Stephen F. Austin State University

Department of Languages, Cultures and Communication

Spanish 3 Dual Credit in Conjunction with Center High School

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Conference Hours: M-F 9:35 – 10:15

Required text: CONECTADOS by Marinelli/Fajardo plus access to iLrn Heinle Learning Center.
Website: https://hlc.quia.com/books/
Additional materials provided by instructor.

THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS, AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR/STUDENT COMMUNICATION AND MORE.

Objectives/Outcomes: This three semester hour course is designed to introduce students to the Spanish language and Spanish speaking cultures and customs in the online format. In addition to helping students develop skills in speaking, listening, reading and writing in Spanish and providing them with a better understanding and appreciation for and of Hispanic culture, this class will also allow for the more general ability to:

- communicate effectively by developing and expressing ideas through written and oral communication.
- think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
- work as part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose of goal.
- understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making critical decisions.

Student Learning Outcomes:

- Students will be exposed to and actively engage in discussions selected from songs, comics, videos, news and internet materials, and readings from text that relate to the culture of Spanish speaking countries.
- Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, academic life and leisure activities, numbers to 100, the calendar, time, seasons,
interrogative words, the family and friends, physical traits and personality, parties, celebrations and activities, the city and travel-related expressions, transportation and directions and weather.

- Students will be able to correctly utilize the following **grammatical** structures: articles, gender and number of nouns, present tense, the implied future tense, adjective placement and agreement, *ser* and *estar*, -ar, -er and -ir verb conjugations, irregular present tense verb conjugations, the verbs *gustar* and *saber* and *conocer*.
- Students will be able to **communicate** in oral and written form about what one normally does, where one lives, what one likes to do, vacations, and one’s family and friends.
- Students will **investigate** very simple topics on the Internet in Spanish and record their findings.

**Organization:** This course will cover **LECCIÓN PRELIMINAR** through Capítulo 4 in **CONECTADOS** and includes enrolling in iLrn. Students will be assigned readings, activities, and grammatical exercises to be completed online in order to practice the necessary skills in the target language during class time.

**Attendance and Participation:** Participation is mandatory. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot fully be measured by written exams. Therefore a portion of the final grade will depend on class participation. All students are expected to participate actively speaking in Spanish at every opportunity in the classroom and through online activities.

**Late Work:** No late work will be accepted without approval from your instructor and/or proper documentation is submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor.

**Grading Criteria:**

- **Exams** 40%
- **Quizzes/Oral Q-A/Compositions** 35%
- **iLrn/Participation** 25%

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\begin{align*}
A &= 89.5 - 100 \\
B &= 79.5 - 89.4 \\
C &= 69.5 - 79.4 \\
D &= 59.5 - 69.4
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Tentative Course Schedule for Spanish 3 Dual Credit
TB: Textbook: CONECTADOS (Also referred to as the Communication Manual). Please consult iLrn for specific homework and lab assignments related to class activities.


W Aug 29: TB: 4-8, Para saludar, Las asignaturas, Para hablar de las clases y Para entender en clase. Homework: Complete iLrn activities and review using online text and resources.


M Sept 03: Labor Day Holiday

W Sept 05: TB: 18, ¡Exprésate! and/or instructor generated communication activities. Brief introduction to grammar. Homework: TB: 19-20, Paso 1, Gramática B, Subject pronouns and estar. Complete iLrn assignments related to Gramática B.

F Sept 07: TB: 21, ¡Exprésate! and/or instructor generated communication activities. Homework: Paso 2, Vocabulario, En el salon de clase. TB: 22-23 and related iLrn assignments.


F Sept 14: TB: 31, ¡Exprésate! and/or instructor generated communication activities. Homework: TB: 32-33, Paso 3, Vocabulario, Por el campus and related iLrn assignments.


W Sept 19: TB: 38&41, ¡Exprésate! and/or instructor generated communication activities. Review for Test 1, Friday. Homework: Review and prepare for Test 1. Complete all iLrn assignments and take the Self-test. It is not a part of your grade. It will determine what you do not have mastered and design a personalized study guide for you.


W Sept 26: TB: 58, ¡Exprésate! and/or instructor generated communication activities.
  Homework: Study TB: 59, Paso 1, Gramática B, La oración y la negación
  and complete iLrn assignments.
F Sept 28: TB: 61, ¡Exprésate! and/or instructor generated communication activities.
  Homework: Study TB: 62-63, Paso 2, Vocabulario, Un día típico entre semana/
  La hora and complete iLrn assignments.
M Oct 01: TB: 65, ¡Exprésate! and/or instructor generated communication activities.
  Homework: Study TB: 66, Paso 2, Gramática A, El presente de los verbos
  regulares –ar and complete iLrn assignments.
W Oct 03: TB: 68, ¡Exprésate! and/or instructor generated communication activities.
  Homework: Study TB: 69, Paso 2, Gramática B, Las preguntas de sí/no and
  complete iLrn assignments.
F Oct 05: Student Holiday
M Oct 08: TB: 71, ¡Exprésate! and/or instructor generated communication activities.
  Homework: Study TB: 72-73, Paso 3, Vocabulario, El fin de semana and
  Complete iLrn assignments.
W Oct 10: TB: 75, ¡Exprésate! and/or instructor generated communication activities.
  Homework: Study TB: 76-77, Paso 3, Gramática A, El presente de los verbos
  Regulares – er/-ir and complete iLrn assignments. *SIGN UP FOR EXAM 1
  WITH PROCTORU.
F Oct 12: TB: 78, ¡Exprésate! and/or instructor generated communication activities.
  Homework: Study TB 79-80, Paso 3, Gramática B, Las preguntas de
  información y de confirmación and complete iLrn assignments.
M Oct 15: Student Holiday
W Oct 17: TB: 81, ¡Exprésate! and/or instructor generated communication activities.
  Homework: Start reviewing for Exam 1, Capítulos 1 y 2 on Friday.
F Oct 19: Review for Exam 1. Homework: Review and prepare for Exam 1 on
  Monday. Complete all iLrn assignments and take the Self-test. It is not a part
  of your grade. It will determine what you do not have mastered and design
  a personalized study guide for you.
M Oct 22: EXAM 1 (Must be taken with ProctorU, the exam is in D2L in Quizzes),
  Capítulos 1 y 2. Homework: study TB: 92-93, Paso 1, Vocabulario, La familia,
  los amigos y los mascotas and complete iLrn assignments.
W Oct 24: TB: 90-95, Introducción al capítulo 3 y ¡Exprésate! and/or instructor
  generated communication activities. Homework: Study TB: 96-97, Paso 1,
  Gramática, Los adjetivos y los pronombres posesivos and complete
  iLrn assignments.
F Oct 26: TB: 98, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 99, Paso 1, Gramática, Los verbos ser y estar, 102-103, Paso 2, Vocabulario, Mis amigos y mi familia, and complete iLrn assignments.

M Oct 29: TB: 101, 105, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 106&109, Paso 2, Gramática A&B, Los comparativos y los superlativos and complete iLrn assignments.

W Oct 31: TB:108, 111, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 112-113, Paso 3, Vocabulario, Las fiestas and complete iLrn assignments.

F Nov 01: TB:115, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 116-117, Paso 3, Gramática A, Los verbos con cambio de raiz en el tiempo presente and complete iLrn assignments.

M Nov 05: TB:118, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 119-120, Paso 3, Gramática B, El verbo gustar and complete iLrn assignments.

W Nov 07: TB:121, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Start reviewing for Test 2, Capítulo 3 on Monday.

F Nov 09: Review for Test 2. Homework: Review and prepare for Test 2 on Monday, Complete all iLrn assignments and take the Self-test. It is not a part of your grade. It will determine what you do not have mastered and design a personalized study guide for you.


W Nov 14: TB: 130-135, Introducción al Capítulo 4 y ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 136-137, Paso 1, Gramática, Los verbos irregulares en el presente and complete iLrn assignments.

F Nov 16: TB: 138, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 139, Paso 1, Gramática, El future: ir + a + infinitive and complete iLrn assignments.

November 19-23  Thanksgiving Break

M Nov 26: TB: 141, ¡Exprésate! and/or instructor generated communication activities. 
Homework: Study TB: 142-143, Paso 2, Vocabulario, El tiempo, las estaciones, y las fechas and complete iLrn assignments.

W Nov 28: TB: 145, ¡Exprésate! and/or instructor generated communication activities.  
Homework: Study TB: 146, Paso 2, Gramática A, Los numeros mayores de 100 and complete iLrn assignments.

F Nov 30: TB: 148, ¡Exprésate! and/or instructor generated communication activities.
Homework: Study TB: 149-50, Paso 2, Gramática, El presente progresivo and complete iLrn assignments.

M Dec 03: TB: 151, ¡Exprésate! and/or instructor generated communication activities.
   Homework: Study TB: 152-153, Paso 3, Vocabulario, De viaje and complete iLrn assignments.

W Dec 05: TB: 155, ¡Exprésate! and/or instructor generated communication activities.
   Homework: Study TB: 156&159, Paso 3, Gramática A&B, Las frases verbales y Las expresiones indefinidas y negativas and complete iLrn assignments.

F Dec 07: TB: 158 & 161, ¡Exprésate! and/or instructor generated communication activities.
   *SIGN UP FOR FINAL EXAM WITH PROCTORU.

M Dec 10: Review for Final Exam/Final Exams

W Dec 12: Review for Final Exam/Final Exams

F Dec 14: Review for Final Exam/Final Exams