Spring 2018 Course Syllabus: CJS-301.500 – Law Enforcement

This is the course syllabus and it contains important information. Be sure to read the entire syllabus and contact me if you have difficulty understanding what is required for the successful completion of this course. This syllabus, and the accompanying course calendar, contains specific due dates for assignments. These documents should be read in their entirety and maintained for reference.

Instructor
Dr. George R. Franks, Jr., Ph.D.
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Classroom Meeting Schedule and Location
The course meets only online; however, you are welcomed to contact me during office hours (virtual or campus) if you need assistance understanding any concepts.

Campus Office Hours
Mondays & Wednesdays: 9:30 a.m. – 11:30 a.m.
I am also available by appointment.

Virtual Office Hours
Available by SFA E-mail or ATT Cellular (Texting permitted before you call)
Tuesdays 9:30 a.m. – 11:30 a.m. & 1:00 p.m. – 2:30 p.m.
I am also available by appointment.

The best way to contact me is by SFA regular email at the address above.

Course Protection and Intellectual Property
My personal work contained in this syllabus, the course calendar, and all handouts and assignments created by me are my intellectual property and are protected by law. You do not have authorization to duplicate any part of the work without my written permission.

Course Description
History, development, and philosophy of law enforcement; introduction to criminal justice agencies. Required for all criminal justice majors and minors.

Course Related E-mail Guidelines
All e-mails to me concerning class issues should include your name and course number reference (CJS-301). All e-mails made to you concerning class issues will be directed to your SFASU e-mail address. You are individually responsible for checking your assigned SFASU e-mail in-box for messages. Likewise, your e-mails should be made to me through the SFASU e-mail system. Using other e-mail systems often results in a corruption of the e-mail text. Any attachments to e-mails must be in the form of HTML, HTM, or Word Document formats. You are responsible for reading all announcements, course documents and e-mails relating to this course. Do not use D2L within course email!
Text required for Course
The assigned textbook for this course is *Introduction to Policing, Third Edition*, by Steven M. Cox, Susan Marchionna, and Brian D. (Douglas) Fitch. I do not enforce the concept of one book per student, so sharing is an option. You will be responsible for the assigned readings.

Program Learning Outcomes Addressed in this Course
The student will demonstrate an understanding of the functions of policing in the United States in terms of its historical roots, structure, and contemporary issues.
The student will demonstrate an awareness of ethical issues in criminal justice, and how to use ethical reasoning to formulate decisions and promote positive organizational and professional trust.

Course Specific Student Learning Outcomes
The student will be able to demonstrate an understanding of the role of police in society through discussion.
The student will be able to demonstrate an understanding of the theories of policing through discussion.

Desired Competency
You will demonstrate your understanding of the role of police in society and the proper application of police strategies in responding to societal needs.

Special Accommodations and Students with Disabilities
My intention is to accommodate all students with special needs when I can do so without compromising the integrity of the classroom and/or disrupting the learning process. If you feel you have need of a special accommodation, whether or not it is the result of an officially recognized and covered disability, please discuss this with me. I will endeavor to work with you to accomplish a fair resolution.

In addition, individuals with disabilities officially identified in the policies of the University may contact Disability Services and request special accommodations.

In previous courses I have recognized indications of certain learning, communication, or reading disabilities, where the student has been unaware of the opportunity to take advantage of special accommodations available to them. In such cases I will address the observation with you in private and confidentially. My recommendation to you to seek assistance is only a suggestion and not a course requirement.

I have encountered students who feel ill at ease in accepting special accommodations. The acceptance of an accommodation legitimately available to you is neither a sign of weakness nor a statement of worth. Please view these opportunities as being equivalent to my using a stepladder to change a ceiling mounted light bulb. An accommodation is a tool available to assist you in doing your best, not an excuse for a lower standard of performance.

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Student Responsibility

You retain the responsibility to follow the guidelines of the course syllabus; comply with university regulations; read all assigned material and postings specific to this course; comply with due dates, submission guidelines, and my directions.

Do not abuse the privilege of having access to my cellphone number – do not text or call between the evening or night hours.

You are an adult and retain the responsibility of regulating your behavior in a manner that will be conducive to learning and attaining a passing grade for the course. You are expected to comply with the following general rules of civility:

You are expected to participate in classroom regularly.

You are to participate in classroom discussions, and while you are free to express your personal views, you must also respect the views of others. I maintain the right to censor any discussion that is becoming disruptive to the learning process.

You retain the responsibility to make notification of special needs and/or circumstances to the University, Department Chair, and to me.

Because you are an adult, it is inappropriate to have your parents calling on your behalf requesting special consideration, complaining about workload, or about course content. I will not discuss your class business with your parents or guardians.

The course syllabus is not a menu and you do not have the option of choosing what items to complete and tasks to perform. Failure to submit required material may result in an incomplete being assigned.

You are participating in a course designed to prepare you for a career as a public servant. The U.S. Supreme Court has repeatedly upheld higher standards for those involved in public service, particularly those professions related to criminal justice. You are expected to read carefully and to fully comply with the academic honesty policy contained in this syllabus.

Be sure to read the policy contained in the missed examinations section, and please do not ask me to deviate from the policy.

Violations of the rules of Student Responsibility may result in a student conduct complaint being filed with the SFA Office of Student Rights and Responsibilities.

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please note that my personal policy is that I will exercise my discretion and not allow grades of WH for this course.

IP – Dr. George R. Franks, Jr., Ph.D. 2018
**Assessment Methods**
There are a total of 100 quality points (QP) available in this class. The course breakdown of the final grade is made in the following manner:

- Syllabus Pretest = 2 QP
- Eight Module Discussions (3 QP Each) = 24 QP
- Eight Module Quizzes (3 QP Each) = 24 QP
- Midterm Examination = 25 QP
- Final Examination = 25 QP

The course grade will be based as follows:
- 90 QP and above = A
- 80 QP to 89 QP = B
- 70 QP to 79 QP = C
- 60 QP to 69 QP = D
- Below 60 QP = F

**Examinations**
There will be a mid-term and final examination covering material that is presented in the class and assigned readings. This exam includes Modules One through Four. The **Midterm Examination opens at 8:00 a.m. on March 13th, and closes at 5:00 p.m. on March 14th.**

The Final Examination must be taken with the parameters assigned, and is cumulative of all modules. **The Final Examination will be online from 8:00 a.m., Monday, May 7th – 5:00 p.m., Tuesday, May 8th.**

**Warning:** Do not wait until the last moment to enter the exam, the closing time is firm and the exam will end at the closing time posted.

**Missed Examinations**
Generally, examinations must be completed as scheduled; however, in the event of a missed examination, I reserve the right to review the circumstances and allow alternative examinations.

**Module Work Due Dates**
All work required in the module must be completed by 11:50 p.m. of the assigned due date.

**Module Discussions**
Note that the module discussions are detailed in the included Course Module Schedule, the last page of this document. The schedule includes details of the prescribed reading assignments, and includes a work due date. All things detailed for that assignment must be completed by the work due date, including your primary response to the prompt, and the one response posting to another students’ primary discussion postings. Understand, you are expected to reply to those secondary postings made to your primary one, but these are not counted towards your own requirement to post a secondary response to the primary posting of two peers. Primary and secondary responses posted after the work due date will not be considered for credit. When I post a question to you about your primary posting, you are expected to reply to me, and failure to do so may result in a loss of credit. The idea here is, at least in some limited way, to require a dialogue among students like what would occur in a regular classroom. If you have questions about the requirements, ask me.

**Module Schedule**
A module schedule is included as a part of this syllabus.
Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp
Module Schedule

<table>
<thead>
<tr>
<th>Module</th>
<th>Module Available</th>
<th>Work Due Date</th>
<th>Textbook</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01/15</td>
<td>01/29</td>
<td>Chapter 16</td>
<td>Module One</td>
</tr>
<tr>
<td>2</td>
<td>02/30</td>
<td>02/12</td>
<td>Chapter 1, 2 &amp; 3</td>
<td>Module Two</td>
</tr>
<tr>
<td>3</td>
<td>02/13</td>
<td>02/26</td>
<td>Chapters 4 &amp; 5</td>
<td>Module Three</td>
</tr>
<tr>
<td>4</td>
<td>02/27</td>
<td>03/12</td>
<td>Chapters 6 &amp; 7</td>
<td>Module Four &amp; Midterm*</td>
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<tr>
<td>5</td>
<td>03/13</td>
<td>03/26</td>
<td>Chapter 8 &amp; 9</td>
<td>Module Five</td>
</tr>
<tr>
<td>6</td>
<td>03/27</td>
<td>04/09</td>
<td>Chapters 10 &amp; 11</td>
<td>Module Six</td>
</tr>
<tr>
<td>7</td>
<td>04/10</td>
<td>04/23</td>
<td>Chapters 12 &amp; 13</td>
<td>Module Seven</td>
</tr>
<tr>
<td>8</td>
<td>04/24</td>
<td>05/07</td>
<td>Chapters 14 &amp; 15</td>
<td>Module Eight</td>
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