HIS 133 – 002: U. S. History Survey, 1000 – 1877
Spring 2018
Tues/Thurs 2:00 – 3:15 pm
474 Ferguson

Robert Allen, History Department
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Office hours: Tuesday 4 – 5 pm, Wednesday 9 am to noon, Thursday 9:30 – 10:30 am,
and by appointment.

COURSE DESCRIPTION

A comprehensive survey of American history from early explorations through
Reconstruction. Meets Texas state requirements for all graduates.

COURSE REQUIREMENTS

You will take two midterm exams, the first on February 20th and the second on
April 3rd, and a final exam on May 8th. These three exams will consist of
objective and written questions. There will also be eight quizzes consisting of
objective questions, and in addition you will turn in source analysis assignments.

You are required to take each of the three exams at the regular time. If you miss
an exam because of illness, you will be allowed to take the makeup if you furnish
a medical certificate from a doctor or from the SFA medical center. For all other
last-minute emergencies, you will also be required to furnish written proof of the
emergency. ** All make-up exams will be administered during the last week of
regular classes at the end of the semester, before the week of final exams.

On quiz days, be sure to arrive in class on time: students arriving late may not
be permitted to take the quiz.

GRADING POLICY

Each of the three exams (the two midterm exams and the final exam) will count
for 25% of your semester grade. The reading quizzes will count for 20% of your
semester grade, and source analysis assignments will count for 5%.

Attendance is an important part of student learning and will be taken each class.

TEXTS AND MATERIALS

* David E. Shi and George B. Tindall, America: A Narrative History, Volume One

* Michael Johnson, Reading the American Past, Volume One
SUPPLEMENTAL INSTRUCTION (S. I.)

Your S. I. leader will be Taylor Sherva, who will hold optional S. I. sessions twice a week at a time to be determined.

NOTE ABOUT DESIRE2LEARN

This semester we will make use of Desire2Learn to post grades and some course content. You can reach the website by going to d2l.sfasu.edu

Click on “log in,” then use the same user ID and password that you would use with MySFA. You will see a list of your courses, and click on HIS 133.

ACADEMIC INTEGRITY (A-9.1)

*** In this class, you will be required to place all notes, books, back-sacks, purses, etc. at the front of the class before the exam begins.

*** Any student who has an electronic device visible during an exam (in their lap, on their desk, or visible nearby) will receive a zero for their exam grade.

*** No student will be allowed to leave the room during an exam unless they finish and turn in their exam first. If you need to go to the restroom, do so before the exam starts.

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

WITHHELD GRADES (Semester Grades Policy, A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they
receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**STUDENTS WITH DISABILITIES**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

**PROGRAM LEARNING OUTCOMES**

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**STUDENT LEARNING OUTCOMES**

HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Instruction in the Core Objectives (critical thinking, communication, personal and social responsibility) will be given throughout the semester.

**COURSE CALENDAR**

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Jan 18</td>
<td>Introduction: Why study history?</td>
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<td>Jan 23</td>
<td>A collision of cultures</td>
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<td>Jan 25</td>
<td>Jamestown</td>
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<td>Jan 30</td>
<td>Religion in the colonies</td>
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<td>Feb 1</td>
<td>Massachusetts Bay</td>
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<td>-- Shi and Tindall, ch. 2</td>
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Feb 6  The Spanish and French in North America
Feb 8  Colonial ways of life
Feb 13 Regulating the colonies
       -- Shi and Tindall, ch. 4
Feb 15 Origins of the American Revolution

TEST # 1, Tuesday, February 20

Feb 22 The American Revolution
Feb 27 The American Revolution II
March 1 From Confederation to Constitution
       -- Shi and Tindall, ch. 6
March 6 The Age of Federalism
March 8 Jefferson’s America
March 20 The War of 1812 and its consequences
March 22 Jacksonian Democracy
March 27 The Industrial Revolution and American Society
       -- Shi and Tindall, ch. 8

TEST # 2, Tuesday, April 3

April 5 Reform and culture in the nineteenth century
April 10 Manifest Destiny and the West
       -- Shi and Tindall, ch. 13
April 12 Western expansion
April 17 The Old South
       -- Shi and Tindall, ch. 11
April 19 Slavery in the territories
April 24 Origins of the Civil War
April 26 The secession crisis and mobilization
       -- Shi and Tindall, ch. 15
May 1 Civil War
May 3 Reconstruction
       -- Shi and Tindall, ch. 16

Final examination – Tuesday, May 8, 1:00 pm – 3:00 pm