World History Since 1500
HIS 162-005

Dr. Aaron Coy Moulton
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Office: Liberal Arts North (LAN) 314
Office Hours: MoWe, 1:00p.m. – 3:00p.m., and by appointments

- You are welcome to use moultonac@sfasu.edu to contact me with any questions or problems. Generally, I should respond within 24 hours to e-mails. Use appropriate spelling, grammar, and other such considerations when writing e-mails. Do not try to contact me at any other electronic address other than moultonac@sfasu.edu.
- DO NOT CONTACT ME THROUGH D2L!!!!!!
- Electronic communications must be formal. If I receive a message that does not address me directly in its first line, does not identify the sender, or does not include an e-mail address from the sender, I will assume it is a ‘spam’ message and not reply.
- Again, upon your sending an electronic communication, it may take up to 24 hours to receive a response.

Class Meeting Time and Place
HIST 162, Section 005, Spring 2018
MoWeFr 12:00p.m. – 12:50p.m., Ferguson 477

Course Description
- This course is a comprehensive survey of global history from the voyages of Christopher Columbus to the present.
- The purpose of this course is to acquaint students with broad themes of world history, including government, culture, politics, economics, and more.
- Thus, this course intends to discuss cross-cultural global interactions, transnational ideologies and political movements, colonization and decolonization, the Cold War, and more.

Texts and Materials
• The above books may be purchased or rented online at various sites (alibris, abebooks, half, amazon, powells, betterworldbooks, etc.).
• I will provide all other readings on our section on “Desire2Learn” or D2L.

Course Requirements
This course includes five components:
• The first component is the Final Examination at the end of the semester that counts for 16% of the semester grade.
• The second component is the “Conquest” primary source analysis paper that counts for 16% of the semester grade. The requirements of this item are described in its instructions.
• The third component is the “Global Slavery” primary source analysis paper that counts for 16% of the semester grade. The requirements of this item are described in its instructions.
• The fourth component is the “Decolonization” primary source analysis paper that counts for 16% of the semester grade. The requirements of this item are described in its instructions.
• The fifth component includes various in-class quizzes and assignments that together count for 16% of the semester grade.
• The sixth component is the “Attendance & Participation” section that is explained in the “Attendance Policy” and counts for 20% of the semester grade.

Grading Policy

<table>
<thead>
<tr>
<th>Component</th>
<th>Grade</th>
<th>Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Examination</td>
<td>16%</td>
<td>__ x 0.16 = ___ Add the 6 calculations</td>
</tr>
<tr>
<td>“Conquest” Paper</td>
<td>16%</td>
<td>__ x 0.16 = ___ together to determine</td>
</tr>
<tr>
<td>“Global Slavery” Paper</td>
<td>16%</td>
<td>__ x 0.16 = ___ your Final Grade.</td>
</tr>
<tr>
<td>“Decolonization” Paper</td>
<td>16%</td>
<td>__ x 0.16 = ___ your Final Grade.</td>
</tr>
<tr>
<td>In-Class Quizzes</td>
<td>16%</td>
<td>__ x 0.16 = ___</td>
</tr>
<tr>
<td>Attendance &amp; Participation</td>
<td>20%</td>
<td>__ x 0.20 = ___</td>
</tr>
</tbody>
</table>

Attendance Policy

• This is a lecture course. Attendance is not only required, but the exam and in-class quizzes and discussions derive their material from these lectures alongside the readings. After the first absence, every unexcused absence will reduce your “Attendance & Participation” grade by 5 points, thereby reducing your final grade by 1 point.
• Students are not ‘double-penalized’ for missing class and missing an in-class quiz or assignment. However, missing in-class quizzes and assignments does reduce proportionally the value of each in-class item due to the lower number of total in-class items.
• Students must provide sufficient documentation regarding absences within a timely manner. Documentation should be turned in before due dates and absences whenever possible unless an emergency occurs. Documentation regarding absences incurred due to long-standing and/or preexisting medical issues must be provided at the beginning of the semester.
• Students are expected to come to class prepared to discuss readings and assignments as well as participate in and respond to class discussions in order to satisfy the “Attendance & Participation” component of the grade.
• Class will not be held if the University closes.
• Make-up exams are only allowed if you make arrangements with me before the scheduled exam.
• I do not accept late work.

Academic Honesty/Integrity

• Stephen F. Austin State University expects all students to abide by University policies related to academic honesty/integrity. Students’ academic development cannot be furthered without students upholding the highest level of integrity related to their studies.
• Each Stephen F. Austin State University student is required to be familiar with and abide by the University’s standard of academic integrity, akin to the Student Code of Conduct. The University’s policy can be found at sfasu.edu/policies/4.1-student-academic-dishonesty.pdf. Students with questions about how this policy applies to a particular course or assignment should immediately contact their instructor.
• While most students follow these well-recognized standards regarding academic integrity, instances of academic dishonesty do occur and must be addressed immediately. Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.
• As outlined in the University’s policy above, cheating generally involves an attempt to use unauthorized materials or falsify information, and plagiarism is utilizing someone else’s writings, ideas, or works without providing due credit or proper citation. Quotation marks and footnote/endnote citations are utilized in order to note the source of the work or idea, but students can consult their instructors, writing centers (such as the Academic Assistance and Resource Center or AARC Tutoring Center at library.sfasu.edu/aarc#/?k=m57j8y), or other resources to clarify any questions or concerns related to such citations and attributions. The University’s 4.1 policy on Student Academic Dishonesty is provided in the earlier and following links, and students can also consult the Student Code of Conduct.
• In accordance with University policy, any instance of academic dishonesty, including plagiarism and cheating, are referred to the office of the dean of the student’s major which becomes a part of the student’s record. It is the student’s responsibility to understand the University’s ideals as outlined at sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

Withheld Grades (Semester Grades Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade
automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities and/or Requiring Accommodations
To obtain disability related accommodations, alternate formats, and/or auxiliary aids, students must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Cell Phones, Laptops, Media, Newspapers, Food
• If your cell phone rings in class, you may be asked to leave, and you may receive an absence.
• If you ‘text’ in class, you may be asked to leave, and you may receive an absence.
• During examinations, quizzes, and any assignments, cell phones must be put away and silent. If I see your cell phone out, you may be asked to leave, and you may receive a 0 for the item’s grade.
• Laptops may be utilized only for the purposes of taking notes. If you utilize your laptop in a manner not relevant to the class, you may be asked to put the laptop away. I reserve the right to prohibit laptops from class if I deem it necessary.
• The only recordings allowed in class are my own recordings. You may not record or photograph me. If I discover myself or my class in photographs or on the internet, I reserve the right to fail the responsible student.
• If you read newspapers or books not relevant to the class in class, you may be asked to leave, and you may receive an absence.
• Food is not permitted in class. Drinks are allowed.

I reserve the right to change the syllabus. Any changes will be announced in class. Students should be prepared to discuss Materials in Bold on the respective days.

Course Calendar

Week 01

We, January 17: Introduction to Course – Instruction in the Core Objectives of this course related to critical thinking, communication, and social responsibility will be given at this time while repeatedly reinforced throughout the semester.
  • Class Syllabus

Fr, January 19: Connecting the World
Week 02: Tignor, Chapter 12: “Contact, Commerce, and Colonization, 1450-1600”

Mo, January 22: Into the New World
   • “The Requerimiento”

We, January 24: Conquering the Americas
   • Selection from Miguel León-Portilla, The Broken Spears

Fr, January 26: Colonization

Week 03: Schwartz, Victors and Vanquished

Mo, January 29: Conquest, I
   • Schwartz, Victors and Vanquished

We, January 31: Conquest, II
   • Schwartz, Victors and Vanquished

Fr, February 02: Conquest, III
   • Schwartz, Victors and Vanquished

Week 04: Tignor, Chapter 13: “Worlds Entangled, 1600-1750”

Mo, February 05: Empires
   • Selection from The Memoirs of the Duke de Saint-Simon
   • Selection from The Life and Letters of Ogier Ghiselin de Busbecq

We, February 07: States
   • Selection from Jean Domat, Public Law
   • Selection from Mary Wollstonecraft, A Vindication of the Rights of Woman
   • Selections on Peter the Great

Fr, February 09: Mercantilism

Week 05: Tignor, Chapter 14: “Cultures of Splendor and Power, 1500-1780”

Mo, February 12: Plantations and Slavery

We, February 14: Global Slavery
   • Video, “The Atlantic Slave Trade: Crash Course World History #24”
Fr, February 16: Slavery Abroad
“CONQUEST” PAPER DUE BY BEGINNING OF CLASS

Week 06: Peabody and Grinberg, Slavery, Freedom, and the Law

Mo, February 19: Slavery’s Depths, I
- Peabody and Grinberg, Slavery, Freedom, and the Law

We, February 21: Slavery’s Depths, II
- Peabody and Grinberg, Slavery, Freedom, and the Law

Fr, February 23: Slavery’s Depths, III
- Peabody and Grinberg, Slavery, Freedom, and the Law

Week 07: Tignor, Chapter 15: “Reordering the World, 1750-1850”

Mo, February 26: Age of Revolutions, I
- “The Declaration of Independence”
- “The Declaration of the Rights of Man”

We, February 28: Age of Revolutions, II

Fr, March 02: Age of Revolutions, III
- Selection from Harriet Robinson, “Early Factory Labor in New England”
- Selection from Selected Writings of Florence Nightingale
- Selection from Friedrich Engels, The Condition of the Working-Class in England in 1844

Week 8: Tignor, Chapter 16: “Alternative Visions of the Nineteenth Century”

Mo, March 05: Abolitionism

We, March 07: Socialism and Communism
- Selection from Louis Blanc, “The Organisation of Labour”
- Selection from The Collected Writings of Karl Marx

Fr, March 09: Nationalism
“GLOBAL SLAVERY” PAPER DUE BY BEGINNING OF CLASS

Week 09 – Spring Break – NO CLASS
Week 10: Tignor, Chapter 17: “Nations and Empires, 1850-1914”

Mo, March 19: Imperialism, I
- Max Schneckenburger, *The Watch on the Rhine*
- Selection from Prince Ukhtomskii, *Travels in the East*
- Selection from Jules François Camille Ferry, “Speech before the French Chamber of Deputies”

We, March 21: Imperialism, II
- Rudyard Kipling, *The White Man’s Burden*
- Albert Beveridge, “The March of the Flag”

Fr, March 23: Imperial Sciences
- Selection from Henry Demarest Lloyd, “The Lords of Industry”
- Selection from Thomas Babington Macaulay, *Macaulay, Prose and Poetry*

Week 11: Tignor, Chapter 18: “An Unsettled World, 1890-1914”

Mo, March 26: Another Age of Revolutions
- Selection from “Declaration of the Rights of the Toiling and Exploited Peoples”

We, March 28: Another Age of Revolutions, II
- Emiliano Zapata and Others, “Plan of Ayala”

Fr, March 30 – Easter Break – NO CLASS

Week 12: Tignor, Chapter 19: “Of Masses and Visions of the Modern, 1910-1939”

Mo, April 02: The First World War

We, April 04: Fascism, Nazism, and Dictatorships
- Selection from Benito Mussolini, “Fascism”

Fr, April 06: The Second World War
- “The Atlantic Charter”


Mo, April 09: Making a Cold War
- Josef Stalin, “Stalin’s Reply to Churchill”
• Harry Truman, “Address before a Joint Session of Congress”

We, April 11: The Cold War Spreads

Fr, April 13: The Cold War in the Third World, I
  • Fidel Castro, “Second Declaration of Havana”

Week 14:

Mo, April 16: The Cold War in the Third World, II
  • Ho Chi Minh, “Declaration of Independence of the Democratic Republic of Vietnam”
  • Selection from All-African People’s Conference News Bulletin

We, April 18: 1968

Fr, April 20: The End of the Cold War

Week 15: Shepard, Voices of Decolonization

Mo, April 23: Decolonization, I
  • Shepard, Voices of Decolonization

We, April 25: Decolonization, II
  • Shepard, Voices of Decolonization

Fr, April 27: Decolonization, III
  • Shepard, Voices of Decolonization


Mo, April 30: Globalization and Neoliberalism

We, May 02: Globalization’s Discontents

Fr, May 04: The Latest in World History

Week 17

Mo, May 07: FINAL EXAM
  1:00 p.m. – 3:00 p.m., Ferguson 477
  BRING A BLUE BOOK
Fr, May 11
“DECOLONIZATION” PAPER DUE BY 12:00P.M.