Instructor of Record: Dr. Gabriela Miranda-Recinos
Instructor: Ashley Kethley
Office: Ferguson G77B (Located inside the Language Resource Center)
Telephone: (936) 468 - 2121
E-mail: kethleyah@jacks.sfasu.edu
Office Hours: TR 1:00 – 2:00 or by appointment
Required Textbook/Materials: Conectados by Marinelli/Fajardo with access to iLrn Heinle Learning Center. Website: https://hlc.quia.com/books/
Additional materials provided by instructor.

THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS, AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE.

Course Description: Spanish 131 serves as a foundation of the first-year Spanish program at SFASU. It is designed to help students develop skills in speaking, reading, writing, and listening comprehension in Spanish, and provide them with a better understanding and appreciation of Hispanic culture. Even though this is an introductory course, class work will be in the target language in order to facilitate and encourage students’ interest in becoming fluent in Spanish. This course will present grammatical structures, vocabulary, and cultural knowledge necessary for effective communication in the target language.

Student Learning Outcomes:

• Students will be exposed to and actively engage in discussions selected from songs, comics, videos, news and internet materials, and readings from text that relate to the culture of Spanish speaking countries.

• Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, academic life and leisure activities, numbers to 100, the calendar, time, seasons, interrogative words, the family and friends, physical traits and personality, parties, celebrations and activities, the city and travel-related expressions, transportation and directions and weather.

• Students will be able to correctly utilize the following grammatical structures: articles, genders, numbers, present tense verb conjugations, irregular present tense verb conjugations, the implied future tense, adjective placement and agreement, ser and estar, saber and conocer, and the verb gustar.

• Students will be able to communicate in oral and written form about what one normally does, where one lives, what one likes to do, vacations, and one’s family and friends.
**Organization:** This course will cover Lección Preliminar through Capítulo 4 in *Conectados* and includes enrolling in iLrn. Students will be assigned readings, activities, and grammatical exercises to be completed before each class in order to practice the necessary skills in the target language during class time.

**Final Grade Calculation:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>10%</td>
<td>100 – 89.5</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
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</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
<td>A = 100 – 89.5</td>
</tr>
<tr>
<td>Test #1</td>
<td>15%</td>
<td>B = 89.4 – 79.5</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
<td>C = 79.4 – 65.5</td>
</tr>
<tr>
<td>Test #2</td>
<td>15%</td>
<td>D = 69.4 – 59.5</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
<td>F = 59.4 – 0</td>
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</tbody>
</table>

**IMPORTANT NOTE:** Students must pass Spanish 131 with a 70 or higher to enroll in SPA 132.

**Attendance and Participation:** Attendance is mandatory. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot be measured by written exams. **All students are expected to participate actively speaking in Spanish during the class period.** Since this class meets three times a week, you must study an adequate amount of time outside of class every day. Classroom attendance accompanied by 30 to 60 minutes of additional study time per day is recommended. Speaking English in class or disrupting the class in any way can result in dismissal from class and potentially affect your attendance grade. If you accumulate or exceed 6 unexcused absences you will automatically have a letter grade deducted from your final grade. If you accumulate or exceed 9 absences during the course you automatically fail.

**Late Work:** No late work will be accepted without approval from your instructor and/or proper documentation is submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor. Make an appointment during office hours.

**Withheld Grades:** Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
Class Conduct: All pagers, cellular, and electronic devices should be silenced during class. They must be put away at all times unless instructed otherwise by the instructor. University policy forbids bringing food or drink into the classroom so please refrain from doing so. Courteous behavior is expected at all times and includes being attentive and respectful to other students during class. Please do not leave class after completing a quiz. You may, however, leave quietly after completing an exam.

Academic Honesty: Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are; (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

Students with Disabilities: If you have a learning or physical disability, visual or hearing impairment that might affect your progress in Spanish, please see me. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Language Resource Center (LRC/Language Lab): This facility is located in the Ferguson Building Room G77 and is equipped with computer stations (that include headphones and microphones), desk stations, and language tutors. Students can use the LRC to work on homework, study, meet with study groups, or get additional from tutors. The LRC can be used by all SFASU students, and is open MTWR from 8:00am – 7:00pm and F from 8:00am – 5:00pm.

This syllabus is subject to changes.
Tentative Course Schedule

Week 1
Monday, August 27: Introduction to Course
Wednesday, August 29: Para presentarte / Para deletrear / Para saludar (p. 2 – 4)
Friday, August 31: Las asignaturas / Para hablar de las clases / Para entender en clase (p. 5 – 8)

Week 2
Monday, September 3: Capítulo 1 Vocabulary Greetings and leave-taking (p. 12 – 13)
Wednesday, September 5: Numbers 0 – 100 (p. 16 – 17)
Friday, September 7: Subject Pronouns / Verb Estar (p. 19 – 20)

Week 3
Monday, September 10: Vocabulary En el salón del clase (p. 22 – 23) / Nouns and Articles (p. 26 – 27)
Wednesday, September 12: Verb Ser (p. 29 – 30)
Friday, September 14: Vocabulary Por el campus (p. 32 – 33)

Week 4
Monday, September 17: Verb Tener (p. 36 – 37)
Wednesday, September 19: Verb Ir (p. 39 – 40) / Review for TEST #1
Friday, September 21: TEST #1 (Covers material learned in Capítulo 1)

Week 5
Monday, September 24: Capítulo 2 Vocabulary Háblame de tus clases (p. 52 – 53) / Adjectives (p. 56 – 57)
Wednesday, September 26: Sentence Structure and Negation (p. 59 – 60)
Friday, September 28: Vocabulary Un día típico entre semana (p. 62 – 63) / Telling Time

Week 6
Monday, October 1: AR Present Tense Verb Conjugations (p. 66 – 67)
Wednesday, October 3: Yes/No Questions (p. 69 – 70)
Friday, October 5: Vocabulary El fin de semana (p. 72 – 73)

Week 7
Monday, October 8: ER/IR Present Tense Verb Conjugations (p. 76 – 77)
Wednesday, October 10: Question Words (p. 79 – 80)
Friday, October 12: Review Day for MIDTERM

Week 8
Monday, October 15: MIDTERM EXAM (Covers material learned in Capítulos 1 y 2)
Wednesday, October 17: Capítulo 3 Vocabulary La familia, los amigos y las mascotas (p. 92 – 93)
Friday, October 19: Possessive Adjectives and Possessive Pronouns (p. 96 – 97)
Week 9
Monday, October 22: Verbs *Ser* y *Estar* (p. 99 – 100)
Wednesday, October 24: Vocabulary *Mis amigos y mi familia* (p. 102 – 103) / Superlatives (p. 109 – 110)
Friday, October 26: Comparisons of Inequality (p. 106 – 107)

Week 10
Monday, October 29: Comparisons of Equality using Adj./Adv./Verbs (p. 106 – 107)
Wednesday, October 31: Comparisons Equality using Nouns (p. 106 – 107)
Friday, November 2: Vocabulary *Las fiestas* (p. 112 – 113)

Week 11
Monday, November 5: Stem Changing Verbs (p. 116 – 117)
Wednesday, November 7: Verb *Gustar* (p. 119 – 120) / Review for TEST #2
Friday, November 9: **TEST #2** (Covers material learned in Capítulo 3)

Week 12
Monday, November 12: **Capítulo 4** Vocabulary *Las vacaciones* (p. 132 – 133)
Wednesday, November 14: Irregular Present Tense Verbs (p. 136 – 137)
Friday, November 16: Future Tense using the verb *Ir* (p. 139 – 140)

Thanksgiving Holiday: November 19 – 23

Week 13
Monday, November 26: Vocabulary *El tiempo, las estaciones y las fechas* (p. 142 – 143)
Wednesday, November 28: Numbers 100 + (p.146 – 147)
Friday, November 30: Present Progressive Tense (p. 149 – 150)

Week 14 (Dead Week)
Monday, December 3: Vocabulary *De viaje* (p. 152 – 153)
Wednesday, December 5: Verb Phrases (p. 156 – 157)
Friday, December 7: Review Day for FINAL EXAM

Week 15 (Final Exam Week)
**FINAL EXAM** Wednesday, December 12 from 1:00pm – 3:00pm
(Covers material learned in Capítulos 3 y 4)