Agriculture Leadership: AGD 371.500
Spring 2018

SYLLABUS

Instructor: Emily Payne
Phone Number: (936)468-3705
Email: epayne@sfasu.edu (however, the best way to contact me is through email with D2L for course related questions and/or issues)
Office Hours: MW-9-12
TR-10-1
F-By appt.

Course Objectives:
By the end of the course, the students should be able to:

- Define Leadership
- Identify several leadership characteristics and styles
- Discuss the importance of personal leadership development
- Describe and give personal examples of the five leadership quality categories
- Explain the importance of groups
- Explain group dynamic
- Define Communication
- Explain the relationship between communication and leadership
- List the forms of communication
- Recognize communication barriers
- Select qualities of successful leaders
- Produce a competitive cover letter and resume
- Define skills needed for interviewing
- Role-play job simulation interviews acting as interviewer/interviewee
- Define Professional Dress and Etiquette
- Monitor leadership experiences through journaling

Text: There is no required text for this course.

Cheating/Plagiarism: If you get caught cheating or plagiarizing in this course, you will AUTOMATICALLY FAIL THE COURSE! Also, if you have been caught cheating or plagiarizing in a previous course, it is possible grounds for expulsion from the university.

Late Work: Late work will not be accepted unless previous permission has been given by instructor.

Major Course Requirements:
Team Interview: This project is a two-person team; you will pair with another student in the class. Each student will research an agriculture company of their choosing and perform a job simulation in the interview rooms on campus.

Community Leader Interview Paper: Each student will interview a person in the community (Nacogdoches or their hometown) that he/she considers a leader in the agriculture sector. This interview will use skills learned from prior assignments in this course.
**Group Presentations:** Each student will be placed in a group of 4-6 people and will work within the group to prepare a presentation that will be on a subject related to content learned in this course throughout the semester. Each group will be required to use either PowerPoint or Prezi as a major component of the presentation.

**Grades will be based on the following criteria:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journal Activities</td>
<td>100</td>
</tr>
<tr>
<td>Team Interview</td>
<td>200</td>
</tr>
<tr>
<td>Community Leader Interview Paper</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Activities/Assignments</td>
<td>1000</td>
</tr>
<tr>
<td>Face to Face Class Participation</td>
<td>1000</td>
</tr>
<tr>
<td>Group Presentation/Final Exam</td>
<td>200</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2800</td>
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**This total could fluctuate approx. 20-40 pts.**

There are several things you should understand in regards to the online portion of this course:

*As the instructor, I will make myself available regularly. I will reply to emails and discussions in a timely manner. If I will be unavailable for several days in a row, I will inform you in advance, so that you will know not to expect any responses during that time frame (however, you will still have assignments to complete during my absence). If you feel that responses are not meeting your expectations, please contact me at (936)468-3705.*

**Discussions:** In order to get credit for participating in a discussion, YOU MUST PARTICIPATE. There will be some posts that will be from me asking for response and for you to respond to each other’s comments. You must respond to comments made in a mature, educational manner. It is just as important to respond to other student's posts as it is to respond to the professor's posts.

**Emails:** Please use email as a way of communicating with the professor one-on-one, otherwise use the discussion board to post questions and comments that can be read by all the students in the course. The professor will respond to the emails in a timely manner. PLEASE EMAIL ANY QUESTIONS, COMMENTS OR CONCERNS ABOUT THIS COURSE THROUGH THE D2L EMAIL INSTEAD OF REGULAR EMAIL- you will receive a response quicker!
**Content/Modules**: The course content section of this course contains modules that you will complete throughout the semester. The modules are grouped into specific topics and should be completed in a timely manner (specific due dates will be listed throughout the semester). The modules contain goals and objectives, lecture material, websites, logs, and assignments. Each portion should be completed to ensure maximum success in this course.

**Face-to-face Meetings**: There are weekly (Wednesdays, 1-3pm) face-to-face meetings in this course. These are mandatory class meetings.

**Final Exam**: the final exam in this class will be face-to-face the week of Finals. Our exam will be on *Tuesday, May 8, 2018 from 1-4pm*.

**Course Evaluations**: Near the conclusion of the semester, student are asked to electronically evaluate this course. Evaluation data is used for a variety of important purposes such as course and program improvement, planning and instruction evaluation purposes. As you evaluate this course, please be thoughtful, thorough and accurate in completing the evaluation. Please know that the College of Forestry and Agriculture faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical.

**Student Learner Outcomes:**

1. The student will demonstrate entry level skills needed for success in teaching or other highly related careers.
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

**Program Learning Outcomes**

1. The student will demonstrate entry level skills needed for success in obtaining a job in the agriculture related fields.
2. The student will demonstrate competence of technical subject matter (technical)
3. The student will exhibit problem solving skills. (Problem Solving)
4. The student will demonstrate effective communication skills. (Communication)
5. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement. (Leadership)

**Course Description (as defined in SFA General Bulletin):**

Study of various leadership functions and management styles necessary to effectively work within the professional industry of agriculture. Specific emphasis on oral communication, parliamentary procedure and the function of youth organizations in the agricultural community.

**Classroom Behavior:** Disruptive, distracting, or disrespectful behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom.
**Academic integrity**

Academic Integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

*The course timeline with details on specific assignments and due dates for the semester can be found under the "Course Timeline" link under Content.*