Instructor: Dr. Brian Oswald  
Email: boswald@sfasu.edu  
Office: FOR 201B  
Office Hours: M, W, 10:00-11:00; 1-4, T, R 8:9:15  
In addition, open door policy and by appointment.  
Department: Arthur Temple College of Forestry and Agriculture  
Class Meeting time and place: T, R: 9:30-10:45, Room 205 Forestry Building  

Course Description: Principles of Range Management. Characteristics of rangelands and range plants, management of grazing animals and vegetation. Integration of Range Management into forest management, wildlife management, recreation and agriculture will be discussed.  

Program Learning Outcomes (PLO’s):  

The following course learning outcomes (FOR PLO’s) have been approved for the Bachelor of Science in Forestry (BSF) degree program:  

1. Demonstrate understanding and competency of forest ecology and biology (PLO1);  
2. Demonstrate understanding and competency in the measurement of forest resources (PLO2);  
3. Demonstrate understanding and competency in managing forest resources (PLO3);  
4. Demonstrate understanding and competency of forest resource policy, economics, and administration (PLO4);  
5. Demonstrate understanding and competency in oral and written communication skills (PLO5).  

The following course learning outcomes (AG PLO’s) have been approved for the Horticulture/Agronomy degree:  

1. The student will demonstrate entry level skills needed for success in horticulture, agronomy and related fields.  
2. The student will demonstrate quantitative competence related to horticulture and agronomy.  
3. The student will exhibit problem solving skills based on quantitative and analytical reasoning.  
4. The student will demonstrate effective communication skills.  
5. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.  

Student Learning Outcomes:
1: Demonstrate knowledge of the development of Range Management (A, FOR PLO4, AG PLO1).
2: Demonstrate an understanding of range ecology (A, FOR PLO1, AG PLO1).
3: Demonstrate an understanding of range management methodologies (A, FOR PLO2, AG PLO2,3).
4: Demonstrate an understanding of the integration of range management with other land uses (A, FOR PLO3, AG PLO3).
5: Demonstrate the ability to critically think about range management issues as well as improve the students’ ability to communicate in both written and oral forms (I, FOR PLO5, AG PLO4).

A: Advanced – FOR 337 supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.

I – Intermediate – course supports Program Learning Outcome by providing students with topic-specific information, concepts, applications, and lab activities that increase the students’ skills in making tactical implementation decisions relative to the expected outcomes.


Tentative Course Outline: This is a general outline of lecture materials and topics. Dates/topics are subject to change. This schedule is tentative and I reserve the right to adjust the schedule as needed. You will be kept aware of any changes – but this schedule below will serve as a starting point for lectures this semester.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>1,2</td>
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<tr>
<td>History</td>
<td>3</td>
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<tr>
<td>Range Types</td>
<td>4</td>
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<tr>
<td>Test #1</td>
<td>over chapters 1-4</td>
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<td>Range plant physiology</td>
<td>5</td>
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<td>Ecology/Inventory</td>
<td>6,7</td>
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<td>Spring Break</td>
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<td>Stocking</td>
<td>8</td>
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<tr>
<td>Selection of grazing animals</td>
<td>9</td>
</tr>
<tr>
<td>Review/Test #2</td>
<td>over chapters 5-9</td>
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<tr>
<td>Grazing methods and improvements</td>
<td>9,10</td>
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<tr>
<td>Animal nutrition/Livestock Production</td>
<td>11,12</td>
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<tr>
<td>Multiple uses/Integration</td>
<td>13,14,15</td>
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<tr>
<td>Student Presentations</td>
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</tbody>
</table>
Grading Policy and class attendance:
Class attendance is expected except for valid excuses. You are allowed 3 unexcused absences during the semester—each unexcused absence after that will cost you 3% from your final grade.

Course Requirements:
<table>
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<tr>
<th></th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Exams (2)</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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<tr>
<td>Term paper</td>
<td>25%</td>
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Grading Policy:
The term paper worth 25% of the final grade on any aspect of range management will be due April 17, 2018 at the beginning of the class. Each student must send me an electronic copy of the paper, as well as turning in a hard copy on or before the due date. Oral presentations of the term paper topics will be presented during dead week and just before depending on the number of students in the class. These oral presentations must be in Powerpoint and should cover the highlights of your term papers; each presentation should be planned to take 10 minutes. Make up exams must be turn in within 1 week of excused absence of the tests. Participation and attitude will be used on borderline cases. I will make every effort to return tests and term papers within 1 week of the due date. Because I do travel as part of my faculty responsibilities, I may not be able to reach these goals. Since the weight of each assignment is listed above, students should be able to determine their own performance in the class. Do not expect me do to this for you!

Attendance Policy:
Class attendance is expected except for valid excuses. Students are expected as part of their responsibilities to complete the on-line course evaluation via MySFA.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.
Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Cheating or plagiarism may result in a least a “zero” on the assignment in question, and possibly an “F” for the course. Students are urged to make sure they do their own work, make sure the papers they write are cited correctly, and most importantly, are in their own words! SFA Policy A-9.1 defines what constitutes cheating and plagiarism. While the policy does appear to allow for the cutting and pasting of information from a published source as long as proper credit is given, those actions will not be allowed.

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Guidelines for term papers:

SFA Policy A-9.1 defines what constitutes cheating and plagiarism. While the policy does allow for the cutting and pasting of information from a published source as long as proper credit is given, those actions will not be allowed for the term paper in this class. Each term paper must be written so that the words are those of the student. Cutting and pasting of sections of a paper, even when giving in-text citation for the source of the information and quotations will not be accepted. The policy does not supersede this requirement of the paper for this class.

1: Length: Text (excluding Literature Cited, Cover sheet, Figures, Tables, etc.) should be 5-8 typed-written 1.5 or 2 line spacing. Longer papers may be needed to cover the species, but will not earn you more credit automatically. If you come up with less than 6 pages, see me BEFORE you turn it in. They can be turned in anytime prior to the due date. You may give me a draft of your paper anytime 5 days prior to the due date. I will
then look it over and give you a tentative grade based on what you have written and I will suggest what could be done to improve the paper.

2: Any topic in range management is acceptable, as long as I think there is enough material available to write a paper on it. If in doubt, see me. No duplication of topics is allowed, so it is a first come-first served choice, beginning on the first day of class. **Topics must be identified by February 22, 2018. Failure to do this will cost you 5% off the top of your term paper grade.** The term paper will be due April 20, 2017 **at the beginning of the class period.** No late papers will be accepted. Each student **must send me an electronic copy of the paper on or before the due date, as well as turning in a hard copy.**

3: In text-citation must be used. This means (author, year), **not** (author, page #). Use these same journals for proper citation method for the Literature Cited section (not works cited, references, bibliography-use of these headings will cost you points). See me if you have questions about style. The number of citations required to do a good job on these papers will vary with the species. If in doubt, ask. A minimum of 6 should get you going. If you write 6-8 pages based on 6 citations, don’t expect an “A”. Six will get you going, but not meet the requirements for an “A” paper in a junior level class.

5: Please watch the use of websites for information. Many sites are not refereed (meaning not having been reviewed by other scientists), and the information presented may be flat out wrong. There is a difference between going to the SFA Library webpage, accessing the database section and under forestry clicking on AGRICOLA, vs. Joe Bubba John’s fire webpage. Go with the first, ignore the last. Government Documents are excellent sources of forestry information, and are available in our Library.

6: The attached copy of the guideline for authors for the journal “Rangeland Ecology and Management” must be used for all technical aspects of the paper. You do not need to have the same sections as they describe since you are writing a term paper, not a research paper.

Grading Information for Term Papers/Take Home Tests for Dr. Oswald

The following will assist every student by providing them with the penalties that will be applied if they fail to include the specific item. Correct inclusion of all of these items does not guarantee the student an A, however.

1: Proper cover sheet (10 pts). This should follow the general information required in most Forestry courses, including, but not limited to: title, author, course, instructor name, date and the phrasing the begins “in partial completion of the requirements for FOR XXX....”

2: Title on top of first page of text (5 pts).
3: The use of headings and subheadings for term papers (10 pts). These should be used to help organize the paper. Make an outline, use the outline as your headings, and your paper will be well organized. This will also allow the student to develop proper paragraphs.

4: The list of literature and websites used in the paper will be called “Literature Cited”. Any other term that is used will cost you (10 pts).

5: In text citation (up to 15 pts). That means last name of author(s) and year in the text (Smith 2009), not the literature cited section of paper. Two authors? Give both names in text (Smith and Jones 2009 or Smith & Jones 2009). More than 2? Use *et al.* (in italics) or the phrase “and others” after first author name (Smith *et al.*, 2009 or Smith and others 2009).

6: Failure to provide the proper length required for the paper. (up to 15 pts).

7: Failure to provide citations (no cutting and pasting) for information that is not common knowledge (up to 25 pts).

8: Failure to provide electronic copy of paper/take home test within required time (15 pts).

9: The first time you provide the common name for any species of animal or plant, you must provide the scientific name as well right after each common name. (10 pts).

10: Only 3 on-line citations (non-referred source) may be used; an electronic version of a hard copy publication is allowed. On-line version of refereed publications do not count towards the maximum of three. Any more- 5 pts for each.

11: No quotes. 10 pts off if you do.

12: Page numbers are required (excluding title page). 5 pts.

13: In literature cited section, the order should be alphabetical by author(s), year. Title, source. Pages. 15 points maximum.

14: *spp.* or *sp.* are not in italics. *et al.* is. 5 pts.

15: Papers do not discuss, nor do they present. Don’t put in such lines in your introduction. 5 pts off.