Syllabus – HIS 151-002
Western Civilization I - HONORS
Spring 2018

Professor: Dr. Samuel Sutherland
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Office: LAN 313
Office Hours: MW 10-12:30 and by appointment
Department: History
Meeting time and place: MW 2:30-3:45 pm, McKibben 351

A. Course Description
This course will review the social and cultural history of western civilization to 1500 with a thematic focus on the perceptions, treatment, and experience of women, as well as the evolution of cultural views of gender and sexuality across this period.

B. Course Objectives
Program Learning Outcomes: This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes: HIS 151 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives for classes designated for inclusion in the Language, Philosophy, and Culture Foundational Component Area as defined by the Texas Higher Education Coordinating Board. Courses in this Foundational Component Area of the Core focus on the ideas, values, beliefs, and other aspects of culture that express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

In addition to learning the above, students in HIS 151 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of past human engagements in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to the making of ethical decisions.

C. Texts and Materials
• Additional materials posted to D2L

D. Course Requirements
• In-Class Participation (15%)
  o Roughly half of class time will be spent on discussions regarding assigned primary and secondary sources. Careful reading, consistent attendance, and active participation are expected.
• Reading Reflections (15%)
  o Students will submit an informal summary and reflection (ca. 1 page, hand-written or typed) in response to the assigned readings each discussion day.
• Article Leadership (15%)
  o While all students are responsible for reading every secondary article and primary source, one student will be assigned to take lead on each article. Article leadership will entail:
    ▪ A 3-4 page article review critically evaluating the strengths and weaknesses of the article, to be turned in to the professor the Monday before the discussion on the Wednesday.
    ▪ A detailed outline summarizing the main points of the article to be circulated to classmates on the discussion day.
    ▪ A ten-minute oral presentation to the class recapitulating the main points of the article and offering the student’s own thoughts on its merits.
    ▪ Five discussion questions for the class concerning the article or connecting it to related course content. The article leader will facilitate a brief discussion about these questions following his or her presentation.
• Paper (15%)
  o 5-6 page term paper due 4/30. Details to be announced.
• Exams (40%) – 2 exams (20% each)

E. Grading Scale
  A 90-100%
  B 80-89.9%
  C 70-79.9%
  D 60-69.9%
  F 59.9% & below

F. Course Policies
  a. Attendance: Attendance is required and will be taken daily. **Students with more than four unexcused absences will receive a zero in the in-class participation grade category.** At my discretion, an absence may be excused in case of a documented medical emergency or if I am notified of an academically legitimate reason in advance.
b. Laptops and Personal Electronic Devices: It is expected that laptops will be used only for immediately relevant course purposes, and that cell phones and other personal electronic devices will be kept on silent and put away during class. Use of cell phones during class will be counted as an absence for that day.

c. Academic Integrity: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf](http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf)

d. Withheld Grades (Semester Grades Policy, A-54): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

e. Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

*I reserve the right to emend this syllabus to enhance student learning*
G. Course Calendar

Lecture 1 (1/17): From Mesolithic to Neolithic Communities

Lecture 2 (1/22): Bronze-Age Mesopotamia & Egypt
Discussion (1/24):
>Secondary Source (AHW):  
   -1.11 – P. S. Pantel, “Women and Ancient History Today”
>Primary Sources (D2L):
   - Epic of Gilgamesh
   - Enheduanna: Hymn to Innana
   - The Enuma Elish: Babylonian Genesis
   - Pre-Hammurabic Law Codes
   - Code of Hammurabi

Lecture 3 (1/29): Bronze-Age Aegean; Iron-Age Near East
Discussion (1/31):
>Secondary Source (AHW): None
>Primary Sources (D2L):
   - Hebrew Bible excerpts

Lecture 4 (2/5): Archaic Greece
Discussion (2/7):
>Secondary Source (AHW):
   -1.4 – F. Lissarrague, “Figures of Women”
>Primary Sources (D2L):
   - Homer: Odyssey
   - Hesiod: Works & Days
   - Lyric Poems
   - Sappho
   - Theano of Crotona: Advice to Women

Lecture 5 (2/12): Classical Greece
Discussion (2/14):
>Secondary Source (AHW):
   -1.2 – G. Sissa, “The Sexual Philosophies of Plato and Aristotle”
>Primary Sources (D2L):
   - Plutarch: Regulations of Lycurgus
   - Xenophon on the education of Spartan women
   - Aristotle on the women at Sparta
   - Plutarch: Sayings of the Spartan women
   - Thucydides: Pericles’ Funeral Oration
   - Plutarch on Aspasia [cont.]
Lecture 6 (2/19): Rise of Rome
Discussion (2/21):
   >Secondary Source (AHW):
      -1.8 – J. Scheid “The Religious Roles of Roman Women”
   >Primary Sources (D2L):
      - Livy: Sabine Women & Lucretia
      - Plutarch on the Vestal Virgins
      - The Twelve Tables
      - Livy: Debating the Oppian Law
      - Valerius Maximus
      - Plutarch on Cornelia

Midterm Exam (2/26)
   No class (2/28)

Lecture 8 (3/5): Imperial Rome
Discussion (3/7):
   >Secondary Source (AHW):
      -1.6 – A. Rousselle “Body Politics in Ancient Rome”
   >Primary Sources (D2L):
      - Imperial women: Livia, Julia, Caenis, Agrippina
      - Laws of the Early Principate
      - Enchiridion of Epictetus

Spring Break (3/10-3/18)

Lecture 9 (3/19): Early Christianity
Discussion (3/21):
   >Secondary Source (AHW):
      -1.9 – M. Alexandre, “Early Christian Women”
   >Primary Sources (D2L):
      - Mary; Mary Magdelene
      - Epistles of Paul
      - Martyrdom of Perpetua & Felicity
      - Acts of Paul & Thecla
      - Tertullian: On the Apparel Women
      - Life of Macrina
Lecture 10 (3/26): Three Heirs of Rome
Discussion (3/28):
>Secondary Source (AHW):
   -2.1 – J. Dalarun, “The Clerical Gaze”
>Primary Sources (D2L):
   -Tacitus: Germania
   -Procopius: Secret History
   -Qur’ân Excerpts

Lecture 11 (4/2): Early Medieval West
Discussion (4/4):
>Secondary Sources (AHW):
   -2.6 – S. F. Wemple, “Women from the Fifth to the Tenth Century”
   -2.11 – C. Frugoni, “The Imagined Woman”
>Primary Sources (D2L):
   -Gregory of Tours
   -Manual of Dhuoda

Lecture 12 (4/9): Post-Carolingian Anarchy and Renewal
Discussion (4/11):
>Secondary Sources (AHW):
   -2.7 – P. L’Hermite-Leclercq, “The Feudal Order”
>Primary Sources (D2L):
   -Corrector Burchardi
   -Hrotsvitha of Gandersheim: Dulcitus
   -Hildegard of Bingen

Lecture 13 (4/16): Religious Reform & Intellectual Renewal
Discussion (4/18):
>Secondary Sources (AHW):
   -2.2 – C. Thomasset, “The Nature of Woman”
   -2.4 – C. Vecchio, “The Good Wife”
>Primary Sources (D2L):
   -Peter Damian
   -Letters of Abelard & Heloise
   -Trotula of Salerno: On the Maladies of Women

Lecture 14 (4/23): High Medieval Religion & Society
Discussion (4/25):
>Secondary Sources (AHW):
   -2.3 – C. Casagrande, “The Protected Woman”
   -2.5 – D. O. Hughes, “Regulating Women’s Fashion”
>Primary Sources (D2L):
   -Hadewijch of Brabant [cont.]
Lecture 15 (4/30): Late Medieval Crisis & Renaissance

Term Paper due

Discussion (5/2):

Secondary Source (AHW):
- 2.9 – C. Opitz, “Life in the Late Middle Ages”
- 2.10 – F. Piponnier, “The World of Women”

Primary Sources (D2L):
- Christine de Pizan: Book of City Ladies
- Heinrich Kramer: Malleus Maleficarum
- Life of Teresa of Avila

Final Exam (5/11): 10:30 am - 12:30 pm