Professional Lecture Series - HADM
1 Credit Hour

HMS 400.001
Course Syllabus
Spring 2018

Instructor: Donna J. Fickes, Ph.D.

Office: Human Sciences North 106C

Office Phone: (936) 468-2130

Office Hours: Mondays, 9am – 11am; Tuesdays, 9am – 12pm.

I will be available to answer phone calls and emails during office hours.

If you would prefer to visit in person, or via Skype or Blackboard Collaborate, please email 24 hours in advance to make arrangements.

Email: fickesdj@sfasu.edu

Preferably, use D2L to send emails related to the course. If D2L is unavailable, send email to fickesdj@sfasu.edu and include “HMS 400” somewhere in the subject line.

Department: Hospitality Administration, School of Human Sciences

Class Dates: January 16, 2018 – May 4, 2018

Class Day and Time: Wednesday; 4:00pm – 4:50pm

Class Location: College of Education Annex, Room 126
Course Information

Prerequisites
Senior standing or consent of instructor.

Course Description
Interaction with professionals and industry executives within a structured environment and pertinent leadership information and discussion to provide for transition from the college environment to a professional career in Hospitality Administration.

This class is designed to help you begin your career through the development of resume writing, interviewing skills, and job search strategies. This course requires a time commitment of three (3) hours per week, minimum, including class time and out-of-class assignments.

Course Goals

Program Learning Outcomes
1. Resource Development: The students will demonstrate the use of appropriate technology and sustainability in the hospitality industry.
2. Professional Behavior: The student will exhibit the professional behaviors (strong communication skills, a professional image, a good work ethic, and adequate preparation for employment in his/her specific discipline) expected in the fields of Human Sciences and Hospitality.
3. Key Competencies: The student will demonstrate competence in his/her specific discipline using oral and written forms. The student will also demonstrate competence in calculating, interpreting, and understanding ratios, financial statements, and budgets related to the hospitality industry.
4. Service Attitude: The student will demonstrate a positive service attitude.

Course Objectives (Student Learning Outcomes)
This course is designed to provide students with the basic knowledge and skills necessary to be an empathic, ethical, and effective leader in a variety of human science professions. Upon completion of this course, students should be able to:
1. Demonstrate the personal and professional aspects of leadership. Assessed by assignments and in-class activities.
2. Develop the skills necessary to be an effective leader. Assessed by assignments and activities.
3. Describe how multiculturalism affects leadership and the teamwork process. Assessed through assignments and activities.
4. Demonstrate the various components of leadership skills along with when and how to use these components. Assessed through assignments and activities.
**Course Materials**

**Required Text:**
There is no required textbook for this class. Students are required to purchase a ½” to 1” binder to collect pertinent readings and handouts. These readings and handouts will be provided in class and on D2L at the instructor’s discretion. Students are also required to purchase professional “thank you” cards.

**Required Technology:**
While this course is delivered in a traditional, face-to-face format, aspects of the course are delivered through the university’s Learning Management System (LMS), D2L. Each student is required to have access to a computer with internet capabilities in order to access the course online. Each student is also required to have a working, university (sfasu.edu) email account.

As a student of Stephen F. Austin State University, you have free access to this course’s D2L site. You will need to access the course regularly throughout the semester.

Some assignments for this course will be submitted electronically through D2L. Some assignments may require audio files. Students must have a working computer microphone or the ability to add audio to files on their computer to complete these assignments. Files with audio are submitted as PowerPoint files. All other submitted files must be in PDF or Word format.

**Technical Support**
If at any point during the course you experience technical difficulties in D2L, please let your instructor know immediately. You will also need to contact Andra Floyd, head of the SFASU D2L support team, by email (afloyd@sfasu.edu) or phone (936-468-1919) for technical help. Andra is an expert at helping faculty and students solve technical difficulties in D2L.

**Student Conduct**

**Audio and Video Recording:** The use of video recording devices is strictly prohibited. The instructor requests that the student obtain permission prior to audio recording at the beginning of each class. Lecture audio recordings are for personal student use only. **THE STUDENT WILL NOT REPRODUCE, NOR REBROADCAST THE RECORDED AUDIO LECTURE UNLESS THE STUDENT HAS SPECIFICALLY BEEN AUTHORIZED IN WRITING BY THE INSTRUCTOR AND ALL CLASS MEMBERS PRESENT, AS THIS WOULD DISTRACT FROM THE LEARNING ENVIRONMENT.**

**Laptops and Computers:** Students who wish to use personal computers, iPads, etc. while in lecture must sit in the first row of the classroom. Use of the computer for reasons not related to the class (i.e. email, other class work, games, etc.) will result in the student losing this privilege for the remainder of the course. The student may also be excused from class without receiving credit for the day’s activities.
Cell Phones: Please turn your phone off or on silent during class time. If you need to make a call, please excuse yourself and do so in the hallway. Any student who is excessively texting, talking or playing on their phone will be excused from class and will not receive credit for the day’s activities.

Class Preparation: It is the student’s responsibility to read the corresponding information PRIOR to the weekly class meeting. The Course Timeline (available on D2L) outlines the topics that will be covered each week.

Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave the class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA (936-468-2703). More information regarding the program can be found at iCare.

Netiquette
Netiquette refers to “Network Etiquette”. It is the way one should behave when sending email, posting to threaded discussions, or chatting online.

Here are some basic rules to help you get the most out of your online learning:

- ALL CAPS IMPLIES THAT YOU ARE SHOUTING - Please do not do this!
- Watch your “tone” - it’s written, not verbal communication. It can be very easy to misinterpret someone’s meaning online.
- Check your spelling - Always!
- Make your messages easier to read by making your paragraphs short and to the point.
- Never “say” anything that you would not want posted on the wall of a face to face classroom, because it could be!
- Behave as you would in a face-to-face classroom.
- Remember there is a real live person at the other end reading your posts and email. Treat them with respect.
- Foul language, insults and harassment are not tolerated (just as it would not be tolerated in a face to face classroom).
- Think about what you have written before you submit it.
**Graded Coursework**

**Getting Started:** The ‘Getting Started’ materials will be available on D2L. Successful completion of ALL activities will allow you to earn points toward your final grade.

**Class Attendance and Participation:** Daily attendance will be taken and used to calculate the Class Attendance grade. Students will be considered **absent after the first 10min of class** has passed. Students who are absent on an activity day, excused or unexcused, will not have an opportunity to make-up the missed points. Likewise, students who are consistently late to class and/ or leave class early without asking beforehand may lose attendance points. Class Participation will be assessed through in-class activities. Examples of participation do’s are: being engaged with the lecture or group; speaking up in class with questions; demonstrating knowledge of material in response to questions; participating appropriately in class discussions and group activities. Examples of participation don’ts are: not speaking up in class, ever; dominating class discussions during class; having side conversations during class; using technology inappropriately in class; texting or paying attention in any way to your phone.

**Professionalism:** Professionalism refers to the skill, good judgment, and polite behavior that is expected from a person. The following, non-inclusive list provides professional expectations of HADM students in HMS 400 (as well as all other HMS classes). Cell phone use, iPod use, and texting are not allowed in class. There is to be nothing on your desk during speaker sessions, unless you are taking notes on the presentation. The door will be closed 10 minutes after class starts and you will not be admitted after that time (please do not knock). If you leave the classroom, you will not be permitted to return. Seats will be filled from the front to the back. Please refrain from talking to your neighbor unless instructed to do so. This distracts this instructor/speaker and makes it difficult for other students to pay attention. While you are expected to dress professionally for interviews and career events, you are not expected to dress professionally for the class. You are, however, expected to represent yourself and the HADM program in a positive manner. Please be mindful of this in all things you do, including dress, verbal communication, non-verbal communication, and written communication.

**Personality Profile:** Students are responsible for completing and interpreting a Personality Profile survey administered in class.

**Speaker Questions and Speaker Review:** Guest speakers will periodically present information to the class. Students will be responsible for devising and submitting questions for all guest speakers prior to the presentations. Students will also write a one-page review of two (2) of the speaker’s presentations.
Resume: The resume grade is obtained in two parts. For the first part of the grade, students will submit resumes to the instructor for evaluation. Through the Career Conversation, students will be guided to make improvements to their resume. Then, students will revise and resubmit their resume for the remainder of the resume grade.

Career Conversation: Prior to beginning interviews, students will schedule an appointment to meet with the instructor. During this meeting, resumes, interview tips, and LinkedIn profiles will be discussed. Students are expected to dress as they would for an interview.

Interviews: Students are responsible for participating in three (3) interviews throughout the semester. The first interview will be through career services; the second interview will be conducted by the student through Interview Stream; the third interview will take place with one of the class presenters or a participating Career Expo partner. Students will be responsible for all aspects of the interviews, including pre- and post-interview activities as outlined in class and on D2L.

Jobs4Jacks Statement:
This class utilizes the services of the SFASU Center for Career and Professional Development (CCPD) and Jobs4Jacks. Jobs4Jacks is an online system that allows students to submit specific documents, such as a resume, for professional review and critique. ALL students in HMS 400 will need to have a Jobs4Jacks account in order to request a document critique with the CCPD office. CCPD reserves between 5-7 business days to critique a document and return it to the student via their Jobs4Jacks account (you will receive an automatic email once the critiqued document has been uploaded to your account).

This is the direct link to set up your Jobs4Jacks account:
http://www.sfasu.edu/ccpd/400.asp

For additional information on the services provided through the CCPD, please visit http://www.sfasu.edu/ccpd

Career Expo: SFASU presents students with a number of opportunities throughout the semester to network with, and connect to, potential employers. As such, students in HMS 400 will be required to attend career events hosted by the Center for Career and Professional Development (CCPD). Attendance will be documented by both the student and the CCPD. This is an “all or nothing” assignment worth 50 points; failure to attend the required events will result in a grade of 0. Event information will be posted on D2L. Please refer to the Course Timeline (available on D2L for documentation due dates and times.
LinkedIn Portfolio: Each student will build a professional LinkedIn portfolio. Specific portfolio requirements will be addressed in class and on D2L.

LiveText Surveys:

LiveText Statement:
This course DOES use LiveText. The LiveText data management system collects critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education. If you have questions about obtaining or registering your LiveText account, call ext. 1267 or e-mail SFALiveText@sfasu.edu. Once LiveText is activated, if you have technical questions, call ext. 7050 or e-mail livetext@sfasu.edu.

Grading and Assessment Policy
It is YOUR responsibility to check D2L for grades and comments. Late assignments WILL NOT be accepted!

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started Activities (Career &amp; Future Plans)</td>
<td>40 points total</td>
</tr>
<tr>
<td>Personality Profile</td>
<td>30 points total</td>
</tr>
<tr>
<td>3 Speaker Questions</td>
<td>10 points ea./ 30 points total</td>
</tr>
<tr>
<td>2 Speaker Reviews</td>
<td>25 points ea./ 50 points total</td>
</tr>
<tr>
<td>Class Attendance and Participation</td>
<td>100 points total</td>
</tr>
<tr>
<td>Professionalism</td>
<td>100 points total</td>
</tr>
<tr>
<td>Career Event Participation</td>
<td>50 points total</td>
</tr>
<tr>
<td>Career Conversation with Instructor</td>
<td>100 points total</td>
</tr>
<tr>
<td>Resume</td>
<td>50 points X 2/ 100 points total</td>
</tr>
<tr>
<td>3 Interviews</td>
<td>100 points ea./ 300 points total</td>
</tr>
<tr>
<td>LinkedIn</td>
<td>50 points total</td>
</tr>
<tr>
<td>LiveText Surveys</td>
<td>50 points total</td>
</tr>
</tbody>
</table>

TOTAL COURSE POINTS 1000 POINTS

GRADING SCALE: A=1000-920pts. (92%) B=919-830pts. (83%) C=829-740pts. (74%) D=739-650pts. (65%)
Guidelines for Evaluating Students in the Hospitality Administration program:

What is an ‘A’ Student?

- Consistently goes above and beyond what is required in the experience
- Displays initiative
- Looks up information before asking questions
- Contributes meaningfully to the class
- Acts enthusiastic, even when he/she does not feel that way
- Is open to criticism without getting defensive
- Does not act like a “know it all”
- Displays maturity
- Is proactive – does not wait to be told to do everything; takes care of things before they become problems
- Displays common sense
- Has strong “people skills”
- Is flexible
- Stays until the job is finished

Every student should not expect an ‘A’! It is the student who displays the above characteristics, as well as sound technical ability and theoretical knowledge, who receives the “excellent” grade.

A grade of ‘B’ or ‘C’ should not be perceived as failure. A grade of ‘B’ means “good” or “above average” and a grade of ‘C’ means “average”. Not everyone is an “outstanding” student, and that is okay.

Grades of ‘D’ or ‘F’ are appropriate when a student does not meet basic requirements, does not know basic information, and/or does not display a basic level of skill or knowledge.

Extra credit is NOT guaranteed! However, if there are opportunities they will be made available to the entire class. If a student is unable to participate in an extra credit opportunity it is NOT the Instructors responsibility to make accommodations for that student.

Please remember, grades are earned, not given. YOU are responsible for your grades!
Withheld Grades: Policy 5.5
At the discretion of the instructor of record, and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Course Timeline and Due Dates
Please see the Course Timeline on D2L for a schedule of all due dates and times.

Deadlines Policy
In this course you are part of an active community of learners, and as such, meeting the due dates and deadlines is extremely important. You are expected to keep an eye on the Course Timeline and to complete work on time.

If, due to unforeseen circumstances, you feel you need a brief extension on any due date, please contact your instructor 2-3 business days ahead of time to discuss alternate arrangements.

Late Work: Late work is not acceptable. Grading of assignments and assessments that are submitted after the due date and time is at the discretion of the instructor. Likewise, assignments and assessments that are improperly submitted, in person or on D2L, or submitted through email, unless instructed to do so, will be considered late and graded at the discretion of the instructor.

Make-up Work: Missed assignments due to instructor-approved emergency, religious observance, or school-related travel will be re-scheduled by the instructor only after proper documentation as to the nature of the emergency, observance, etc., has been provided by the student PRIOR to missing class. In the case of religious reasons or university-approved activities, at least seven (7) days’ prior notice to the instructor will be required. All approved make-up work must be submitted within seven (7) days of the original due date.
Program Information

James I. Perkins College of Education (PCOE)
The James I. Perkins College of Education (PCOE) includes the Departments of Elementary Education, Human Services, Kinesiology and Health Science, and Secondary Education and Educational Leadership, and the School of Human Sciences. Each offers programs of study in educator certification as well as in various non-teaching programs.

The mission of PCOE is to prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development. Additional information about the Vision, Mission, and Core Values of the college can be found at PCOE.

Hospitality Administration
The Hospitality Administration program at SFASU is poised to attract students, to enhance university visibility, and to prepare students to compete in the 21st century. Specific objectives of the Hospitality Administration major are to:

1. Prepare individuals for entry-level employment in the vast hospitality industry,
2. Deliver an academic program that attracts non-traditional, male and minority students as well as traditional students seeking an education at SFA,
3. Meet needs of students desiring an academic area that prepares for multiple types of employment, flexible scheduling and mobility, and
4. Provide industry with well-prepared, qualified personnel.

Course Survey
Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. The course evaluation process is completed electronically through MySFA.

Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!
Resolving Student Grievances
Should a student encounter an issue in this, or any, PCOE course, the following chain of authority should be followed and not circumvented:
1. Contact the instructor and attempt to resolve the issue.
2. If the student is uncomfortable discussing the issue with the instructor, the student should contact the Department Chair of Hospitality Administration, Dr. Chay Runnels and/or the Director of the School of Human Sciences, Dr. Lynda Martin.
3. At this point, if the issue remains unresolved, the student should contact the Interim Associate Dean for Student and Faculty Services in the College of Education, Dr. Stacy Hendricks.
4. If the problem that has to do with being a student at Stephen F. Austin State University or should the student be dissatisfied with the outcome of discussions with the above authorities, the student may visit the Dean of Student Affairs, Dr. Adam Peck in room 3.105 of the Baker Patillo Student Center, or call 936-468-7249.

University Information

Attendance Policy
For the purpose of this class, only the following will be considered an excused absence. Other absences may be excused at the discretion of the instructor.

<table>
<thead>
<tr>
<th>Excused Absences</th>
<th>Make-Up Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>University-related event with letter of proof provided 7 days in advance (athletic event)</td>
<td>All graded content submitted within 7 days of approved absence.</td>
</tr>
<tr>
<td>Observance of Religious Holy Day with letter provided 7 days in advance (see below)</td>
<td>All graded content submitted within 7 days of approved absence.</td>
</tr>
</tbody>
</table>

Observance of a Religious Holy Day:
1. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor seven (7) days prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within seven (7) days after the absence.

Class Attendance and Excused Absence: Policy 6.7
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other
activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Students missing classes, other than university-sponsored trips, may contact the Office of Student Rights and Responsibilities (OSRR) and request that an absence notification be sent to the instructor(s). The notification is not an excuse, and is not evaluated by OSRR. The notification is only provided as a courtesy to the student and the student’s instructor(s). Students remain responsible for providing documentation in a timely manner to the instructor for each absence. The instructor determines whether such documentation is satisfactory. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Please Note: Unsuccessful completion of this class or course completion of less than 60 percent of the semester may result in repayment of all or part of your student financial aid. Also, students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA (936-468-2703). More information regarding the program can be found at iCare.

**Academic Integrity**

Academic integrity is a responsibility of all university faculty and students. Please ensure that all work you post or submit is your original work, and that any material belonging to others is properly cited according to our discipline’s manual of style (APA).

Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism

**Student Academic Dishonesty: Policy 4.1**

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

For additional information about academic dishonesty, please read and abide by the complete university policy at SFASU Academic Dishonesty Policy.

Accommodations for Participants with Disabilities
Your instructor, in conjunction with SFASU’s Center for Teaching and Learning, have made every effort to ensure that the materials in this course are accessible for all participants. However, if you require accommodations due to a disability, please contact your instructor directly in the first week of the course, if not sooner, to make the necessary arrangements.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325 (936-468-3004) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations.

For additional information, go to SFASU Disability Services.
STUDENT GUIDANCE FOR EMERGENCY SITUATIONS

Evacuation:
1. Calmly and quietly walk to the nearest exit.
2. Do not use elevators.
3. Follow instructions of emergency personnel, i.e. policemen or firemen.

Fire:
1. If it is safe to do so, activate the closest fire alarm.
2. Evacuate to the designated evacuation area.
3. Call 9-911 and report the location and nature of the fire.

Flood:
1. Do not enter any flooded area. i.e., basement, first floor, vaulted area, etc.
2. Minor Flooding: Call the Physical Plant and report the location and nature of the leak.

Medical Emergencies:
1. Dial 9-911 and report the nature of the illness or injury and the location of the emergency.
2. Stay with the victim until help arrives if there is no immediate danger to yourself.

Tornado or Other Weather Threat Alarms:
1. Take cover at the lowest level of the building. If an underground shelter is not available, move to an interior room or hallway on the lowest floor and get under a sturdy piece of furniture. Avoid places with wide-span roofs such as auditoriums, cafeterias or large hallways.
2. Stay away from windows.
3. If outdoors take cover, if possible, inside a building. If shelter is not available or there is no time to get indoors, lie in a ditch or low lying area or crouch near a strong building.
4. After the tornado passes, remain alert for signs of additional tornados and or flash/flooding.

Violence on Campus
1. Report any suspicious behavior or threats of any sort to your supervisor or instructor as soon as possible.
2. Do not attempt to resolve violent outbursts or outrageous acts of behavior yourself. Report such incidents to your supervisor or instructor as soon as possible. If violent activities are occurring immediately call 9-911 and report them to emergency personnel.
3. At the scene of any violent incident, attempt to move to a secure area as soon as possible and follow the instructions of the emergency personnel who respond to the incident.