History 312.001—Ireland since 1845
Syllabus, Spring 2018

Instructor: Dr. Troy Davis
Department: History
Office: 404A, McKibben
Office Hours: M-F 9:20-9:50 a.m.; 2:00-3:00 p.m.; and by appointment
Office Phone: 468-1865 or 468-3802
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Class Meeting Time and Place: TR 12:30-1:45 p.m., Ferguson 477

Required Books:  
- *A Star Called Henry*, by Roddy Doyle
- *On Another Man’s Wound*, by Ernie O’Malley
- *The Irish War of Independence*, by Michael Hopkinson

Optional Textbook:  
*Modern Ireland, 1600-1972*, by R. F. Foster

Course description: History 312 is a topics course, the generic title of which is Topics in World Regional History. It allows students to learn about major forces that have shaped society and life in different parts of the world. This particular section of the course will explore the major developments in Irish history since 1845.

Course grade: Your grade for this course will be based on your performance on the following:
- First Exam, February 20 (25%);
- Second Exam, April 5 (25%);
- Paper on the three required books, due April 24 (25%);
- Third Exam, May 10 (25%).

Though each topic will be covered through lecture, students learn the most when they are fully engaged in the learning process. I therefore encourage you to interact fully with the material covered in the course by asking and answering questions and taking advantage of any and all opportunities for discussion. Such discussions can be wide-ranging and can include any subjects you like, at any point in the semester, as long as they relate to Irish history; thus, they can involve issues in contemporary Ireland as well as events of the more distant past.

Attendance policy: Regular attendance is an important part of the educational experience in any university-level course. Accordingly, your final average in this course will be dropped five percentage points for each absence beyond four. In addition, in order to discourage excessive tardiness, which is distracting to both the instructor and other students, two tardies will be treated as the equivalent of one absence. (If you have to leave any class meeting early for some legitimate reason, please notify Dr. Davis of that fact before the class period begins. Otherwise, you will be counted absent for that class period.)

Makeup policy: Makeup exams will be allowed only in documented cases of emergency. If you fail to show up for an exam without having consulted with Dr. Davis (or without having called the History Department in an attempt to consult with Dr. Davis), you will receive a grade of zero for that exam. Makeup exams that are allowed will be administered during the last week of classes.
Policy on cheating and plagiarism: Cheating and plagiarism are extremely serious offenses and will not be tolerated in this course. Any student caught cheating on an exam or plagiarizing any part of his or her paper will receive a failing grade in the course. A full description of university procedures in response to cheating and plagiarism can be found on-line at the following address: http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

Students with disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Cell Phones: Please turn off all cell phones and other electronic devices before coming to class.

Classroom conduct: Unprofessional or inappropriate behavior, especially any that might distract or demoralize other students and interfere with their learning (side conversations, texting, sleeping in class, etc.), may result in your being asked to leave the classroom.

Course Schedule:

Topic 1 -- Overview of Irish History, 1169-present.

Topic 2 -- The Great Famine.

Topic 3 -- The Young Ireland Movement.

Topic 4 -- Land and Landlordism.

Topic 5 -- The Devotional Revolution in the Irish Catholic Church.

Topic 6 -- The Independent Irish Party and the National Association.

Topic 7 -- Fenianism.

February 20—First Exam: Will cover Topics 1-7, plus A Star Called Henry.

Topic 8 -- America and Irish Nationalism.

Topic 9 -- The Irish Parliamentary Party: Butt vs. Parnell.

Topic 10 -- The New Departure and Parnell’s Domination of Irish Nationalism.
Topic 11-- The Fall of Parnell and After.

Topic 12 -- Varieties of Irish Nationalism.

Topic 13 -- Climax of Home Rule.

April 5—Second Exam: Will cover Topics 8-13, plus On Another Man’s Wound.

Topic 14 -- The Easter Rising and its Aftermath.

Topic 15 -- The War of Independence.

Topic 16 -- The Civil War.

Topic 17 -- The Evolution from Dominion to Republic: Ireland, 1922-49.

Topic 18 -- Northern Ireland since 1920.

April 24—Paper due.

Thursday, May 10, 10:30 a.m.-12:30 p.m. —Third Exam: Will cover Topics 14-18.
Additional Information on Learning Outcomes and University Policies Relevant to this Course

Program Learning Outcomes
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History:

1. Interpret the past in context.
2. Understand the complex nature of the historical record.
3. Engage in historical inquiry, research, and analysis.
4. Craft historical narrative and argument.
5. Practice historical thinking as central to engaged citizenship.

This section of this course will focus on all five of the PLOs above, to varying degrees.

Student Learning Outcomes
The more specific outcomes for this particular course are as follows:

1. The student will be able to explain the impact of the Great Famine of 1845-51 on Irish society.
2. The student will be able to explain the political movements of the late-nineteenth and early twentieth centuries that were designed to gain greater independence for Ireland.
3. The student will be able to analyze the causes and consequences of the Irish cultural nationalism that developed during that same period.
4. The student will be able to explain the causes, courses, and consequences of the Irish War for Independence (1919-21) and Irish Civil War (1922-23).
5. The student will be able to explain the special problems that have shaped the history of Northern Ireland since 1920.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been
purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

**Withheld Grades (Course Grades, Policy 5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.