**Professor:** Dr. Vijetha Koppa  
**Department:** Economics and Finance  

**Communication preferences:**  
**Email:** koppav@sfasu.edu  
(Please include your name, course and section in your email. You can expect a response within 24 hours)  
**Phone:** (936) 468-1815  

**Office:** McGee 303-E  
**Office hours:**  
Tuesday: 3:00 pm to 4:00 pm  
Wednesday: 9:00 am to 11:00 am  
Thursday: 9:00 am to 4:00 pm

**Class meeting time and place:** Sec 001: MW 11:00 am to 12:15 pm at BUSI 343  
**Class website:** [https://d2l.sfasu.edu/](https://d2l.sfasu.edu/)- All class materials and communication will be available on D2L. Please make sure you turn on D2L notifications. However, we will NOT be using D2L email. (If you email me on D2L, you can expect a response in a week)  

**Catalog Description:** This course builds upon the concepts learned in Principles of Microeconomics. Students will gain an in depth understanding of topics such as the interaction of demand and supply, consumer decision making, and firm decision making in a variety of markets (perfect competition, monopoly and oligopoly). Upon successful completion of the course, the student should be able to calculate equilibrium price and quantity given the details of demand and supply, to demonstrate an understanding of the relationship between consumer preferences and demand, to identify the profit maximizing strategies of different types of firms given their cost structures and market demand information.  

**Prerequisites:** ECO 232  


**Grading Policy:** Course grade will be calculated as follows:  

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Due Date</th>
<th>Portion of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Homework Assignments:</strong> 11 assignments will be given throughout the semester, each weighted at 3% of the total grade.</td>
<td>Due on Monday in class</td>
<td>33%</td>
</tr>
<tr>
<td><strong>Regular Exams:</strong> 2 midterms and a final will be held on dates specified in the schedule, each weighted at 25% (take home = 10%, in-class = 15%)</td>
<td>Take home portion of the exam is due on the day of the exam</td>
<td>75%</td>
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<tr>
<td><strong>Bonus Points:</strong> A self-introduction post with your name, picture (passport style preferred), and a fun fact about yourself</td>
<td>On D2L. Jan 21, 2018</td>
<td>2%</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td>110%*</td>
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</table>

*A 10-point bonus is built into the grading schema. No other forms of extra credit will be available.*
Letter grades will be assigned based on the following scale:
- 90% and above is an A
- 80% and above is a B
- 70% and above is a C
- 60% and above is a D
- Less than 60% is an F

**Instructions for assignments:**
1. Homework Problem Sets will be assigned (posted on D2L) on Monday and due in class on the following Monday. There will be no make-up available for homeworks.
2. Answers should be written on plain white sheets of paper and not ruled ones. Write legibly, use generous amount of space.
3. Write your name on each sheet and staple your work.
4. Each homework will be for 30 points. 1 problem will be selected at random and graded for accuracy for 20 points. 10 points are reserved for sincere attempts of all problems.
5. Solutions will be posted after the due date and you can self-grade the rest of the problems.
6. Each homework will also include a list of for practice problems from the textbook. They will all serve as good practice for the exam.
7. You can work in groups to come up with the solutions for homework assignments, but the answers you submit must be your own.

**Important things:**
1. Ask questions! If not in the classroom, you can approach me during office hours, or by email.
2. While working through problems, always provide explanations for each step – or the logic behind going from one step to the next. This demonstrates your understanding of the underlying economics and you will not be penalized heavily if there is an arithmetic error in between.
3. Make-up exams will only be offered under medical or other emergency situations. In those cases, I should receive a written request in the form of email within 24 hours of the scheduled exam time. For all other reasons, I should be contacted via email or in person at least two weeks before the scheduled exam to be eligible for a make-up.

**Tentative Class Schedule:**

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Timeline</th>
<th>Agenda</th>
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<tbody>
<tr>
<td>1, 2</td>
<td>15-Jan to 26-Jan</td>
<td>Part 1: Introduction, Demand and Supply (Ch. 1 &amp; 2)</td>
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<tr>
<td>3 to 5</td>
<td>29-Jan to 16-Feb</td>
<td>Part 2: Consumer theory (Ch. 4, 5, 6)</td>
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<tr>
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<td>Exam 1: 14th February</td>
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<tr>
<td>6 to 8</td>
<td>19-Feb to 9-Mar</td>
<td>Part 3: Firm theory (Ch. 7, 8, 9)</td>
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<td>12-Mar to 16-Mar</td>
<td>Spring Break</td>
</tr>
<tr>
<td>9</td>
<td>19-Mar to 23-Mar</td>
<td>Part 3 continued</td>
</tr>
<tr>
<td>10, 11</td>
<td>26-Mar to 6-Apr</td>
<td>Part 4: How markets work (Ch. 14)</td>
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<td></td>
<td></td>
<td>Exam 2: 4th April</td>
</tr>
<tr>
<td>12 to 15</td>
<td>9-Apr to 4-May</td>
<td>Part 5: Markets with inefficiencies (Ch. 17, 15, 19)</td>
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<td></td>
<td>7-May</td>
<td>Exam week</td>
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</table>
Program Learning Outcomes:

Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses at http://www.sfasu.edu/cob/grad-plo.asp.

General Student Policies:

Academic Integrity (4.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Withheld Grades Semester Grades Policy (5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10-4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.