HISTORY 133 Online  
U.S. History Survey, 1000-1877  
Sections: 500 & 501 Spring 2018

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COURSE DESCRIPTION:  
This course is designed to be a comprehensive survey of American history from early explorations through Reconstruction. Meets the Texas state requirements for all graduates. Discussion will begin with the exploration and colonization of America including the main religious, social, and political trends in colonial history. After which, we will focus on the conflict between Great Britain and her American colonies. The second half of the semester focuses on the young republic, the age of federalism, the war of 1812, and the antebellum periods. The course concludes by considering the impact of slavery on the United States, the tragedy of the Civil War and Reconstruction. Throughout the class, students will develop their own interpretations of historical events using primary resources and class discussion. By the end of the course, students should have a deeper understanding of the origins of our country and the various groups of diverse individuals that participated in the construction of this nation.

COURSE REQUIREMENTS  
This course will have three exams that will not be cumulative. Each exam will include multiple-choice, identification, true or false, short answer questions, and one essay that cover module and text material and assigned readings posted in d2l. In addition, there will be weekly module activities (as listed in the Semester Calendar) to be completed for course credit for the semester.

REQUIRED TEXTS  

Additional reading assignments will be posted on d2l.

COURSE EVALUATION & GRADING:  
| ____ 3 Exams (80 points each) | 240 points |
| ____ 4 Reading Quizzes (10 points each) | 40 points |
| ____ Getting Started Activities | 15 points |
| ____ 5 Module Activities (25 points each) | 125 points |
| ____ 2 Module Assignments (40 points each) | 80 points |

Total 500 points

Grading Scale  
<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Semester Average</th>
<th>Final Grade</th>
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</thead>
<tbody>
<tr>
<td>450-500</td>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>400-449</td>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>350-399</td>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>300-349</td>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>0-299</td>
<td>00-59</td>
<td>F</td>
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STUDENT EXPECTATIONS

• Complete all assignments prior to the date they are due- listed on the syllabus and calendar. Take exams and quizzes when scheduled.
• Please remember the discussion board is an academic environment. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation.
• Please refrain from using iPod, cell phones or any other such devices while taking exams or quizzes. Exams and quizzes are not open book; please do not treat them as such.
• Purchase the required text.
• The syllabus is subject to change & rules can change at my discretion.

COURSE REQUIREMENTS:

• **Exams** (80 points each- total of 240 points of the final grade)
The exams are all formatted the same way. You will be expected to answer multiple choice, matching and identification, fill-in-the-blank questions. Exams are based on module information and assigned chapters in your textbook. *Note:* Exams are only available online during the specified time and will not be available before or after the date listed. Exams open at 12:01am on the Sunday of the exam week and close at 11:59 pm Central Standard Time on the Monday of that same week. *If you fail to take the exam within the allotted timeframe, you cannot make-up the exam without a documented legal, medical, or university-based excuse.* Make-up exams are cumulative and will be given at the end of the semester with your final exam.

• **Getting Started ACTIVITIES** (15 points)
A series of activities meant to familiarize you with this course and the expectations for online coursework will be assigned the first week of class. This includes, but is not limited to, your class introduction. You will find specific due dates for these activities listed in the course calendar. You can expect a detailed description of expectations for each of these assignments to be provided in the News Feed on d2l.

• **MODULE ACTIVITIES** (25 points each)
Over the semester, you will participate in a series of module activities related to your textbook reading and online module content. These activities can/may be broken into several parts for a completion grade. Activities will include, but are not limited to, chats, online research, and/or discussions. *No module activities will be accepted late for any reason.* No partial credit is available for turning in a module activity after due date listed in the Semester Calendar. Specific due dates for these activities are listed in the calendar below. You can expect a detailed description for the assignment to be provided in the News Feed on d2l.

• **QUIZZES** (4 quizzes, 10 points each)
Quizzes are meant to exercise your critical thinking skills and you are expected to analyze the additional readings within the unit to successfully complete each quiz. Quizzes will be made up of multiple choice questions that draw upon what you read from *assigned readings* and will evaluate your reading and comprehension skills. *Note:* Quizzes are only available online the day before the date listed as “due date” and the day the quiz is due. Quizzes will not be available before or after this two-day window. Quizzes open at 12:00am on Thursdays and close at 12:00 pm Central Standard Time on Fridays.

• **MODULE ASSIGNMENTS** (50 points each)
Over the semester, you will complete activities related to your textbook reading and online module content targeted specifically at comprehension of materials and interpretation of perspective. These assignments may include, but are not limited to, an online museum tour, class survey, and a source analysis assignment. You will find specific due dates for these assignments in the calendar below as well as a dedicated tab within the assigned module providing detailed instructions for the assignment. Module assignments will be accepted late; however, you will be docked **TWO points per day the assignment is late**, and must provide written documentation of a medical or legal excuse as permitted by the university. No partial credit will be given for any assignment turned in 10 days after it is due according to the semester calendar due date.
ATTENDANCE POLICY:
As this is a web-based course, attendance will not be monitored for course credit. It is crucial that you devote a significant part of your time each week to the completion of this course. This is not a self-paced course. Modules will be released on a weekly basis. It is very important that you keep up with the pace of the course-just like in a face-to-face course- it is very difficult to catch up once you have fallen behind!
If you miss a due date, you are responsible for notifying the instructor in advance (when possible) for excusable absences. It is your responsibility to contact the instructor within a week of the missed assignment to schedule a make-up.

PROGRAM LEARNING OUTCOMES
This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

STUDENT LEARNING OUTCOMES:
History 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.
Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.
Courses in this area, such as History 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.
In addition to learning the above, students in History 133 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period in history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

GENERAL EDUCATION CORE CURRICULUM:
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.
<table>
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<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.</td>
<td>Activity 1 &amp; 2, All Exams &amp; Quizzes, Discussion 1, 2, &amp; 3</td>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Discussion 1, 2, &amp; 3; Introduction Essay Responses</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Assignment #2</td>
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<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Discussion 1, 2, &amp; 3</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions, and consequences to ethical decision-making.</td>
<td>Discussion 1, 2, &amp; 3</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Discussion 1, 2, &amp; 3, Assignment #1</td>
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**ACADEMIC INTEGRITY (A-9.1)**

Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty included both cheating and plagiarism. Cheating included but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another person in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/ 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Withheld Grades (Semester Grade Policy, A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
**HIS 133.500/133.501 Semester Calendar Spring 2018**

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>January 15-February 16</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Module</strong></td>
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</table>
| Jan 15-19 | Module 1: Old & New Worlds | • Read syllabus, semester calendar, and module content.  
• **Complete Getting Started Activities** (see News Feed for further instructions).  
• Read Unit 1 Module 1.  
• Ch. 1 *Unfinished Nation* |
| **Week 2** | Module 2: Colonial America | • Read module content.  
• Ch. 2 *Unfinished Nation*  
• Complete **Reading Quiz 1** on Friday, January 26th 11:59pm (CST) |
| Jan 22-26 | Module 3: Politics of Empire | • Read module content.  
• Ch. 3 *Unfinished Nation*  
• Complete **Module Activity 1** by Friday, February 2nd 11:59pm (CST) |
| **Week 3** | Module 4: Causes of the American Revolution | • Read module content.  
• Ch. 4 *Unfinished Nation*  
• Complete **Module Activity 2** by Friday, February 9th 11:59pm (CST) |
| Jan 29-Feb 2 | | • Read module content.  
• Ch. 5 *Unfinished Nation*  
• **Take Exam #1**, which will be released at 12:01 a.m. Sunday, February 18th & will close at 11:59 p.m. on Monday, February 19th 11:59pm (CST)  
• Covers Unit 1, Modules 1-5, & Ch. 1-5 *Unfinished Nation* |
| **Week 5** | Module 5: War for Independence | | |
| Feb 12-16 | | • Read module content.  
• Ch. 6 *Unfinished Nation*  
• Complete **Reading Quiz 2** on Friday, February 23rd 11:59pm (CST) |
| **Unit 2** | **February 19-March 16** | |
| **Week 6** | **Module** | **Assignments** |
| Feb 19-23 | Module 1: Confederation & Constitution 1777-1791 | • Read module content.  
• Ch. 6 *Unfinished Nation*  
• Complete **Reading Quiz 2** on Friday, February 23rd 11:59pm (CST) |
| **Week 7** | Module 2: Federalist Era, 1789-1800 | • Read module content.  
• Complete **Module Activity 3** by March 2nd 11:59pm (CST) |
| Feb 26-March 2 | | • Read module content.  
• Ch. 7 *Unfinished Nation*  
• Complete **Module Assignment 1** by March 9th 11:59pm (CST) |
<p>| <strong>Week 8</strong> | Module 3: Republican Era, 1800-1828 | | |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Module</th>
<th>Required Activities</th>
</tr>
</thead>
</table>
| **Week 9** | March 12-16 | **Module 4**: Jacksonian Democracy | - Read module content.  
- Ch. 9 *Unfinished Nation*  
- Take Exam #2, which will be released at 12:01 a.m. on Sunday, March 18th and will close on Monday, March 19th 11:59 p.m. (CST)  
- Covers Unit 2, Modules 1-4, & Ch. 6, 7, 9 *Unfinished Nation* |
| **Spring Break** | | | |
| **Unit 3** | March 19 - May 11 | | |
| **Week 10** | March 19-23 | **Module 1**: Antebellum America | - Read module content.  
- Ch. 10 *Unfinished Nation*  
- Complete Module Activity 4 by Friday, March 23rd 11:59pm (CST) |
| **Week 11** | March 26-30  
*Easter Break March 29-April 2* | **Module 2**: National Expansion | - Read module content.  
- Complete Module Assignment 2 by Friday, March 30th 11:59pm (CST) |
| **Week 12** | April 2-6 | **Module 3**: The Old South & Slavery | - Read module content.  
- Ch. 12 *Unfinished Nation*  
Complete Reading Quiz 3 on Friday, April 6th 11:59pm (CST) |
| **Week 13** | April 9-13 | **Module 4**: Impending Crisis, 1854-1860 | - Read module content.  
- Complete Module Activity 5 by Friday, April 13th 11:59pm (CST) |
| **Week 14** | April 16-20 | **Module 5**: Secession, Civil War, and Reconstruction, 1865-1877 | - Read module content.  
- Ch. 13 *Unfinished Nation*  
Complete BONUS QUIZ on Friday, April 20th 11:59pm (CST) |
| **Week 15** | April 23-27 | **Module 6**: Reconstruction | - Read module content.  
- Ch. 15 *Unfinished Nations*  
Complete Reading Quiz 4 on Friday, April 27th 11:59pm (CST) |
| **Week 16** | April 30- May 4 | **Final (EXAM 3)** | - Review for final.  
- Take Exam #3, which is NOT comprehensive, which will be released at 12:01 a.m. on Sunday, May 6th and will close at 11:59 p.m. on Monday, May 7th.  
- Covers Unit 3, Modules 1-5 & Ch. 10, 12, 13 *Unfinished Nation*. |