Syllabus History 152-001 MW

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Nimble thought can jump both sea and land.
   Thought is free.
Both quotes by William Shakespeare

Devlin Class Hours:
MWF 9 - 9:50 History 134-012 F474
MWF 11 – 11:50 History 134-013 F474
MWF 1 – 1:50 History 134-014 F372
MW 2:30 – 3:45 History 152 F477

Devlin Office Hours:
MW:  7:45 to 8:50 & 10 to 10:50 & 1:50 to 2:20
F:  7:45 to 8:50 & 11:50 to 12:50

Email: devlinc@sfasu.edu

Please send all email from your Titan SFA Account to the above email address! Please do not send via D2L email.

Course Description:
Political, social, economic, and cultural history of the West from the Reformation to the present.

Texts and Materials: Textbook: Devlin/Loose-Leaf by Pearson Longman, ISBN” 978-1323556405. You will need 2-NO. 2 pencils or 2-Black or Blue ink pens to take your exams. No other colors will be accepted.

Course Requirements:
Assignments, examinations, and projects:
You will take 2 exams, 1 final exam, five quizzes, and write a 3-4 page explanatory paper. I will provide all details the first day of class and the subjects of the paper will be on 2DL, along with the format and writing instructions.
**Bonus Assignments**
You will have a chance to earn 24 bonus points in 8-point increments. These points may be earned in the form of a written assignment or by attending a university event, which I will announce in class. The written assignments will be posted on D2L. All work MUST be turned in on time. No late bonus work will be accepted. All bonus work is due by Wednesday, April 18\textsuperscript{th}. No late bonus work will be accepted. Turn in at the start of class in paper form.

**Holidays:** Spring Break from March 10\textsuperscript{th} through March 18\textsuperscript{th}. Classes resume on Monday March 19\textsuperscript{th}. Easter holidays from March 29\textsuperscript{th} through April 1\textsuperscript{st} with classes resuming at 8 AM Monday, April 2\textsuperscript{nd}.

**Course Calendar:**
This calendar is tentative and I will attempt to stay focused, however I reserve the right to change the dates, topics, and exam dates, and other due dates should the need arise.

Jan. 17\textsuperscript{th} - Class begins. Discussion of course and syllabus. Read Chapter 15. Definition of the West. The Age of Confessional Division: the peoples of Early Modern Europe, Control over the people, Hunting witches, Religious Extremism, Europeans monarchs formulating their politics based on the confessions of faith. Study the key terms after the chapter.

Jan 22\textsuperscript{nd} – Read Chapter 16: Absolutism and State Building, 1618-1715. The Nature of Absolutism: France & Spain, Central & Eastern Europe, Hobbes, Louis XIV, Richelieu, Culture of France, Versailles, Spanish Inquisition, Art & Literature, Thirty Years’ War, Growth of Prussia, Habsburg Monarchy, the Ottoman Empire, the Glorious Revolution, Russia, the Dutch Republic. Study the key terms after the chapter.

**January 24\textsuperscript{th} Wed. First Quiz**

Jan. 29\textsuperscript{th} - Read Chapter 17: The Scientific Revolution: Discoveries & Achievements, Galileo, the Search for Scientific Knowledge, the Causes of the Scientific Revolution, the Consequences of the Scientific Revolution and its effects on Humans. Biology, Observation and Experimentation, Descartes, et al. Education, Science & Religion. Study the key terms after the chapter.
Jan. 31st - Read Chapter 18: The West and the World: Empire, Trade, and War, 1650-1815: the Americas & Asia; Warfare in Europe, North America, & Asia; the Atlantic World, Encounters between Europeans & Asians; Crisis of Empire; Atlantic Revolutions; Rise of British Empire; the Spanish Empire; the Russian Empire; Mercantilism; Seven Years’ War; the Atlantic Slave Trade; Political Control of India; Irish Rebellion. Study key terms after the chapter.

Feb. 5th – Read Chapter 19: 18th Century Society and Culture: The Aristocracy; Challenges to Aristocratic Dominance; the Bourgeoisie; the Enlightenment; Voltaire, et al. Justice; Political Theory; Women & the Enlightenment; How Enlightened Ideas were spread; Enlightened Absolutism; Enlightenment & Revolution. Study key terms after the chapter.

February 7th- Wed. Quiz No. 2

Feb. 19th - Chapter 20: The Age of the French Revolution, 1789-1815: The First French Revolution; The French Republic, Cultural Change during the Revolution; The Napoleonic Era, The Legacy of the French Revolution. Details: Bastille, Old Regime, Tennis Court Oath, Jacobins, the Girondins, sans-culottes, Reign of Terror, Justice, the Directory, Academies, Libraries, Civil Code, the life of Napoleon, the downfall of Napoleon. Study key terms after the chapter.

February 21st Exam No. 1


Feb. 28th – Read Chapter 22: Ideological Conflict and National Unification, 1815-1871: New Ideologies: Liberalism; Conservatism; Socialism, including Marx; Nationalism; Culture & Ideology; Romanticism; Various Revolts in
Spain, Greece, Russia, French; Reform in Britain; Revolutions in Germany, Austria, Hungary, & Bohemia. Unification of Italy & Germany. Franco-Prussian War & Crimean War. Study key terms after chapter.

**March 7**th **Quiz No. 3**

March 19**th** – Read Chapter 23: The Coming of Mass Politics: Industrialization, Emancipation, and Instability, 1870-1914. Details: Economic Depression, Second Industrial Revolution, Emigration & Urbanization, Growing Social Unrest. What is a Nation? Nation-Making: France, Russia, & Ireland; Mass Schooling; Russian Revolution; Dreyfus Affair; Working Class; the Workers’ City; Trade Unions; Women (all aspects); Anti-Semitism; Zionism. Study key terms after chapter.

**Wednesday March 21st: Your Paper is due** to me at the start of class. Turn in a hard copy. Late date is Wednesday, March 28th. After that date, no papers will be accepted. 10 points are taken off if paper is not turned in by 5 PM on March 21**st**. No exceptions.


April 9- May 2**nd**--- We will cover chapters 26-29 during the last 2 weeks of class.

**April 11**th **Wednesday, Exam No. 2**
April 25th Quiz No. 5

We will cover the 1920s, the Depression in Europe, the New Woman, Hyperinflation, Reconstruction of Gender, the Rise of Hitler, the Rise of Mussolini, the Fascist Alternative, the Nazi Revolution, The Soviet Union: Revolution Reconstructed with Terror Extended, the rise of Stalin, the Irish Revolution, World War II, Redefining the West after WWII, the Soviet Union and Eastern Europe in the 1950s & 60s. The West: Consensus, Consumption, and Culture. The Cold War. The West in the Contemporary Era: New Encounters as the West is re-defined (1980s- 2001).

Final Exam is on Friday May 9th from 10:30 to 12:30 PM. The exam is worth 200 points. You will be given the chapter numbers that will be covered on the final. The final is not cumulative. You are responsible for class notes and class handouts, chapter readings, and any new vocabulary words introduced in lecture. The exam will have multiple choice, true/false, matching, short answer, and/or identification, and two essays worth 50 points each. Objective portion of the exam is worth 100 points. Final exams cannot be made up and you need to take your final with your regularly scheduled class. If you have any problems with the exam date you MUST discuss them with me at least two weeks before the final exam date. Final exams cannot be made up. You will have 2 hours to complete the exam.

Grading Policy:
Exam No. 1 = 100 points, Exam No. 2 = 100 points, and Final Exam = 200 points. You also must complete the writing assignment worth 100 points. You will have 5 quizzes (the lowest score will be dropped) worth 100 points. This course is worth 600 points. I will add your scores, including your bonus points. I will divide the total by 6 because there are 6-100 total point projects. The average is your grade. Your bonus points will be added to the total points accumulated for the semester before I divide by 6.

Grading:
100 - 90 = A
89 - 80 = B
79 - 70 = C
69 - 60 = D
59 or below = F
I will return all your exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the **last day of class will be shredded**. Finals will not be returned.

**Urgent Notice on Attendance:** You are expected to attend all classes and you are expected to be on time. Students who do not attend do not do well. I will take attendance, and I will consider it when assigning the semester grade. Students who miss exams MUST provide valid excuses in order to make up quizzes or exams. Students who miss class to attend university approved events must provide legitimate proof of such activities. Students who miss more than 5 (classes) classes without legitimate proof documenting the absences, will have 1 (one) letter grade taken off the final letter grade earned for the semester.

**Program Learning Outcomes:**
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**
HIS 152 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for classes designated for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

In addition to learning the above, students in HIS 152 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
• Communicate effectively by developing and expressing ideas through written communication.
• Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating will receive an F on that particular work, or possibly the whole course. Also, a report will be sent to the dean of the school in which you are associated. You have a right to appeal.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable
circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)