fairly as possible.
To be Successful in this Class

1. Know course requirements and professor’s expectations.
2. Read material before class to create more productive, interactive class sessions and improve learning.
3. Be ready to start class on time.
4. Plan to attend the entire class period and participate.
5. If a student chooses not to attend class, it is recommended the student drop the course and take at a more convenient time.
6. When responding to classroom questions, please do not interrupt others; take your turn.
7. No electronic devices allowed during class.
9. There is no AARC tutor for this course so make sure to contact your instructor with questions.
10. Take notes during class. Add to those notes based on assignments, activities, videos, and discussions.
11. Be in a positive frame of mind for class; becoming interested in topics covered improves learning and retention.
12. Network with classmates for study groups or at least be able to ask each other questions about class.
13. Schedule dedicated time each week to work on this course.
14. No food allowed during class; this includes snack foods. You may have a beverage but containers should have lids.
15. Act professional, and you will be treated as one.

Attendance and Participation

Attendance and participation are expected at all class meetings. Students are requested to not come and go during class except for emergency reasons. An absence or tardy may be "excused" only if it is for a reason acceptable to the professor (for example, job interview or business trip) and acceptable written documentation is provided prior to the absence. Minor illnesses, car trouble, malfunctioning alarm clocks, and most other reasons are NOT acceptable reasons for an absence to be "excused."

When you are in class, please do not distract the class with inappropriate activities. If you have to ask if it is appropriate, it is probably not. This includes texting or any type of electronic communication on your phone or any other device.

Responsible use of technology: It is expected that students will only utilize cell phones, laptops/tablets, MP3 players or other technology outside of class time. Answering a cell phone, texting, listening to music or using a laptop for matters unrelated to the course may be grounds for dismissal from class or other penalties. See Student Behavior [University Policy 10.4] below.

CELL PHONES (read this TWICE please). There are NO cell phones permitted to be out or in my (or your) sight in class. This class requires your engagement, and cell phones serve to detract from that engagement. Additionally, your phone should be not only put away, but on “silent” (NOTE: vibrate is NOT silent). If your phone is out and/or in sight, you will be asked to put it away, and you will lose 10 points off of your FINAL grade. Failure to adhere to this will result in more stringent disciplinary action.
ORGANIZING

**Course Format**
Lesson modules are conducted using the textbook, assignments, activities, additional readings, videos, and/or cases, which are presented during class and through D2L. Students must complete quizzes, exams, and other assignments by the due dates in the course schedule or announced in class/D2L.

**Event Timing**
All times for this course are in US Central Time. Check times and dates carefully (see course schedule). Many tasks have a No Later Than (NLT) deadline which means students can complete the task any time between when the task is made available and the deadline. Students should feel free to work ahead especially with regard to reading the textbook. Some tasks, such as exams, have a very specific availability period. Late work is not accepted, thus plan accordingly.

**Course Withdrawal and Attendance**
The professor does not drop students from the course. If a student decides it is necessary to drop the course, follow the relevant guidelines of the University. As long as you are actively participating in the course (e.g. attending the course, taking quizzes/exams, participating in discussions, etc.) and you follow the University’s withdrawal procedures, students can withdraw with a W during the W/WF signature period. Students who withdraw who are not actively participating may receive a WF.

**Assignments & Evaluation**

**Exams (EX):** Three examinations primarily consist of multiple-choice questions, but may also include true/false, matching, short answer, and/or essay questions. Exams cover class lectures and discussions, assignments, assigned readings, and other materials in the course (i.e. handouts, slides, in-class activities, case studies, quizzes, videos, websites, etc.). Everything related to the course is testable.

Course exams are designed to test more than just basic knowledge. Most exam questions challenge you not only to remember what was covered in the course materials but also to test your understanding and application of the material. Do not underestimate time required to prepare for exams. Exams are “closed book” and have strict time limits.

Each student is required to bring his or her own calculator and a valid SFA student ID to each exam.

**Exam Make-up Requests:** Be sure to contact the professor immediately if you believe you will miss an exam. Make-ups are possible only if the absence is for a university excused absence and arrangements are made in advance (a possible exception is absences due to an emergency). Once tests are returned to the class, make-up exams will not be given.

The final exam will not be given prior to the official scheduled time assigned by the University.
ORGANIZING (continued)

Assignments (continued)

Team Assignment
Groups will be formed consisting of three (3) students per team. Each team will create a strategy and implement that strategy in the SAP simulation.

SAP Distribution Simulation: Each team will make decisions and implement those decisions in the simulation software. No make-ups are available for the simulation. Students must be in class on the days the simulations are run to receive points.

The team with the top company valuation will receive the full points for the simulation. Grading for other teams will be as follows:

<table>
<thead>
<tr>
<th>% company valuation compared to top team</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>0% to 10%</td>
<td>200</td>
</tr>
<tr>
<td>11% to 20%</td>
<td>190</td>
</tr>
<tr>
<td>21% to 40%</td>
<td>170</td>
</tr>
<tr>
<td>40% to 100%</td>
<td>150</td>
</tr>
<tr>
<td>Negative valuation</td>
<td>130</td>
</tr>
</tbody>
</table>

An individual’s grade on the SAP Distribution Simulation and Presentation is derived from the team’s grade and the respective peer evaluations (See *Note).

*Note: For example, an individual’s grade with the specific data below may be calculated as follows.

Possible Team Simulation Points: 200 pts

Overall team grade (180 pts out of 200 pts): 190 pts

Individual student’s average peer evaluation: \( \times 80\% \)

Individual student’s grade on the team project: 152 pts
ORGANIZING (continued)

Assignments (continued)

Quizzes (QZ), In-class Activities and Participation: Students may take quizzes in class or D2L related to chapter topics and assignments. These quizzes may include multiple-choice, true/false, matching, and/or short answer questions. Students should thoroughly read and review each chapter and related assignments before taking a quiz. Online quizzes are “open book,” however, time limits are placed on quizzes, and it is unlikely every answer can be found in the text/notes. Students should prepare for the quizzes as if they are “closed book” like exams. Instructions for taking each quiz will be available on the quiz when open in D2L. Late quizzes are not accepted.

NOTE: If you have technical problems during a quiz, please contact the Help Desk immediately and send the professor an email. The Help Desk can document the issue and possibly help you correct PC settings (see “Use of Personal Computers”). The techs will try to determine what has occurred (caused by: student’s ISP, our ISP, D2L, student trying to access other websites during the quiz/exam, etc.) and will advise me of the outcome if any further action is required. Subsequently, once the detailed information from the Help Desk is provided, a determination will be made whether or not a quiz is reset based on that information, University policy, applicable law, and past practice.

Quiz Make-up: There will be no make-ups for quizzes unless they comply with University policy (e.g. D2L servers down, severe weather, soldiers in war zone, official university activities, etc.). Those will be resolved on a case-by-case basis.

Students are expected to attend every class and participate in class discussions and activities. Raising questions about material presented in lectures/reading, volunteering related information, and participating in discussions will add to the quality of the course.

For some topics, in-class activities may be used rather than traditional quizzes. Any in-class activities will be graded.

In-class Activity Make-up: There will be no make-ups for in-class activities unless they comply with University policy (e.g. severe weather, official university activities, etc.). Those will be resolved on a case-by-case basis.
**Leading**

**Student Responsibilities**

1. Commit to excellence in your educational pursuit.

2. Read assigned materials as early as possible each week to better prepare for completing course tasks. The textbook generally provides a good overview of topics.

3. Take notes during class. Lectures provide additional detail and explanation of topics.

4. Complete all assignments by deadlines.

5. Communicate with relevant parties about missing group meetings, class absences, late arrivals, etc.

6. Refer to syllabus and course schedule throughout the semester.

7. Daily check SFASU student email and D2L Course News and the course updates list.

8. Send email to professor from SFASU student email only.

9. Don’t expect instant email response. Email usually answered within 24 hours or less (Monday-Friday). If response not received after 48 hours, please resend message in case it was blocked (see #8).

10. Professor does not drop students from course. Students are responsible for withdrawal following University policies and procedures, if unable to complete the course.

**Professor’s Expectations**

1. Students are expected to prepare for learning:
   a. Read chapters and review any online materials before class.
   b. Expect to spend a minimum of 2 hours outside of class for every hour of class (6 hours of preparation and study for a 3 credit hour course).
   c. Do not underestimate time required to complete and type assignments
   d. Do not underestimate time required to prepare for exams.

2. Complete Team Homework individually before working with team.
   a. Meet “live” to create final submission.
   b. Proofread your document – accuracy does count.
   c. Provide a final copy to each team member to have in class while reviewing assignments.

3. Arrive before class start time. If late arrival is unavoidable, be discreet upon entering the room. If you must miss class, inform the professor in advance by e-mail.

4. Early departures should be the exception. Inform professor in advance and leave without disruption.

5. Attend class appropriately dressed.

6. Treat classroom furniture and equipment with respect. Use care when consuming beverages (lid on container).
LEADING (continued)

Student Behavior (University Policy 10.4)
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Student Conduct Code at http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc.

The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Any disrespectful or disruptive behavior – including, but not limited to: sleeping, reading, side discussions, overt disruptions, harassing behavior, etc. – may result in dismissal from the class, and/or a referral to the Office of Student Conduct.

Responsible use of technology: It is expected that all students will only utilize cell phones, laptops/tablets, MP3 players or other technology outside of class time. Answering a cell phone, texting, listening to music or using a laptop/tablet for matters unrelated to the course may be grounds for dismissal from class or other penalties.

CELL PHONES (read this TWICE please). There are NO cell phones permitted to be out or in my (or your) sight in class. This class requires your engagement, and cell phones serve to detract from that engagement. Additionally, your phone should be not only put away, but on “silent” (NOTE: vibrate is NOT silent). If your phone is out and/or in sight, you will be asked to put it away, and you will lose 10 points off of your FINAL grade. Failure to adhere to this will result in more stringent disciplinary action.

Contacting the Professor
Appointments: If students want to meet, it is best to make an appointment via email. Making an appointment ensures availability to meet specifically with a student and anyone else will be asked to wait. Other responsibilities may require being away from the office during office hours. Arrangements to meet with students most days can be made, if an appointment is requested far enough in advance.

Email: Email is the only way to ensure a message is received. Only use your SFA student email account (no personal/business accounts or D2L email). Non-student email accounts may not receive a reply. Generally, expect a response within 24 hours Monday through Friday (usually less). Emails sent over the weekend/holidays are answered the next business day. Please be patient.

Please include the course number (MGT 383-001 or MGT 383 TR 4pm) and a descriptive subject line. For example, “MGT 383-001 - Question 3 on Assignment 1.” This allows faster sorting of messages to respond to students first.

Use email regarding missing class or making appointments. Contact via phone should be used as a last resort if student email is inaccessible. The professor may not be able to take a call immediately even during office hours, please keep this in mind. For specific questions, please email for a direct response. This is especially important regarding assignment or course requirement clarification as well as grades. If warranted, an announcement may be posted to the course if the information requested is relevant to all students.
LEADING (continued)

Example Email – Appointment Request
To: rogerspp@sfasu.edu
From: ImaStudent@sfasu.edu
Subject: MGT 383 TR 4pm - Appointment Request
Date: January 27, 2018

Good afternoon Dr. Rogers,

Is an appointment Tuesday, February 6 at 5:30 pm available to discuss my grades?

Sincerely,
First name Last name

Example Email – Course Policy/Procedure Clarification
To: rogerspp@sfasu.edu
From: UraStudent@sfasu.edu
Subject: MGT 383-001 - Question about Team Assignment
Date: January 19, 2018

Good morning Dr. Rogers,

Two questions about the Distribution Simulation:
1) Does this mean I must interact with other human beings on the simulation?
2) Are there resources for learning to work well with others?

Sincerely,
First name Last name

Students with disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Withheld Grades Semester Grades Policy (5.5): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the GPA.
CONTROLLING

Course Updates/Changes
Students continuing in the course accept the requirements as outlined in this syllabus. Students are accountable for observing course requirements and policies including any updates made in class, on D2L, or via email. Changes are sometimes necessary to help students. In effect, the professor reserves the right to figure out better ways to help guide student learning by making changes, if the situation warrants. While every attempt is made to provide an accurate overview of the course, circumstances and events may make it necessary to modify the course during the semester. Any changes to the course are at the discretion of the professor with advance notice during class and/or via electronic communications (D2L, email, etc.).

Obviously, the better students perform course tasks, the more students receive, particularly when considering grades. The time to decide whether to stay in the course is now, not later. Carefully assess what is required in this course and decide accordingly.

Academic Integrity (4.1)
Honesty is a fundamental precept in all academic activities. Academic misconduct in any form is contrary to the purposes and functions of the University and is therefore unacceptable. Students have a special obligation to observe the highest standards of honesty.

Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism.

Cheating includes but is not limited to (1) using or attempting to use unauthorized materials on any assignment or exam; (2) falsifying or inventing any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one's own. Examples of plagiarism include but are not limited to (1) submitting an assignment as if it were one's own work when it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or (3) incorporating the words or ideas of an author into one's paper without giving the author credit.

Penalties may include but are not limited to reprimand, no credit for the assignment or exam, resubmission of the work, make-up exam, failure of the course, or expulsion from the university. Incidents will be dealt with per university policy. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf.

As indicated above, a student who aids cheating/plagiarism (including failure to take reasonable steps to prevent copying) is as guilty as the cheater.

Reminder: Unless otherwise specified by the instructor, students may collaborate on homework only with their official team members and NOT members in other groups or sections. Cross-group collaboration will be considered an incident of cheating.
CONTROLLING (continued)

Act Professional and You Will Be Treated As One
It is useful to avoid common mistakes in the professor-student relationship.

(1) Do not ask for a deal. Each semester a student asks for a deal that is not available to all students (e.g. exam retake or extra points at the end of the semester). It is unethical to ask for points that were not earned and speaks poorly of the student’s integrity and the professor’s, if granted. It always results in an embarrassing situation where respect dissolves quickly. If a bonus opportunity is available, everyone will know because it will be offered to the entire class.

(2) Do not ask to take an exam which was missed during the time offered. Such a request is unfair to other students who made sure to meet the schedule. See Exam Make-up Requests for exceptions.

(3) Do not ask to extend deadlines for homework or quizzes, because you missed the deadline. Again, honoring such a request is unfair to other students unless there is a documented emergency that prevented completing a task. Exams are limited, however, Homework and Quizzes are not considered limited as you have a week (or more) to complete them. If there is a delay with posting a file or other information, then deadlines will be extended accordingly.

Evaluation and Grading
Grades posted in D2L are unofficial. Official grades are kept in a secure location. Official grades and D2L grades should be equivalent. Please contact the professor as soon as possible to discuss discrepancies. The goal is to resolve any issue as soon as possible during the semester rather than after the course ends.

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1 (EX1)</td>
<td>200</td>
</tr>
<tr>
<td>Exam 2 (EX2)</td>
<td>200</td>
</tr>
<tr>
<td>Exam 3 (EX3)</td>
<td>200</td>
</tr>
<tr>
<td>Distribution Simulation*</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes, In-Class Activities, Participation</td>
<td>200</td>
</tr>
<tr>
<td>TOTAL Possible Points</td>
<td>1000</td>
</tr>
</tbody>
</table>

* Note: An individual’s grade for the semester project and presentation are subject to peer evaluations.

Grading & Grade Description
Course grade is calculated as a percentage of the total possible points with the following scale applied:

A 900 to 1000 – Your supervisor would be impressed and remember you for promotion opportunities.
B 800 to 899 – Your supervisor would be satisfied and consider your work adequate.
C 700 to 799 – Your supervisor would be disappointed and begin to watch your work habits.
D 600 to 699 – Your supervisor would be troubled by the poor quality of work or by the sloppiness and would not consider you for any promotion; probably place you on probation.
F 599 and below – Your supervisor would look for someone to replace you; your work habits do not merit a paycheck nor meet the standards of the company.

Course grades are calculated using a point system, not a percentage (i.e. no rounding).
<table>
<thead>
<tr>
<th>Dates</th>
<th>Assigned Reading</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 16</td>
<td>Chapter 1 – Introduction to Purchasing and Supply Management</td>
<td></td>
</tr>
<tr>
<td>Jan 18</td>
<td>Chapter 2 – Supply Strategy</td>
<td></td>
</tr>
<tr>
<td>Jan 23</td>
<td>Chapter 3 – Supply Organization</td>
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<tr>
<td>Jan 25</td>
<td>Chapter 4 – Supply Process and Technology</td>
<td></td>
</tr>
<tr>
<td>Jan 30</td>
<td>Chapter 5 – Make or Buy, Insourcing, and Outsourcing</td>
<td></td>
</tr>
<tr>
<td>Feb 1</td>
<td>Recap and Review</td>
<td>Chapters 1, 2, 3, 4, 5</td>
</tr>
<tr>
<td>Feb 6</td>
<td>EXAM 1</td>
<td></td>
</tr>
<tr>
<td>Feb 8</td>
<td>Chapter 6 – Need Identification and Specification</td>
<td></td>
</tr>
<tr>
<td>Feb 13</td>
<td>Chapter 7 – Quality</td>
<td></td>
</tr>
<tr>
<td>Feb 20</td>
<td>Chapter 8 – Quantity and Inventory</td>
<td></td>
</tr>
<tr>
<td>Feb 22</td>
<td>Chapter 9 – Delivery</td>
<td></td>
</tr>
<tr>
<td>Feb 27</td>
<td>Spring Break</td>
<td></td>
</tr>
<tr>
<td>Mar 1</td>
<td>Recap and Review</td>
<td>Chapters 6, 7, 8, 9</td>
</tr>
<tr>
<td>Mar 6</td>
<td>EXAM 2</td>
<td></td>
</tr>
<tr>
<td>Mar 8</td>
<td>Chapter 10 – Price</td>
<td></td>
</tr>
<tr>
<td>Mar 13</td>
<td>Chapter 11 – Cost Management</td>
<td></td>
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<tr>
<td>Mar 15</td>
<td>Chapter 12 – Supplier Selection</td>
<td></td>
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<tr>
<td>Mar 20</td>
<td>Chapter 13 – Supplier Evaluation and Relationships</td>
<td></td>
</tr>
<tr>
<td>Mar 22</td>
<td>Chapter 16 – Other Supply Responsibilities</td>
<td></td>
</tr>
<tr>
<td>Apr 3</td>
<td>Chapter 17 – Supply Function Evaluation and Trends</td>
<td></td>
</tr>
<tr>
<td>Apr 5</td>
<td>Recap and Review</td>
<td>Chapters 10, 11, 12, 13, 16, 17</td>
</tr>
<tr>
<td>Apr 10</td>
<td>EXAM 3</td>
<td></td>
</tr>
<tr>
<td>Apr 12</td>
<td>Chapter 18 – Other Supply Responsibilities</td>
<td></td>
</tr>
<tr>
<td>Apr 17</td>
<td>Chapter 19 – Supply Function Evaluation and Trends</td>
<td></td>
</tr>
<tr>
<td>Apr 19</td>
<td>Recap and Review</td>
<td></td>
</tr>
<tr>
<td>Apr 24</td>
<td>EXAM 3</td>
<td></td>
</tr>
<tr>
<td>Apr 26</td>
<td>Chapter 20 – Other Supply Responsibilities</td>
<td></td>
</tr>
<tr>
<td>May 1</td>
<td>Chapter 21 – Supply Function Evaluation and Trends</td>
<td></td>
</tr>
<tr>
<td>May 3</td>
<td>Recap and Review</td>
<td></td>
</tr>
<tr>
<td>May 8 (Tues)</td>
<td>EXAM 3</td>
<td>Chapters 10, 11, 12, 13, 16, 17</td>
</tr>
</tbody>
</table>