INSTRUCTOR: Emily Payne
OFFICE: 116A
OFFICE HOURS: Monday 8:30-11
             Tuesday 9-12
             Wednesday 8:30-11
             Thursday 9-12
             Friday By appt.

Credit Hours: 1 to 4 Credit Hours

Course Description: One to four semester hours of individual instruction in laboratory
or field problems. Prerequisite 12 hours of agriculture.

Course Assignment and Grade: Satisfactory completion of the course will be based on
the acceptability level of student work as evaluated by the assigned instructor. Standard
grades will be assigned at the completion of the class.

Program Learner Outcomes:

1. The student will demonstrate competence of technical subject matter areas in
   agriculture including plant and animal sciences, agricultural economics, and
   mechanized agriculture.
2. The student will exhibit problem solving skills based on quantitative and
   analytical reasoning.
3. The student will demonstrate effective communication skills.
4. The student will exhibit leadership and other interpersonal skills needed for career
   placement and advancement.

Daily Activities:
The student will engage in independent study of equine behavior, especially
ground training prior to being saddled and ridden.

Attendance Policy:
Excused absences should be approved in advance when possible. After two absences, 3
points will be subtracted from your final point total for each absence.

Academic Integrity (A-9.1):
Academic integrity is a responsibility of all university faculty and students. Faculty
members promote academic integrity in multiple ways including instruction on the
components of academic honesty, as well as abiding by university policy on penalties for
cheating and plagiarism.
**Definition of Academic Dishonesty:**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54):**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities:**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

**ACCEPTABLE STUDENT BEHAVIOR:**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed