Nimble thought can jump both sea and land.
Thought is free.
Both quotes by William Shakespeare

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Devlin Class Hours:
MWF: 9 to 9:50   History 134-012 F474
MWF: 11 to 11:50 History 134-013 F474
MWF: 1 to 1:50   History 134-014 F372
MW: 2:30 to 3:45 History 152-001 F477

Devlin Office Hours:
MW: 7:45 to 8:50 & 10 to 10:50 & 2 to 2:20
F: 7:45 to 8:50 / After 2 by appointment
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Please send all email from your Titan SFA Account to the above email address! Please do not send via D2L email.

Course Description: A comprehensive survey of American history from Reconstruction to the present. Meets Texas state requirements for all graduates.

Text and Materials: Both books are required.

Where the Birds Never Sing by Jack Sacco. Harper Perennial. ISBN: 9780060096663 Used books are fine. This book must be read by the date of the final exam. You will have an essay to write on the final. I will pass out a study guide for this book. You need to have 2-No. 2 pencils for exams or 2-Black or Blue Ink Pens.
**Holidays:** Spring Break from March 10<sup>th</sup> through March 18<sup>th</sup>. Classes resume on Monday March 19<sup>th</sup>. Easter holidays from March 29<sup>th</sup> through April 1<sup>st</sup> with classes resuming at 8 AM Monday, April 2<sup>nd</sup>.

**Program Learning Outcomes:**
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**
HIS 134 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as HIS 134, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 134 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Course Requirements:**
You will need to carefully read the main text. You will be tested on *Where the Birds Never Sing* during the final exam. Your exams are worth 100
points each. You will have 3 exams and a final exam that is worth 200 points.

**Bonus Opportunity:**
You will have a chance to earn 24 bonus points in 8-point increments. These points may be earned in the form of a written assignment or by attending a university event, which I will announce in class. The written assignments will be posted on D2L. All work MUST be turned in on time. All bonus work is due by start of class on Wednesday April 18th. No late work will be accepted. Work must be turned in as a hard copy to me.

**Course Calendar:**
This calendar is tentative, and I will attempt to stay focused, however I reserve the right to change the dates, topics, and exam dates, and other due dates should the need arise. The following chapter titles are covered:

Chapter Title: An Industrial Giant Emerges
Chapter Title: American Society in the Industrial Age
Chapter Title: Intellectual and Cultural Trends in the Late Nineteenth Century
Chapter Title: From Smoke-Filled Rooms to Prairie Wildfire
Chapter Title: The Age of Reform
Chapter Title: From Isolation to Empire
Chapter Title: Woodrow Wilson and the Great War
Chapter Title: The Roaring Twenties
Chapter Title: The Great Depression and the New Deal
Chapter Title: A Second World War 1941-1945
Chapter Title: A New Enemy, Abroad and at Home (Kennedy is mentioned in this chapter, but I will not address him until the next chapter.)
Chapter Title: From Camelot to Watergate
Chapter Title: Running on Empty
Chapter Title: From Boomers to Millennials
Chapter Title: Shocks and Responses

Wed. Jan 17th - Class begins. Discussion of course and syllabus. Read Chapter: An Industrial Giant Emerges.

Week of Jan.22nd - The U.S. as an industrial giant. Robber Barons, Railroads, Steel, Competition & Monopoly, Oil, Barbed Wire, Sugar. The

Week of Jan. 29th - Read American Society During the Industrial Age. The Urban Middle Class, Skilled workers vs. Unskilled workers, Women in the workforce, Immigration, Assimilation, Nativism, Growth of large cities, Teeming Tenants, Leisure Activities, Urban Reformers.


Week of Feb. 12th - Chapter Title: The Age of Reform and Chapter Title: From Isolation to Empire. The Spanish-American War, Seizure of the Philippines, Empire in the Caribbean and in the Pacific. Dealings with China (Open Door).

Exam No. 1: February 14th Wednesday


Valley Authority, The Extremists, Packing the Supreme Court, The Significance and Outcome of the New Deal.

Week of March 5th – Chapter Title: World War II, 1941-1945. Toward War, Mobilization and its impact on women and minority groups, War in Europe, Pearl Harbor, War in the Pacific, Allies together and Allies as suspicious of each other, the War Conferences. Victory in Europe & Victory in Japan.

Mid-Term Exam is March 7th Wednesday


Week of April 2nd: Continuation of the above topics.

Exam No. 3 Wednesday, April 4th.


Week of April 16th through Friday, April 4th - Ronald Reagan and the “Reagan Revolution.” George H.W. Bush as President, The Collapse of Communism in Eastern Europe, War in the Persian Gulf. The Election of Bill Clinton. We will cover recent presidents if time permits.
Detailed Exam Schedule: You will have 50 (Fifty) minutes to complete the exam. You need pencils (No.2) or pens (black or blue ink only). All exams can be a combination of multiple choice, identification, true/false, matching, short answer, and/or essay. Pay attention to the visuals that I bring to class.

Exam No. 1  February 14th Wednesday
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, information from the study guide, and any new vocabulary words introduced in lecture.

Exam No. 2 The Midterm Exam March 7th Wednesday
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, information from the study guide, and any new vocabulary words introduced in lecture.

Exam No. 3 Wednesday, April 4th.
Worth 100 points/I will give you the chapter information. Exam will cover all class notes and handouts, information from the textbook, information from the study guide, and any new vocabulary words introduced in lecture.

Final Exam: Your final exam is on Wednesday May 9th from 1 to 3 PM. The exam is worth 200 points. You will be given the chapter numbers that will be covered on the final. The final is not cumulative. You are responsible for class notes and class handouts, chapter readings, and any new vocabulary words introduced in lecture. The exam will have multiple choice, true/false, matching, short answer, and/or identification, and two essays. You will write an essay on Where the Birds Never Sing. Final exams cannot be made up and you need to take your final with your regularly scheduled class. If you have any problems with the exam date you MUST discuss them with me at least two weeks before the final exam date. Final exams cannot be made up. You will have 2 hours to complete the exam.

Grades: Exam No. 1 100 points, Exam No. 2 100 points, Exam No. 3 100 points, and the Final Exam 200 points. This course is worth 500 points. I will add your points earned, including your bonus points. I will then divide the total by 5 because there are 5-100 total point projects. The average is your grade.
Grading:
100 - 90 = A
89 - 80 = B
79 - 70 = C
69 - 60 = D
59 or below = F

I will return all your exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the last day of class will be shredded. Finals will not be returned.

Urgent Notice on Attendance: You are expected to attend class and you are expected to be on time. Students who do not attend do not do well. I will take attendance, and I will consider it when assigning the semester grade. Students who miss exams MUST provide valid excuses or they will not be allowed to make up the exam. Students who miss class to attend university approved events must provide legitimate proof of such activities.

Supplemental Instruction: There will be two tutoring sessions each week with Miss Moore. It is suggested that you attend if possible. Students who attend these study sessions make better grades.

Common Courtesies & Exam Rules: Please power off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. If you do, then I will ask that you leave the class. During exams all electronic equipment should be powered down and put away. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me or the person monitoring the exam before exiting the classroom.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized
materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating will receive an F on that particular work, or possibly the whole course. Also, a report will be sent to the dean of the school in which you are associated. You have a right to appeal.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/